Student Targets and Academic Progress

At All Saints' we believe that one important way to help students achieve their full potential is by setting realistic but challenging targets in every subject and regularly monitoring progress towards them. Alongside each subject target, you will be able to see your child's Achieved Grade.

Parents will be able to access their child's assessment information from the Go 4 Schools Parent Portal. In addition to assessment information, you will also have access to your child's progress reports which include teacher feedback on key learning behaviours, including:

- Readiness and organisation for learning
- Success in retrieval activities
- Independent engagement with tasks
- Response to teacher feedback
- Behaviour for learning

These indicators allow teachers to give a broader indication about how students are engaging with their learning and performing in relation to the Knowledge Curriculum being delivered at All Saints', as well as the frequency with which these attributes are being demonstrated. We hope that parents find them informative.

How Targets Are Set

Targets are based on a combination of Key Stage 2 SATs results, the student's performance at the beginning of Year 7 and data provided by The Fischer Family Trust, an organisation which for many years has followed the progress of millions of students nationally as they move through from primary school to secondary school. Their vast database enables the FFT to provide us with an estimate of what each student can be expected to achieve at the end of Key Stage 4 (Year 11).

At All Saints' we expect students to achieve the very best they are capable of. Therefore, we use the FFT estimates that correspond to performance levels achieved by the top 20% of students nationally with similar prior attainment. These targets are intentionally aspirational and, when achieved, place students amongst the highest-performing students nationally with comparable starting points.

A similar process is used to set targets for our Sixth form students. In this case we use information from ALPS and FFT to set aspirational targets based on GCSE performance and the achievements made by the top 20% of the nation.

In planning their lessons teachers use the students' targets to ensure that the work set for everyone is appropriately challenging and ambitious for every student.

Please support the school and your child by emphasising that their targets are realistic, achievable and the minimum we would expect each student to attain. By maintaining high expectations and supporting students to improve their work continuously, we can work together to help them achieve outcomes at or above their targets.

Understanding Achieved Grades

Teachers monitor progress daily during lessons and we regularly collect summative assessments of each student's progress towards their target in all subjects.

The Achieved Grade represents the overall grade your child has attained in their summative assessments to date. This progress information is based on actual performance rather than prediction, providing a reliable and transparent measure of progress and a clear picture of their performance to date.

Achieved Grades are quantitative and live; performance is based on assessments to date, and they may change as additional assessments are completed and recorded. This will allow parents to celebrate strong performance

and achievement as it occurs, identify areas where performance is a cause for concern and their additional support may be beneficial, and monitor progress towards target grades throughout the academic year.

Accessing Go 4 Schools

The Go 4 Schools login page can be accessed here www.Go4Schools.com. Using the Go 4 Schools parent site you will be able to view your child's progress online and see real-time attainment information. You will also have access to your child's progress reports through the main Go 4 Schools parent site.

A Go 4 Schools Mobile App is also available for your use; it will show a summary, rather than the detailed information found on the main site. To access the Mobile App, you will first need to create your password on the main Go 4 Schools parent site. The Mobile App is not active until you've registered on the Go 4 Schools website.

If you have not logged into the Go 4 Schools parent site previously, please follow the detailed instructions which can be found under 'Parents' on our school website.

Communication with parents

To facilitate the sharing of performance data for each child, the windows whereby the previous term's assessment data drops will be ready for parents to view are as follows:

Year group	Performance data accessible via Go 4 Schools
7	Friday 29th January 2027 – Data and academic report Thursday 15th July 2027 – Data only
8	Wednesday 13th January 2027 – Data and academic report Friday 9th July 2027 – Data only
9	Wednesday 13th January 2027 – Data only Wednesday 23rd June 2027 – Data and academic report
10	Wednesday 13th January 2027 – Data only Friday 14th May 2027 - Data and academic report
11	Thursday 5th November 2026 – Data only Friday 11th December 2026 – Data and academic report Thursday 15th April 2027 – Data only
12	Monday 8th March 2027 – Data and academic report Thursday 15th July 2027 – Data only
13	Friday 16th October 2026 - Data and academic report Tuesday 8th December 2026 - Data and academic report Thursday 15th April 2027 – Data only

In addition, each year group has a parent information evening where students and parents can meet their class teachers for each subject and receive an in-person update on their progress and guidance on how students can reach their target grade in each respective subject. The dates for the parent information evenings for each year group for the 2026-27 academic year can be found below.

Year group	Date of parent information evening
7	Wednesday 10th March, 2027
8	Thursday 28th January, 2027
9	Thursday 24th June, 2027
10	Tuesday 18th May, 2027
11	Tuesday 12th January, 2027
12	Wednesday 9th December, 2026
13	