



Behaviour for Learning Ladder

LEVEL 0

Good Behaviour.

LEVEL 1– Verbal warning

Learning disrupted on first occasion. No sanction.
Give verbal warning. Sanction to be run by class teacher if delivered by any other staff in the classroom. Sanction to be run by the Teacher.

LEVEL 2 - Spoken to outside lesson (5 mins max)/ Break or lunch detention Learning disrupted for second time

Student may be removed from the lesson to be spoken to about their behaviour and then returned to class (student remains on Level 2). The student may also receive a break or lunch detention issued by the class teacher and this will be recorded on SIMS and in the student organiser.

LEVEL 3 - After school detention (departmental or pastoral)/ Referral room. Learning disrupted for third time

For incidents of repeated low level disruption (e.g. talking over teacher, calling out, tapping pens) student should be sent to the relevant member of staff on the Departmental Referral Timetable and after school detention should be arranged for the next Middle Leader detention. A record should be made on SIMS and a detention letter issued. For more serious disruption (e.g. dangerous, violent or abusive behaviour) student should be sent directly to the Referral Room, with a red card.

An after school detention should be arranged for the next Middle Leader Detention.

A record should be made on SIMS and a detention letter issued.

There must be a reconciliation meeting (student to complete a reconciliation form) and the member of staff involved will need to meet the student to discuss how their behaviour will be addressed before they return to class.

LEVEL 4 - Extended referral period

Unacceptable behaviour in the Referral Room (e.g. late arrival at the Referral Room, refusing the reconciliation meeting, poor work in the Referral Room or disruptive behaviour in the Referral Room), to result in extended period in the Referral Room. Student also to be issued with a Senior Leadership Team detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour. A record should be made on SIMS and a detention letter issued.

LEVEL 5 - Pre - Exclusion

Student to work in isolation in the Pre-Exclusion Room. Student isolated for breaks and lunches. Minimum 1 day and maximum 5 days. Student also to be issued with a Senior Leadership Team after school detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour.

A record should be made on SIMS and a detention letter issued.

Parent meeting could be arranged with Senior Leadership Team. Poor behaviour in the Pre Exclusion Room is likely to result in a fixed-term exclusion.

LEVEL 6 - School Exclusion

Minimum 1-day exclusion to a maximum of permanent exclusion. This is for persistent disruptive behaviour or a serious incident. A record should be made on SIMS and an exclusion letter issued. Parent meeting will be arranged with Senior Leadership Team following any exclusion.

LEVEL 7 - Governor Discipline Panel

A student's behaviour does not improve or there are repeated exclusions. Student and parent/carer are invited to attend a meeting with the Governor Discipline Panel to discuss actions and next steps.