

## SEND Inclusion Service Cognition & Learning Team Training Overview Autumn Term 2026 & Spring 1 2027

The **Cognition and Learning Team, SEND Inclusion Service** will be providing opportunities in the Autumn and Spring Terms 2026/2027 up to February half-term 2027 for school staff to attend central training events about a range of topics as detailed below:

Training will be **FREE** on-line or for a small fee in venues (where applicable)

To book an event please click on the link below or via the East Midlands website:  
[www.em-edsupport.org.uk](http://www.em-edsupport.org.uk)

**PLEASE NOTE:** School e-mail address required at time of booking  
**Personal e-mails NOT accepted (schools only)**  
 If booking on behalf of colleagues (**NOT** recommended)  
 Please use contact details of delegate attending the training  
 (**NOT** staff making the booking)

**PLEASE NOTE: ALL ICT EVENTS TO FOLLOW IN THE AUTUMN TERM**

| Autumn Term 2026                                                                                    |                                                                      |                                          |                                             |                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TITLE                                                                                               | DATE                                                                 | VENUE/<br>PLATFORM                       | PROVIDERS                                   | BOOKING LINK and CLOSING<br>DATE                                                                                                                                                                    |
| <b>Dyslexia twilight<br/>Session 1: Dyslexia<br/>Friendly Classrooms</b><br>(repeated each term)    | Wednesday 23rd<br>September 2026<br><b>3:45 – 4:45</b>               | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Bridget<br>Thornhill /<br>Victoria<br>Jones | <a href="https://em-edsupport.org.uk/Event/297072" style="color: blue; text-decoration: underline;">https://em-<br/>edsupport.org.uk/Event/297072</a><br><br>Friday 18 <sup>th</sup> September 2026 |
| <b>Precision Teaching</b><br>(repeated every<br>half-term)                                          | Tuesday, 29 <sup>th</sup><br>September<br>2026<br><b>3:45 – 4:45</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Kate Eyre /<br>Ruth<br>Screeton             | <a href="https://em-edsupport.org.uk/Event/297080" style="color: blue; text-decoration: underline;">https://em-<br/>edsupport.org.uk/Event/297080</a><br><br>Tuesday, 22nd September 2026           |
| <b>Strategies to Support<br/>Dyslexic Learners<br/>within Secondary<br/>Settings</b>                | Tuesday, 6 <sup>th</sup><br>October 2026<br><b>9:30 – 12:00</b>      | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Bridget<br>Thornhill /<br>Karen Firth       | <a href="https://em-edsupport.org.uk/Event/297081" style="color: blue; text-decoration: underline;">https://em-<br/>edsupport.org.uk/Event/297081</a><br><br>Friday, 2nd October 2026               |
| <b>Look and Say – A<br/>Whole Word Reading<br/>Approach (WWRA)</b><br>(repeated every<br>half-term) | Wednesday,<br>14th October<br>2026<br><b>3:45 – 4:45</b>             | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Victoria<br>Jones /<br>Helen<br>Holmes      | <a href="https://em-edsupport.org.uk/Event/301449" style="color: blue; text-decoration: underline;">https://em-<br/>edsupport.org.uk/Event/301449</a><br><br>Wednesday, 7th October 2026            |

## Autumn Term 2026 *continued...*

| TITLE                                                                                                            | DATE                                                                     | VENUE/<br>PLATFORM                                                   | PROVIDERS                                                       | BOOKING LINK and CLOSING<br>DATE                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dyslexia: The Nottinghamshire Approach</b>                                                                    | Thursday, 5 <sup>th</sup><br>November<br>2026<br><b>9:30 – 12:00</b>     | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Bridget<br>Thornhill /<br>Ruth<br>Screeton                      | <a href="https://em-edsupport.org.uk/Event/271244">https://em-edsupport.org.uk/Event/271244</a><br><br>Friday, 16 <sup>th</sup> October 2026<br>(half-term 19-30-Oct-26)                                                        |
| <b>Bridging Language and Learning:</b> Practical strategies to identify and reduce language barriers to learning | Thursday 12 <sup>th</sup><br>November<br>2026<br><b>1:00 – 3:30</b>      | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Laura<br>Leedham /<br>Helen<br>Holmes                           | <a href="https://em-edsupport.org.uk/Event/303369">https://em-edsupport.org.uk/Event/303369</a><br><br>Thursday 5 <sup>th</sup> November 2026                                                                                   |
| <b>Dyslexia twilight Session 2: Identification and Intervention</b><br>(repeated each term)                      | Wednesday,<br>18 <sup>th</sup><br>November<br>2026<br><b>3:45 – 4:45</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Bridget<br>Thornhill /<br>Angela<br>Kimbley                     | <a href="https://em-edsupport.org.uk/Event/302308">https://em-edsupport.org.uk/Event/302308</a><br><br>Friday, 13 <sup>th</sup> November 2026                                                                                   |
| <b>Precision Teaching</b><br>(repeated every half-term)                                                          | Thursday,<br>19 <sup>th</sup><br>November<br>2026<br><b>3:45 – 4:45</b>  | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Kate Eyre /<br>Karen Firth                                      | <a href="https://em-edsupport.org.uk/Event/301515">https://em-edsupport.org.uk/Event/301515</a><br><br>Thursday, 12 <sup>th</sup> November 2026                                                                                 |
| <b>Introduction to Dyscalculia</b>                                                                               | Friday, 20 <sup>th</sup><br>November<br>2026<br><b>1.00 – 3.30</b>       | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Jeremy<br>Hepburn /<br>Angela<br>Kimbley                        | <a href="https://em-edsupport.org.uk/Event/301457">https://em-edsupport.org.uk/Event/301457</a><br><br>Friday, 13 <sup>th</sup> November 2025                                                                                   |
| <b>NOTTS PARENT EVENT:</b> Understanding Dyslexia and Supporting at Home                                         | Monday, 23 <sup>rd</sup><br>November<br>2026<br><b>9:30 – 11:30</b>      | Microsoft<br><b>TEAMS</b><br><b>FREE</b><br>via<br><b>EVENTBRITE</b> | Bridget<br>Thornhill/<br>Ruth<br>Screeton/<br>Sandhya<br>Sharma | <a href="https://notts-parent-event-supporting-dyslexia-at-home-23-nov-26.eventbrite.co.uk">https://notts-parent-event-supporting-dyslexia-at-home-23-nov-26.eventbrite.co.uk</a><br><br>Monday, 16 <sup>th</sup> November 2026 |
| <b>Look and Say – A Whole Word Reading Approach (WWRA)</b><br>(repeated every half-term)                         | Monday, 23 <sup>rd</sup><br>November<br>2026<br><b>3:45 – 4:45</b>       | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Victoria<br>Jones /<br>Rowan Carr                               | <a href="https://em-edsupport.org.uk/Event/302092">https://em-edsupport.org.uk/Event/302092</a><br><br>Monday, 16 <sup>th</sup> November 2026                                                                                   |
| <b>Measuring and Tracking Progress of Pupils with SEND in Primary and Secondary Schools</b>                      | Thursday,<br>26 <sup>th</sup><br>November<br>2026<br><b>9:15 – 12:15</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                             | Kate Eyre/<br>Cath Page                                         | <a href="https://em-edsupport.org.uk/Event/302289">https://em-edsupport.org.uk/Event/302289</a><br><br>Friday, 20 <sup>th</sup> November 2026                                                                                   |

## Autumn Term 2026 continued...

| TITLE                                                                                 | DATE                                                                 | VENUE/<br>PLATFORM                       | PROVIDERS                                  | BOOKING LINK and CLOSING<br>DATE                                                                                                                     |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Working with Pupils<br>with Down Syndrome                                             | Thursday, 26 <sup>th</sup><br>November<br>2026<br><b>9. 30-12.00</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Ruth<br>Screeton /<br>Victoria<br>Jones    | <a href="https://em-edsupport.org.uk/Event/302026">https://em-<br/>edsupport.org.uk/Event/302026</a><br><br>Thursday, 19 <sup>th</sup> November 2026 |
| MORPHOLOGY:<br>Strategies to Improve<br>Reading and Spelling<br>for Dyslexic Learners | Tuesday, 1 <sup>st</sup><br>December<br>2026<br><b>10:00 – 12:00</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Bridget<br>Thornhill /<br>Laura<br>Leedham | <a href="https://em-edsupport.org.uk/Event/302553">https://em-<br/>edsupport.org.uk/Event/302553</a><br><br>Tuesday, 24 <sup>th</sup> November 2026  |
| Working with Pupils<br>with an Acquired<br>Brain Injury (ABI)                         | Thursday, 10 <sup>th</sup><br>December<br>2026<br><b>1:00 – 3:30</b> | Microsoft<br><b>TEAMS</b><br><b>FREE</b> | Jeremy<br>Hepburn /<br>Helen<br>Holmes     | <a href="https://em-edsupport.org.uk/Event/302568">https://em-<br/>edsupport.org.uk/Event/302568</a><br><br>Thursday, 3 <sup>rd</sup> December 2026  |

## Spring 1 Term 2027

| TITLE                                                                                          | DATE                                                                      | VENUE/<br>PLATFORM                                                                                 | PROVIDERS                                | BOOKING LINK and CLOSING<br>DATE                                                                                                                     |
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| Dyslexia twilight<br>Session 1: Dyslexia<br>Friendly Classrooms<br>(repeated each term)        | Tuesday 19 <sup>th</sup><br>January 2027<br><b>3:45 – 4:45</b>            | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                                                           | Bridget<br>Thornhill /<br>Rowan Carr     | <a href="https://em-edsupport.org.uk/Event/302944">https://em-<br/>edsupport.org.uk/Event/302944</a><br><br>Friday 15 <sup>th</sup> January 2027     |
| Supporting Children<br>and Young People<br>with Foetal Alcohol<br>Spectrum Disorders<br>(FASD) | Thursday,<br>28 <sup>th</sup> January<br>2027<br><b>1:00 – 3:30</b>       | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                                                           | Jeremy<br>Hepburn /<br>Rowan<br>Carr     | <a href="https://em-edsupport.org.uk/Event/302967">https://em-<br/>edsupport.org.uk/Event/302967</a><br><br>Thursday, 21 <sup>st</sup> January 2027  |
| Precision Teaching<br>(repeated every<br>half-term)                                            | Wednesday, 3 <sup>rd</sup><br>February 2027<br><b>3:45 – 4:45</b>         | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                                                           | Kate Eyre /<br>Helen<br>Holmes           | <a href="https://em-edsupport.org.uk/Event/301531">https://em-<br/>edsupport.org.uk/Event/301531</a><br><br>Wednesday, 27 <sup>th</sup> January 2026 |
| Visual Maths Day<br>Whole Day<br>(Including LUNCH)                                             | Friday, 5 <sup>th</sup><br>February 2027<br>ALL DAY<br><b>9:30 – 3:00</b> | MERCURE<br>NOTTINGHAM<br>SHERWOOD<br>HOTEL<br><b>£85 Charge</b><br><b>LUNCH</b><br><b>INCLUDED</b> | Jeremy<br>Hepburn /<br>Angela<br>Kimbley | <a href="https://em-edsupport.org.uk/Event/303090">https://em-<br/>edsupport.org.uk/Event/303090</a><br><br>Friday, 29 <sup>th</sup> January 2027    |

## Spring 1 Term 2027 *continued...*

| TITLE                                                                                                                                                            | DATE                                                                                                                                     | VENUE/<br>PLATFORM                                                                                                                                                      | PROVIDERS                                  | BOOKING LINK and CLOSING<br>DATE                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Nottinghamshire<br/>Dyslexia Friendly<br/>Schools Award</b><br>and/or<br><b>Identifying and<br/>Screening for Dyslexia</b><br>(Both sessions for all-<br>day) | Tuesday, 9th<br>February 2027<br><b>9:00 – 12:00</b><br>and/or<br><b>1:00 – 4:00</b><br>and/or<br><b>9:00 – 4:00</b><br><b>Whole Day</b> | <b>DOUBLE-TREE<br/>BY HILTON –<br/>NOTTINGHAM<br/>GATEWAY</b><br><br><b>£35 Charge</b><br><b>half-day or</b><br><b>£85 Charge</b><br><b>WHOLE DAY</b><br><b>+ LUNCH</b> | Bridget<br>Thornhill/<br>Sandhya<br>Sharma | <b>morning only</b><br><a href="https://em-edsupport.org.uk/Event/303228">https://em-edsupport.org.uk/Event/303228</a><br><br><b>afternoon only</b><br><a href="https://em-edsupport.org.uk/Event/303232">https://em-edsupport.org.uk/Event/303232</a><br><br><b>whole day (with lunch)</b><br><a href="https://em-edsupport.org.uk/Event/303222">https://em-edsupport.org.uk/Event/303222</a><br><br>Tuesday, 2nd February 2027 |
| <b>Look and Say – A<br/>Whole Word Reading<br/>Approach</b><br>(repeated every<br>term)                                                                          | Thursday, 11th<br>February 2027<br><b>3:45 – 4:45</b>                                                                                    | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                                                                                                                                | Rowan Carr<br>/ Helen<br>Holmes            | <a href="https://em-edsupport.org.uk/Event/303233">https://em-edsupport.org.uk/Event/303233</a><br><br>Thursday, 4th February 2027                                                                                                                                                                                                                                                                                               |

## Spring 2 Term 2027 - for information only - not available to book until December 2026

| TITLE                                                                                                   | DATE                                                                     | VENUE/<br>PLATFORM                                            | PROVIDERS                                                         | BOOKING LINK and CLOSING<br>DATE                      |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------|
| <b>Dyslexia Twilight<br/>Session 2:<br/>Identification and<br/>Intervention</b><br>(repeated each term) | Tuesday,<br>23rd February<br>2027<br><b>3:45 – 4:45</b>                  | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                      | Bridget<br>Thornhill /<br>Helen<br>Holmes                         | Friday 12th February 2027<br>(half-term 15-19-Feb-27) |
| <b>NOTTS PARENT EVENT:<br/>Understanding Dyslexia<br/>and Supporting at<br/>Home</b>                    | Wednesday,<br>3rd March<br>2027<br><b>4:30 – 6:30 p.m.</b><br>(twilight) | Microsoft<br><b>TEAMS</b><br><b>FREE</b><br>via<br>EVENTBRITE | Bridget<br>Thornhill /<br>Ruth<br>Screeton /<br>Sandhya<br>Sharma | Wednesday, 27th February 2027                         |
| <b>Spelling &amp; Dyslexia</b>                                                                          | Thursday,<br>11th March 2027<br>9:30 – 12:00                             | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                      | Victoria<br>Jones /<br>Bridget<br>Thornhill                       | Friday, 5th March 2027                                |
| <b>Look and Say – A<br/>Whole Word Reading<br/>Approach</b>                                             | Tuesday,<br>16th March 2027<br>3:45 – 4:45                               | Microsoft<br><b>TEAMS</b><br><b>FREE</b>                      | Helen<br>Holmes<br>+ Victoria<br>Jones                            | Tuesday, 9th March 2027                               |

**Spring 2 Term 2027 continued... for information only - not available to book until December 2025**

| <b>TITLE</b>                                                                                          | <b>DATE</b>                                                        | <b>VENUE/<br/>PLATFORM</b>         | <b>PROVIDERS</b>                            | <b>BOOKING LINK and CLOSING<br/>DATE</b> |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------|---------------------------------------------|------------------------------------------|
| <b>Working with Pupils<br/>With Down Syndrome<br/>Part-2<br/>(delving-deeper)</b>                     | Thursday, 18th<br>March 2027<br><b>1.15-3.45</b>                   | Microsoft<br><b>TEAMS<br/>FREE</b> | Ruth<br>Screeton /<br>Victoria<br>Jones     | Thursday, 11th March 2027                |
| <b>Precision Teaching<br/>(repeated every<br/>half-term)</b>                                          | Wednesday,<br>24 <sup>th</sup> March<br>2027<br><b>3:45 – 4:45</b> | Microsoft<br><b>TEAMS<br/>FREE</b> | Rowan Carr /<br>Ruth<br>Screeton            | Wednesday, 17 <sup>th</sup> March 2027   |
| <b>Bridging Language and<br/>Learning: Inclusive<br/>Strategies for SLCN and<br/>C&amp;L needs</b>    | Thurs 25 <sup>th</sup> March<br>2027<br><b>1:00 – 3:30</b>         | Microsoft<br><b>TEAMS<br/>FREE</b> | Laura<br>Leedham /<br>Rebecca<br>Russell?   | Wednesday 17 <sup>th</sup> March 2027    |
| <b>Supporting Effective<br/>Transition for Pupils<br/>with SEND</b>                                   | Tuesday, 20th<br>April 2027<br><b>1.00 – 3:00</b>                  | Microsoft<br><b>TEAMS<br/>FREE</b> | Kate Eyre /<br>Laura<br>Leedham             | Tuesday , 13 <sup>th</sup> April 2027    |
| <b>Reading and<br/>Dyslexia</b>                                                                       | Thursday,<br>22nd April 2027<br><b>9:30 – 12:00</b>                | Microsoft<br><b>TEAMS<br/>FREE</b> | Bridget<br>Thornhill /<br>Sandhya<br>Sharma | Friday, 16 <sup>th</sup> April 2027      |
| <b>A Brief Introduction to<br/>Dyscalculia (Twilight)</b>                                             | Tuesday, 27 <sup>th</sup> April<br>2027<br><b>3.45-4.45</b>        | Microsoft<br><b>TEAMS<br/>FREE</b> | Jeremy<br>Hepburn /<br>Angela<br>Kimbley    | Tuesday, 20 <sup>th</sup> April 2027     |
| <b>Precision Teaching<br/>(repeated every<br/>half-term)</b>                                          | Wednesday, 5th<br>May 2027<br><b>3:45 – 4:45</b>                   | Microsoft<br><b>TEAMS<br/>FREE</b> | Kate Eyre /<br>Helen Holmes                 | Wednesday, 28h April 2027                |
| <b>Dyslexia twilight<br/>Session 1: Dyslexia<br/>Friendly Classrooms<br/>(repeated each term)</b>     | Thursday, 6th<br>May 2027<br><b>3:45 – 4:45</b>                    | Microsoft<br><b>TEAMS<br/>FREE</b> | Bridget<br>Thornhill /<br>Karen Firth       | Friday, 30th April 2027                  |
| <b>Look and Say – A<br/>Whole Word Reading<br/>Approach (WWAR)<br/>(repeated every<br/>half-term)</b> | Monday,<br>17th May 2027<br><b>3:45 – 4:45</b>                     | Microsoft<br><b>TEAMS<br/>FREE</b> | Victoria Jones<br>/Rowan Carr               | Monday, 10th May 2027                    |

**Summer Term 2027 continued... for information only - not available to book until December 2026**

| <b>TITLE</b>                                                                                                                                                                                                                   | <b>DATE</b>                                                | <b>VENUE/<br/>PLATFORM</b>          | <b>PROVIDERS</b>                    | <b>BOOKING LINK and CLOSING<br/>DATE</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------|-------------------------------------|------------------------------------------|
| <b>An Introduction to Dyspraxia, DCD (Development Co-ordination Disorder) and Hypermobility</b>                                                                                                                                | Wednesday 19 <sup>th</sup> May 2027<br>09:30-11:30         | <b>Microsoft<br/>TEAMS<br/>FREE</b> | Kate Eyre/Karen Firth               | Friday 14 <sup>th</sup> May 2027         |
| <b>An Introduction to Levels of Questioning using the Blanks Model</b><br>The Blanks Model is a tool for assessing receptive language within children, it can be used to support language development and behaviour management | Wednesday, 10th June 2026<br><b>9:30 – 12:00</b>           | <b>VENUE<br/>TBC<br/>£35 Charge</b> | Laura Leedham / Victoria Jones      | Wednesday, 3rd June 2026                 |
| <b>Identifying &amp; Supporting Children with Literacy Difficulties in Early Years and Key-Stage 1</b>                                                                                                                         | Wednesday, 16th June 2027<br><b>9:00 – 12:00</b>           | <b>VENUE<br/>TBC<br/>£35 Charge</b> | Marie Prowse / Bridget Thornhill    | Wednesday, 9th June 2027                 |
| <b>Look and Say – A Whole Word Reading Approach (WWAR)</b><br>(repeated every half-term)                                                                                                                                       | Wednesday, 30th June 2027<br><b>3:45 – 4:45</b>            | <b>Microsoft<br/>TEAMS<br/>FREE</b> | Rowan Carr / Helen Holmes           | Wednesday, 23rd June 2027                |
| <b>Precision Teaching</b><br>(repeated every half-term)                                                                                                                                                                        | Tuesday, 29 <sup>th</sup> June 2027<br><b>3:45 – 4:45</b>  | <b>Microsoft<br/>TEAMS<br/>FREE</b> | Ruth Screeton / Karen Firth         | Tuesday, 22nd June 2027                  |
| <b>Metacognition and Dyslexia</b>                                                                                                                                                                                              | Tuesday, 6 <sup>th</sup> July 2027<br><b>9:30 – 12:00</b>  | <b>Microsoft<br/>TEAMS<br/>FREE</b> | Bridget Thornhill / Sandhya Sharma  | Wednesday, 30 <sup>th</sup> June 2027    |
| <b>Dyslexia Twilight Session 2: Identification and Intervention</b><br>(repeated each term)                                                                                                                                    | Thursday, 24 <sup>th</sup> June 2027<br><b>3:45 – 4:45</b> | <b>Microsoft<br/>TEAMS<br/>FREE</b> | Bridget Thornhill / Rebecca Russell | Friday, 18 <sup>th</sup> June 2027       |