

Year 11	Summative One	Summative Two	Summative Three																																	
English	In half term one, students will sit an assessment on ‘Macbeth’. It will be one essay question which will require them to consider a specific extract and refer to the wider text.	In half term two, students will sit a full Paper 1 English Literature paper which will include two questions on Shakespeare’s ‘Macbeth’ and two questions on the Eduqas poetry anthology. Additionally, students will complete a full Paper 1 English Language paper, which will require them to read and infer information based on a 20 th Century piece of prose; students will then compose a piece of prose based on a choice of prescribed titles.	In half term four, students will sit a full Paper 2 English Literature paper which will include one question on ‘A Christmas Carol’; one question on ‘Blood Brothers’ and two questions on two pieces of Unseen poetry. Additionally, students will complete a full Paper 2 English Language paper which will require them to read and infer information based on one 19 th Century text and one 21 st Century text; students will compose two pieces of transactional writing.																																	
	W/C 8 th Sept	W/C Tues 4 th Nov (Y11 mocks)	W/C 23 rd Feb (Y11 Mocks)																																	
Maths	In half term one, students will sit an assessment that focuses on non-calculator topics. It will typically feature topics such as standard form, indices, exact trigonometric values and problem solving. Algebra features more prominently in the higher tier assessment.	In half term two, students will sit two full calculator papers, which covers all aspects of the GCSE Maths curriculum.	In half term four, students will sit two full papers, which covers all aspects of the GCSE Maths curriculum.																																	
	15 th – 26 th September	3 rd – 14 th November (mock exams)	23 rd Feb – 6 th Mar (mock exams)																																	
Science	Half-term 1: Students will sit an assessment on the following Y9 topics: B1 & B2, C1 & C2, P1 & P3.	Half-term 2: Students will sit 3 full GCSE papers at Foundation or Higher level Biology 1: B1 to B4 Chemistry 1: C1 to C5 Physics 1: P1 to P4	Half-term 4: Students will sit 3 full GCSE papers at Foundation or Higher level Biology 2: B5 to B7 Chemistry 2: C6 to C10 Physics 2: P5 to P7 (P8 for separates)																																	
	<table><tr><th colspan="3">GCSE Topics – Year 9, 10 and 11</th></tr><tr><td>B1: Cell Biology</td><td>C1: Atomic Structure & Periodic Table</td><td>P1: Energy</td></tr><tr><td>B2: Organisation</td><td>C2: Bonding</td><td>P2: Electricity</td></tr><tr><td>B3: Disease</td><td>C3: Quantitative Chemistry</td><td>P3: Particles</td></tr><tr><td>B4: Bioenergetics</td><td>C4: Chemical Changes</td><td>P4: Atoms & Radiation</td></tr><tr><td>B5: Homeostasis</td><td>C5: Energy Changes</td><td>P5a: Motion</td></tr><tr><td>B6: Inheritance</td><td>C6: Rate & Extent of Change</td><td>P5b: Forces</td></tr><tr><td>B7: Ecology</td><td>C7: Organic Chemistry</td><td>P6: Waves</td></tr><tr><td></td><td>C8: Chemical Analysis</td><td>P7: Magnets</td></tr><tr><td></td><td>C9: Chemistry of the Atmosphere</td><td></td></tr><tr><td></td><td>C10: Using Resources</td><td></td></tr></table>			GCSE Topics – Year 9, 10 and 11			B1: Cell Biology	C1: Atomic Structure & Periodic Table	P1: Energy	B2: Organisation	C2: Bonding	P2: Electricity	B3: Disease	C3: Quantitative Chemistry	P3: Particles	B4: Bioenergetics	C4: Chemical Changes	P4: Atoms & Radiation	B5: Homeostasis	C5: Energy Changes	P5a: Motion	B6: Inheritance	C6: Rate & Extent of Change	P5b: Forces	B7: Ecology	C7: Organic Chemistry	P6: Waves		C8: Chemical Analysis	P7: Magnets		C9: Chemistry of the Atmosphere			C10: Using Resources	
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	In the fortnight w/c 22 nd September	In the fortnight w/c 3 rd Nov (Y11 mocks)	In the fortnight w/c 23 rd Feb (Y11 Mocks)
RE	Students will use this as an opportunity to fine tune their 15 mark skills by answering a discuss question on the arguments of the right to die.	For the Autumn mock, students will complete two papers. The first will be a full Catholic Theology paper. This will consist of questions from Origins and meaning and also Good and Evil. The second paper will be a full Judaism paper, which will include questions from both units; beliefs and teachings as well as practices.	For the Spring mock, students will complete one paper on Applied Catholic Theology. This paper will consist of questions from both units; Life and Death as well as Sin and Forgiveness.
	Week Commencing 8 th September	(Y11 Mocks)	(Y11 Mocks)
Geography	In half term one, students will be tested on their fieldwork skills which include: data collection, processing, presentation, analysis, conclusion and evaluation.	In half term two, students will sit a full Paper 2 exam which focusses on decision making skills, the topic may be any from the following: Cities, Urbanisation, Leisure, Retail, Global Cities, Trade, Aid, Development, Rivers, Coasts, Climate Change, Weather and Climate or Desertification. Additionally, students will sit a Paper 3 Fieldwork exam. Part A and Part B draws on their knowledge and skills from their Sheffield and Edale fieldwork. Part C focusses on UK Geography.	In half term four, students will sit a full Paper 1 exam which can test on any of the topics taught: Cities, Urbanisation, Leisure, Retail, Global Cities, Trade, Aid, Development, Rivers, Coasts, Climate Change, Weather and Climate, Desertification, Water Resources or Ecosystems.
	This will take place within a two-week window from Monday 22 nd September 2025.	This will take place within a two-week window from Monday 3 rd November 2025.	This will take place within a two-week window from Monday 2 nd March 2026.
History	In half term one, students will sit half of Paper 2 - Early Elizabethan England, 1558-1588. This will take place in class.	In half term two, students will sit a full Paper 1 - Medicine through time 1250-present and the British sector of the Western Front. Additionally, students will complete a full Paper 3 – Weimar and Nazi Germany, 1918-39.	In half term four, students will sit Additionally, students will complete half of Paper 2 ‘Superpower relations and the Cold War’. There will be 3 questions: 2 consequences of..., a narrative account, and explain the importance of...

	In the fortnight w/c 29 th September	November whole school mocks	February/March whole school mocks
Languages: French	<p>In half term one students are assessed on their extended writing skills by sitting a full writing paper. Students have been well prepared for this paper over the last 2 years and have a good understanding of the questions included in the exam. They should use accurate grammar, syntax and spelling as well as include higher level language for the higher marks. Students will be given the topics to revise for but they will not see the actual questions so that this assessment mirrors the actual exam.</p> <p>They will also sit a listening and reading paper in line with the whole school mock exam calendar.</p>	<p>In half term 3 students will take a full mock speaking exam where they are required to reproduce pre learned answers which they have been preparing over the past 2 years. This will involve a great deal of home learning, but time will also be given in lessons to work in pairs and test each other. Students complete a photocard task, a role play and then a general conversation using their pre learned answers. paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language.</p>	<p>In half term 4 students are assessed using a full suite of exam papers to include reading, listening and a writing paper in line with the whole school mock exam calendar.</p> <p>They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary German to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language.</p>

	w/c 29 th September	w/c 6 th January	March 2026
Language: German	<p>In half term one, students are assessed on their extended writing skills by sitting a full writing paper. Students have been well prepared for this paper over the last 2 years and have a good understanding of the questions included in the exam. They should use accurate grammar, syntax and spelling as well as include higher level language for the higher marks. Students will be given the topics to revise for, but they will not see the actual questions so that this assessment mirrors the actual exam.</p> <p>They will also sit a listening and reading paper in line with the whole school mock exam calendar.</p>	<p>In half term 3 students will take a full mock speaking exam where they are required to reproduce pre learned answers which they have been preparing over the past 2 years. This will involve a great deal of home learning, but time will also be given in lessons to work in pairs and test each other. Students complete a photocard task, a role play and then a general conversation using their pre learned answers.</p>	<p>In half term 4 students are assessed using a full suite of exam papers to include reading, listening and a writing paper in line with the whole school mock exam calendar.</p> <p>They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary German to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language.</p>

	w/c 29 th September	w/c 6 th January	March 2026
Art	<p>During half term 1A pupils will produce a body of work in order to meet a graphics design brief “The Deep”.</p> <p>The mini project is designed to give them experience of producing work under timed conditions emulating the real exam unit experience they will face.</p> <p>Pupils must demonstrate that the body of work they have produced meets the three assessment criteria of the exam board:</p> <p>A01-Develop ideas through investigations, demonstrating critical understanding of sources. This is their ability to generate ideas that are informed by looking at the artwork of others.</p> <p><i>A02 - Refine work by exploring ideas, selecting and experimenting with aspirate media, materials, techniques and processes.</i></p> <p><i>This is their ability to master many different materials and techniques, not just relying on one i.e. shading with a pencil.</i></p> <p><i>A03- record ideas, observations insights relevant to intentions as work progresses.</i></p> <p><i>This is their ability to record accurately whether it be through a drawing or a piece of written work.</i></p>	<p>Note deadline for coursework to be completed and submitted is January.</p> <p>During half term 1B pupils produce a painted poster under examination conditions over a two-day period (10Hours).</p> <p>Students will need to demonstrate their knowledge and application of all the formal elements of art and design but in particular their ability to confidently paint using Gouache.</p> <p>All work produced so far from this academic year, Y10 and Y9 known as coursework will also be used to inform the overall holistic predicted grade expected to be achieved.</p> <p>Note Coursework accounts for 60% of the final GCSE Art and Design grade.</p>	<p>During half term 2a Pupils work on their exam project.</p> <p>Note This separate project accounts for 40% of the final GCSE Art and Design grade.</p> <p>Pupils produce a body of work in order to meet a given theme provided by the exam board.</p> <p>Once again pupils must demonstrate that the body of work they have produced meets the assessment criteria of the exam board (see Summative One).</p> <p>Note AO4 – Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. <i>This is the final piece pupils produce in their real 10Hour examination.</i></p> <p>Will be completed in May half term 3a. The exact date will be communicated to pupils nearer the time.</p>
	<p>Assessment window: Week beginning 12.11.25</p>	<p>Assessment window: 07.01.26</p>	<p>Assessment window: 27.04.26</p>
Music	<p>In Term 1, students will begin working on Component 2, which focuses on developing individual musical skills through practical exploration and reflection. This component allows students to identify areas for improvement, set personal goals, and demonstrate progress in both performance and composition.</p> <p>Assessment completed by December 5th</p>	<p>Students will complete their final assessment for Component 3, which involves responding creatively to a commercial music brief. This component assesses students’ ability to plan, develop, and present a music product that meets the needs of a client or target audience.</p>	<p>Final amendments to the Component 3 tasks</p>

Drama	<p>Drama: Written Paper Completion & Mock Assessment</p> <p>Overview: In Term 3, students will focus on completing their written exam preparation, with particular emphasis on Section A and Section B, based on <i>Blood Brothers</i>. They will also finalise their devising log and sit a full mock exam to assess their understanding and exam readiness.</p> <p>Learning Focus:</p> <ul style="list-style-type: none"> • Section A: Understanding the context, themes, characters, and staging of <i>Blood Brothers</i>. • Section B: Exploring performance skills, design elements, and interpretation of key scenes. • Devising Log: Finalising written reflections on the creative process from their devised performance. <p>Assessment Tasks:</p> <p>Written Mock Exam (November):</p> <ul style="list-style-type: none"> ○ Full paper covering Section A (<i>Blood Brothers</i>) and Section B (performance/design). ○ Assessed on: <ul style="list-style-type: none"> Knowledge of the play and its context Use of drama terminology Ability to analyse and evaluate performance choices <p>Assessment & Improvement Devised logs:</p> <p>Final Marks Issued: Students receive grades and feedback for their devised performance and log.</p> <ul style="list-style-type: none"> • Improvement Task: Students revise and refine their written log based on structured teacher feedback. 	<p>Students will complete their Component 3: Scripted Performance, which makes up 20% of their final GCSE grade. This involves performing two extracts from a published play to a visiting examiner. The focus is on demonstrating strong characterisation, vocal and physical skills, and understanding of the text.</p> <p>Learning Focus:</p> <ul style="list-style-type: none"> • Selecting and rehearsing two contrasting extracts from a published script. • Developing performance skills including: <ul style="list-style-type: none"> ○ Voice and projection ○ Movement and physicality ○ Character interpretation ○ Use of space and interaction • Understanding the context and dramatic intention of the chosen scenes. <p>Assessment Details:</p> <ul style="list-style-type: none"> • Component 3 – Scripted Performance <ul style="list-style-type: none"> ○ Students perform two extracts from the same play or two different plays. ○ Performed live to a visiting examiner. ○ Assessed individually or in pairs/groups depending on the extract. 	<p>Students will complete a full written paper as part of their GCSE Drama preparation. This will include all sections of the exam, with a particular focus on applying knowledge from the year's learning, including <i>Blood Brothers</i>, performance skills, and live theatre analysis</p>
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	WC 5 th November (Examination paper) WC 9 th December (scripted)	WC 3 rd February (Formative scripted) WC 3 rd March (Examination Paper)	WC 28 th May
Product Design (Resistant Materials and Textiles)	<p>This year's students are working on their official NEA.</p> <p>In half term one students will hand in 'Section A- Research' 10 marks</p> <p>In addition, students will hand in 'Section B- Specification' 10 marks</p> <p>The NEA will form 50% of a pupil's achieved grade.</p> <p>NEA Deadlines</p> <p>Section A Tuesday 9th September 2025</p> <p>Section B Thursday 25th September 2025</p>	<p>This year's students are working on their official NEA.</p> <p>In half term two students will hand in 'Section C- Design Ideas' 20 marks</p> <p>In addition, students will hand in 'Section D- Development' 20 marks</p> <p>Students may have also improve section A and B and marks will be altered accordingly.</p> <p>Marks from section A-D of the NEA will form 50% of a pupil's achieved grade.</p> <p>NEA Deadlines</p> <p>Section C Tuesday 4th November 2025</p> <p>Section D Thursday 11th December 2025</p> <p>In half term two students will complete a mock GCSE exam. This is 100 marks and spans the whole GCSE theory specification. Students will be given revision lists and guided revision material to complete over half term. This will form 50% of their achieved grade</p>	<p>This year's students are working on their official NEA.</p> <p>In half term three students will hand in 'Section E- Making' 20 marks</p> <p>In half term four students will hand in 'Section F- Evaluation' 20 marks</p> <p>Before the final hand in students may have improved all sections and marks will be altered accordingly.</p> <p>The completed NEA will form 50% of a pupil's achieved Grade.</p> <p>NEA Deadlines</p> <p>Section E Tuesday 10th February 2026</p> <p>Section F Tuesday 17th March 2026</p> <p>FINAL HAND IN DATE TUESDAY 17TH MARCH 2026</p> <p>In half term four students will complete a mock GCSE exam. This is 100 marks and spans the whole GCSE theory specification. Students will be given revision lists and guided revision material to complete over half term. This will form 50% of their achieved grade</p>
GCSE PE	<p>In half term one, students will be assessed for a second time, to ensure accuracy of NEA marks in Handball, Netball, Football, Trampolining.</p> <p>In half term one, students will sit a 30 mark paper on the Social Cultural aspects in Sport, paper 2. Including Psychology of sport and health and well-being.</p>	<p>In half term two, students will complete Paper 1, 60 marks, testing their knowledge recall and practical application of Anatomy and Physiology in sport. Check List Year 11 GCSE PE Exam checklist.docx</p> <p>In half term two, students will submit their analysis and evaluation of a performer coursework, which will represent 10% of the course.</p>	<p>Students will sit two papers, Paper 1, 60 marks, testing their knowledge recall and practical application of Anatomy and Physiology in sport. Paper 2, 60 marks, testing their knowledge and practical application of the social and cultural aspects in sport, with particular focus on commercialisation, ethics and deviance.</p>
	<p>Additionally, in half term two, all Externally assessed NEA videos will need to be submitted for moderation.</p>		<p>Additionally, students will complete their final practical assessment, that has been ongoing for three sports. One individual, one team and one other.</p>

	WC 6 th October / NEA 15 th October	November whole school mocks	February/March whole school mocks NEA External Moderation April/May 2026
BTEC PE	In half term one, students will complete a 60-mark paper testing their knowledge recall and practical application of the optimising training topic.	In half term two, students will complete a 60-mark paper testing their knowledge recall and practical application of the methods of training, additional principles.	In half term three, students will be assessed on all topic areas of component 3, including the bodies systems and smart goal setting.
	WC 6 th November / NEA 15 th October	November whole school mocks	February/March whole school mocks
Computing	In half term one, students will sit an assessment covering content on both computer systems and algorithms + programming. These questions will range from a small number of marks to 6 and 8 marks.	In half term two, students will sit two full exam papers for Computer Systems and Computational thinking, algorithms and programming with a range of questions from a small number of marks to 6 and 8 marks.	In half term four, students will sit an exam paper covering Computer Systems and Computational thinking, algorithms and programming with a range of questions from a small number of marks to 6 and 8 marks.
	WC 22 nd September – WC 29 th September	4 th November – 18 th November	24 th February – 6 th March
Business	In half term 1, students will complete a series of exam questions that are either knowledge or case study based. These questions can include multiple choice, 1, 2, 3, 6, 9 and 12 mark questions. Exam questions will be based on theme 2 topics building a business and potentially will include, growing a business (2.1) making market decisions 2.2.1, managing human resources 2.5.1	In half term 2, students will complete a full Theme 1 paper, Investigating a business. This paper will contain 3 sections. Section A is knowledge based, where students must be able to effectively explain key business concepts through a range of 1, 3 and 6 mark questions. Section B and section C are both context based, where students must be able to apply their knowledge of business concepts and theories to 2 separate case studies. In both sections B and C students must produce extended answers that demonstrate the skills of analysis and evaluation. Questions in section B and C of the paper consist of 1,2,6,9 and 12 mark questions. The paper is 1 hour 45 minutes	In half term 4, students will complete a full Theme 2 paper, Building a business. This paper will contain 3 sections. Section A is knowledge based, where students must be able to effectively explain key business concepts through a range of 1, 3 and 6 mark questions. Section B and section C are both context based, where students must be able to apply their knowledge of business concepts and theories to 2 separate case studies. In both sections B and C students must produce extended answers that demonstrate the skills of analysis and evaluation. Questions in section B and C of the paper consist of 1,2,6,9 and 12 mark questions. The paper is 1 hour 45 minutes

	Taking place W/C 22 nd Sep or 29 th Sep	Taking place in mock exam week W/C 3 rd Nov 2024 or 10 th Nov 2024	Taking place in mock exam weeks. W/C 23 rd Feb 2025 or 2 nd March 2025
Food Preparation and Nutrition	In half term one students will be completing their NEA 1 which is 15% of their final GCSE Grade	<p>In half term two students will complete a mock GCSE exam. This is 100 marks and spans the whole GCSE theory specification. Students will be given revision lists and guided revision material to complete over half term. This will form 50% of their achieved grade.</p> <p>In Half term two students will begin their NEA 2 which is worth 35% of their final GCSE grade.</p>	<p>In half term four students will complete a mock GCSE exam. This is 100 marks and spans the whole GCSE theory specification. Students will be given revision lists and guided revision material to complete over half term. This will form 50% of their achieved grade</p> <p>In Half term three and four students will continue their NEA 2 which is worth 35% of their final GCSE grade.</p>

	<u>NEA 1</u> Section A – Friday 19th September 2025 Section B – Friday 10th October 2025 Section C – Friday 17th October 2025 FINAL HAND IN DATE FRIDAY 17TH OCTOBER 2025	<u>Mock Exam 3rd Nov- 21st November 25</u> <u>NEA 2</u> Section A – Wednesday 3rd December 2025 Section B – Wednesday 11th February 2026 Section C – Friday 27th February 2026 Section D – Wednesday 18th March 2026 Section E- Wednesday 25th March 2026 FINAL HAND IN DATE WEDNESDAY 25TH MARCH 2026	<u>Mock Exam 3rd February- 13th March</u> <u>NEA 2</u> Section A – Wednesday 3rd December 2025 Section B – Wednesday 11th February 2026 Section C – Friday 27th February 2026 Section D – Wednesday 18th March 2026 Section E- Wednesday 25th March 2026 FINAL HAND IN DATE WEDNESDAY 25TH MARCH 2026
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