

ALL SAINTS'

CATHOLIC VOLUNTARY ACADEMY

Year 6 Information Booklet



Opportunity . Achievement . Success



www.allsaints.notts.sch.uk

2025-2026



Welcome

Welcome to All Saints' Catholic Academy.

We look forward to welcoming you to our school community.

Mrs Harris has thoroughly enjoyed meeting many of your children online, during the Teams presentations, which have been underway since the start of this year. The children have asked some interesting questions and responded well to the tasks set so far. We also hope that they have made a start with their "Folders of Secondary-Ready Evidence", which were discussed during the online presentations. This is also mentioned in the Year 6 Transition section of our school website (under the Parents tab) if you need any guidance on this. In addition, we hope you and your child enjoy reading the information and getting excited about starting in Year 7. We also encourage your child to carry out some of the activities which have been set by all of the curriculum subjects at All Saints' Catholic Academy.

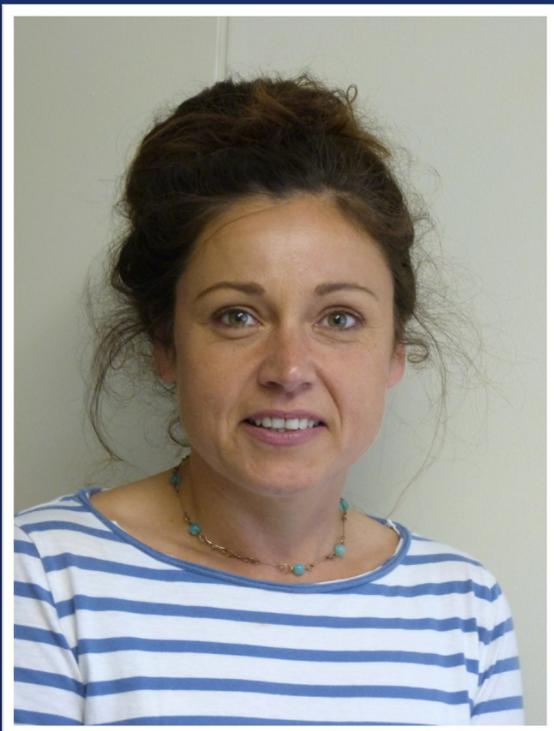
These can also be found on the website, plus information about life in a Catholic secondary school.

Now that you have been offered a place with us at All Saints' Catholic Academy, it is really important that you confirm your place with school as quickly as possible and give us an up to date e-mail address. We will then send further communication via e-mail about our programme of transition events in the Summer term.

As we move through this academic year, Mrs Harris will continue to work with colleagues in primary schools to ensure that we collectively support our new cohort of children smoothly into year 7 and becoming part of our special community.

Mrs Susan Harris
Year 7 Progress Leader

Mrs Nina Kilday
Assistant Head Teacher





Parent Partnership

This document attempts to outline and clarify the key roles of the Academy and our expectations of parents and carers in helping All Saints' Academy support your child in making the maximum academic and personal progress possible.

What the school expects from our parents / carers -:

- Ensure your child attends school regularly to ensure they have the best chance to progress academically (good attendance is classed as 95%+).
- Take an interest in your child's studies and try to support work done in school where possible.
- Send your child to school in uniform that complies with school policy and expectations.
- Check your child's organiser and ensure that they are completing homework to the best of their ability.
- Show a supportive attitude to the value of education and academic success. Parental opinion and support is one of the most important influences over exam success.
- Be aware and supportive of the school mobile phone policy. We do not allow mobile phones in school as they are a barrier and distraction to learning (See our Mobile Phone Policies).
- Read the school policy on communication and be aware that any abuse of staff either in person or through social media may result in police action. All staff try to act in the best interests of students.
- Be proactive in contacting school if there are external factors affecting the wellbeing of your child.
- Attend Parents' Evenings and read student reports. Keep aware of support provided by the school for students and parents through the school website and the Arbor app.
- Ensure the school has your correct contact details and that you are signed into the Arbor parent app.
- Understand that the school will tackle defiant behaviour, verbal and physical abuse and anti-social behaviour in accordance with our school policies.
- Understand that the school will endeavour to give 24 hour notice of any after school detentions. No student is exempt from sitting after school detentions. The Behaviour for Learning policy applies to all students.

What you can expect from the Academy:-

- Develop each child through a focus on Christian values reflected by staff and students.
- We will always endeavour to provide a warm welcome for all and a safe environment where all of our students can thrive.
- The best possible provision in the classroom will be provided to support your child's academic performance.
- Clear feedback given to students and parents on how each child can improve their academic performance.
- An appropriate and challenging curriculum to meet the individual needs of all students.
- We will provide opportunities for all students to develop socially, emotionally and academically.
- We will be proactive in communicating with home when there are issues affecting your child within school.
- We will respond within 24 hours to communication from home in a positive, purposeful and appropriate manner. This may be an email to say when a phone call will take place.
- Poor behaviour, when it occurs, will be challenged swiftly and accordingly to the Behaviour for Learning Policy to ensure student safety and learning capacity is not compromised.
- We will reward student success and create a culture of pride in achievement.



ALL SAINTS'

WAY

We Shall Serve



ALWAYS!

LEARN!

In lessons and from every opportunity that comes your way.



LEAD!

Others and show respect for all.



SERVE!

The community, fundraise and make a valuable contribution.



ASPIRE!

To be successful both academically and socially.



INSPIRE!

Your friends to do their very best and work as a team.



NEVER GIVE UP!

Ask for help, be resilient, work on EBIs.



THINK!

About your words, actions and decisions.



SHOW PRIDE

In your uniform, work and attendance.





The All Saints' Way

These are the principles we expect all students to follow and they link into the school reward system. The principles are embedded throughout activities during the school year including tutor time activities and PSHE. We encourage parents to be aware of these principles, they provide a sound basis for the academic and personal development of students.

C A L M	Conduct in lessons should be excellent		
	Arrive to lessons on time and ready to learn		
	Line up sensibly and wait		
	Move around school with focus and purpose		

How can students follow the All Saints' Way around school?

For unstructured time or when students are moving around the school, we expect students to adhere to the following expectations.

- Move sensibly around school and not put others in danger.
- Wear uniform correctly and give a positive image.
- Talk to others appropriately and in a respectful manner.
- Look after the school environment and keep it clean and tidy.
- Show respect to others and give help to those in need.



How can students follow the All Saints' Way in class?

- Arrive to lessons punctually
- Do my best in all learning activities
- Act on instructions promptly
- Show respect for the learning of other students
- Bring the correct equipment to lessons
- Take pride in my work
- Treating exercise books with respect as they reflect a positive attitude to learning
- Completing written work in a blue or black pen and any drawings, graphs and diagrams in pencil, unless told otherwise
- Ensuring I check my spelling, punctuation and grammar in all subjects and making corrections in green pen
- Responding to feedback from my teachers in green pen to support progress
- Make positive contributions to the lesson
- Being proactive and asking for support when needed
- Respect the classroom environment and leave it tidy



Rewards Policy

His master said to him, 'Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master.' **Matthew 25:21**

At All Saints' Catholic Academy, there are many opportunities to receive rewards, recognising both academic and pastoral achievements. They are based around the All Saints' Way principles, which are key characteristics we aim to develop in every student.



Giving praise and recognising and rewarding students' positive behaviour are the most effective way of ensuring all students feel valued and enjoy their learning.

All Academy staff will use encouragement regularly and we believe in celebrating and rewarding success. If young people are rewarded consistently for meeting expectations and achieving their best, others will be encouraged to act similarly.

Achievement points

The Academy rewards achievement points to students in lessons based on a percentage system. To keep it fair for students, a 10% rule for each class is applied, which is always rounded up. E.g.

8 students in a class = 1 achievement point awarded (0.8).

20 students = 2 achievement points awarded (2.0)

32 students = 4 achievement points awarded (3.2)

A '1 point' achievement point is awarded for:

An excellent piece of work, great effort, good progress, a positive contribution to the lesson, courtesy and consideration of others, interform participation

A '3 point' achievement point is awarded for:

Contribution to the wider community (Extra-curricular, chaplaincy, fund raising), winning an interform competition

A '5 point' achievement point is awarded for:

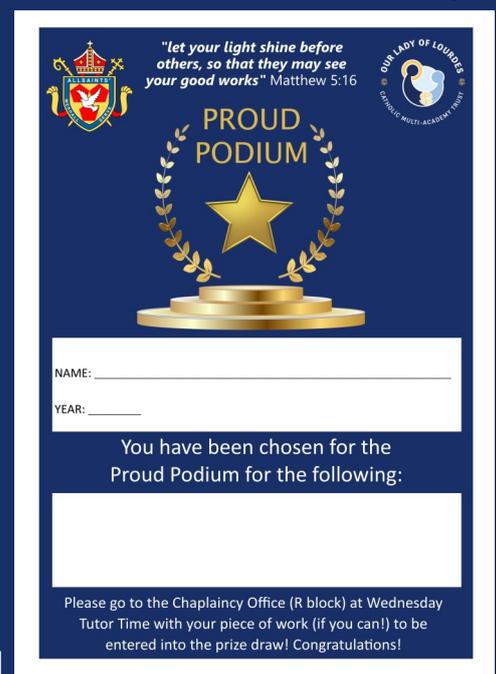
Praise cards sent home each half term, Senior Leadership Team superstar postcard, consistently following the All Saints' Way,

A '10 point' positive achievement point is awarded for:

Termly Commendation winners and Proud Podium winners

Parents can use the Arbor Parent Portal system to look at the points achieved by their child. Achievement points are balanced against any negative behaviour points and this gives students their 'conduct points'.

This allows students to access reward opportunities throughout the year.



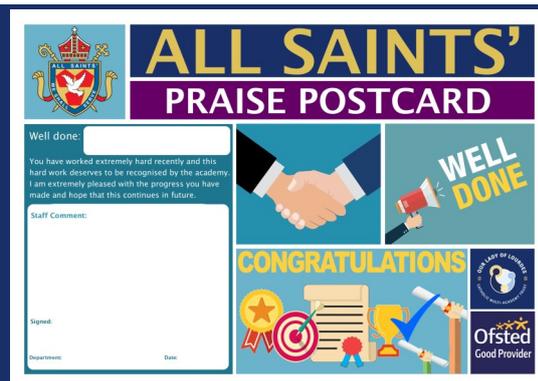


Rewards Policy

Ongoing rewards

Praise Postcards are sent home or given to for students who have performed particularly well in lessons.

Senior Leadership Team Superstar Postcards are given to students who have done something exceptional that deserves to be recognised by the Senior Leadership Team.



Weekly awards

(certificates, trophies, treats) are presented to students during Assemblies or Tutor Time each week. These include;

- The top 10 Students with the highest conduct points
- Top 2 students (boy and girl) with the highest conduct points
- The form group with the overall highest conduct points
- Head Teacher award for a student in each year who has shown outstanding work inside or outside of the classroom and is getting involved in the school community.
- Head Teacher award awarded to one student per year group weekly
- Proud Podium. Throughout the year, students will be

nominated to go to the proud podium for excellent pieces of work in curriculum subjects. They will have their photo taken to be displayed and be entered to a termly prize drawer (£20 voucher).

Commendations

Each term there is a Commendation ceremony where certificates are awarded for a variety of achievements including;

- Curriculum awards for students who deserve acknowledgment of academic excellence, plus awards for the most improved student(s) in each subject.
- The two students with the highest conduct points at the end of the term.
- The form with the highest conduct points and attendance
- A Year Progress Leader and a Senior Leadership Team award given to a student in each year who has done something exemplary during the term.
- The 'Our Lady of Lourdes' award for a student who has demonstrated outstanding Catholic characteristics.
- 100% attendance recognition in addition to pastoral awards.
- Year Captain awards for students nominated by their peers.



Rewards Policy

Reward Days

Students who these are for show excellent attendance and attitude and always follow the All Saints' Way. These include;

Chat and Christmas/Easter treat in Tutor Time (97% attendance and consistently following the All Saints' Way over a term)

A Cultural Capital and Aspirations Reward Day (Years 7-10) at February Half Term. Eligible for students who have shown commitment to their studies, have behaved well and have good attendance.

End of Year Reward Day (Years 7-10) for students who have received enough conduct points (see below) across the academic year will be given the opportunity to get involved in trips.

Options could include; Alton Towers, ice skating, Bowling, cinema visits and activities around school.

Depending on how many conduct points a student has will determine which activities they will be able to access, with the higher profile trips e.g. Alton Towers requiring a certain amount of conduct points by the end of the Year.

The school cannot guarantee that all students achieving gold and platinum awards will go on an end of year trip but we will try to ensure as best we can that all students get the reward that they want.



Arbor

Please download the Arbor app to see where your child is picking up reward points and praise. Please be aware that the reward points system is based on net points so negative points are taken away from positive. This is to ensure that it is students who behave consistently in the right way who are more likely to get the best rewards.

* The school reserves the right to adapt the rewards and the criteria for rewards if deemed necessary to ensure that students are adequately rewarded for their efforts.





Rewards Policy

Conduct points	
200	<u>Platinum</u> Access to gold trip at the end of the year Platinum certificate and pin badge Entry in the prize drawer for a £100 voucher of your choice at the end of the year
150	<u>Gold</u> Access to gold trip at the end of the year Gold certificate Entry in the prize drawer for a £50 voucher of your choice at the end of the year
100	<u>Silver</u> Access to silver trip at the end of the year Silver certificate Entry in the prize drawer for a £25 voucher of your choice at the end of the year
50	<u>Bronze</u> Access to bronze trip at the end of the year Bronze post card

Rewards throughout the academic year

October half term:

Praise cards, Years 7-11.

Year 7 shining star awards. This is an award specifically aimed at year 7 students who have no behaviour points, 100% attendance and have made a positive start at All Saints'.

Christmas:

Commendations Years 7-11.

Chat and Christmas treat in tutor time (97% term 1 and consistently following All Saints' Way).
Years 7-11.

February half term:

Praise cards, Years 7-11.

Rewards Day (Years 7-10) – linked to Cultural Capital and Aspirations. Staff nominate students to participate.

Easter:

Commendations Years 7-11.

Chat and Easter treat (97% term 2 and consistently following All Saints' Way). Years 7-11.

May half term

Praise cards, Years 7-10.

Summer:

Commendations Years 7-10.

Sports Day Years 7-10.

Rewards Day Years 7-10. Based on conduct points achieved over the academic year.



ALL SAINTS'

Personal Development at All Saints'



Year 7

The Mission Statement of All Saints' Academy is to provide the best education and care we can for all members of our Living Faith community



Year 11/13

We Shall Serve!

RE is intrinsic to each child's curriculum.



Daily Prayer

Mass

Collective Worship

Celebration of the Word



All Saints' Chaplaincy

At All Saints', the student chaplaincy team offers a wide range of opportunities for all of our students. The team is involved in many areas of schools Catholic life and Collective Worship including, planning and leading Celebration of the Word and Mass for the whole school, organising charity events, representing the school at trust and hub events and year group retreats. Our current student chaplaincy team has over 40 members with each student dedicated to a specific area of work within our school. These key areas include: Retreat days, Social Media, Hosting visitors in school and many others, meaning we are able to let every student offer the best of their own skill set to serve our community.



Charity Fundraising



6th Form Lourdes Pilgrimage



The Briars Retreat Residential



Student Leadership

In addition to the 'Chaplaincy Team' there are a number of leadership opportunities available to the students:



Student Council / Year Captains- With sub committees on the Catholic Life, classroom experience and the school environment. Students can also apply to be a Year captain and support their year group.



Trips

A range of trips are available for all year groups, including Lockerbrook, The Briars, foreign trips and theatre trips.



Eco Warriors

Trying to make All Saints' completely eco friendly.



Sports Captains

An opportunity to work with the PE department, lead extra curricular activities, competitions and Primary Sports Festivals plus a range of lunch and after school clubs.



Anti bullying officers / No to Hate Ambassadors -

who receive training and work to prevent bullying, racism and prejudice at All Saints'.



Peer Mentoring -

Supporting younger students with reading and mentoring.



Musical Groups -

School Choir



Performing Arts -

Get involved in performing arts throughout the year.

All students should aim to be involved in at least one of these leadership opportunities



Uniform and Dress Code

Our Dress Code: All our students are expected to wear smart and clean uniform for school:

UNIFORM LIST

Black Blazer with the All Saints' school badge, which must be worn at all times. (Permission may be given to remove the blazer in hot weather).

Plain white shirt, all buttons to be fastened—short sleeved or long sleeved. No polo shirts. Shirts must be tucked in.

School tie, which must be clip on.

Plain **black** formal school trousers (no leggings, denim, canvas or lycra). Trousers must be tailored and not skin tight. Trousers must be full length and not above the ankle.

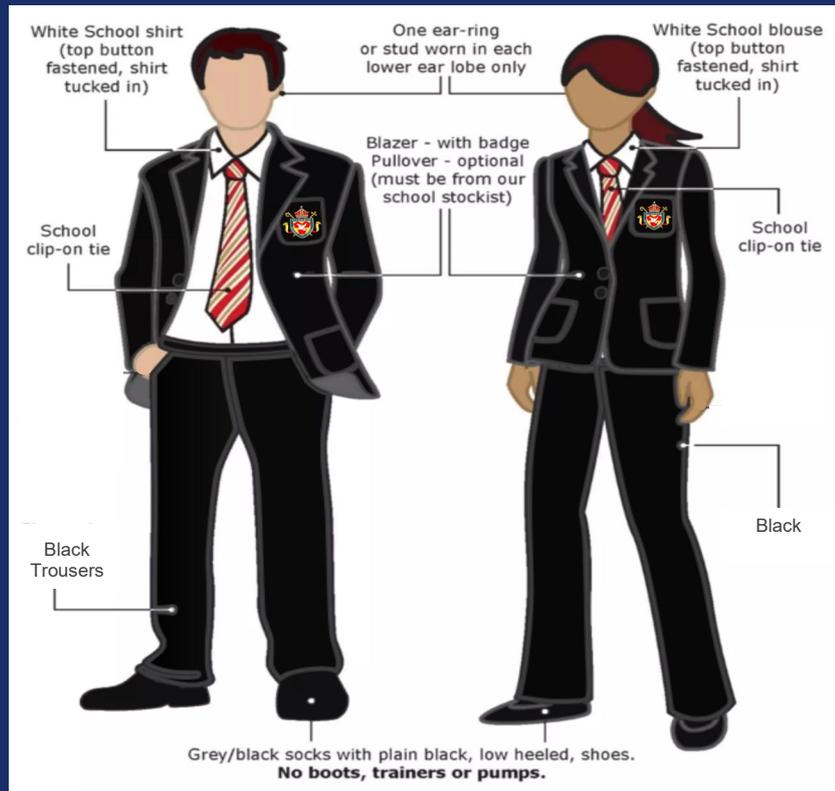
Black, grey or white socks. No leg warmer style / fluffy socks.

Plain black formal low-heeled shoes (no trainers/sports brands, canvas, high heels, boots of any type or sling backs)

Outer wear: Students must wear a plain, dark coloured practical coat (leather and denim coats, sweatshirts, gilets / body warmers, hooded tops and sports branded jackets are not permitted). These are not to be worn in classrooms. Baseball caps are not permitted to be worn in school. Students must have a practical school bag, which must be big enough to carry a number of A4 size books

Optional items: Grey plain knitted v-neck jumper. Sweatshirts / cardigans are not allowed.

Please note: Skirts or shorts in Summer are **not** allowed.



Jewellery

Allowed:

- One small stud per ear in bottom lobe
- An inexpensive wristwatch
- Crucifix or Cross worn under the shirt. The Crucifix / Cross should be approximately 2cm in length and on a fine chain.
- Sikh Kara bracelet

Not allowed:

- Facial piercings / extra ear piercings / tongue piercings
- Clear plastic retainers / covering plasters to hide piercings
- Smart watches / fit bit style watches which can carry data and allow communication
- Bracelets / necklaces / rings

Hair, Make-up and Nail Polish

- Hair styles should be formal and sensible. No extreme hairstyles are allowed. This is defined as a style that draws unnecessary attention e.g. unnatural colours, extreme contrast of length or colour of hair, closely shaven (grade 1), patterns (this list is not exhaustive)
- Hair accessories should be plain (no bandanas, large head bands or large accessories, no coloured accessories allowed)
- Where appropriate students are permitted to wear a hijab
- No nail polish, false/acrylic nails
- No fake tan
- No Henna, body art, graffiti on body or fake/real tattoos.
- No false eyelashes, lash lifts, enhanced brows e.g. microblading, tinting. No shaven brows.
- No make-up or enhancements allowed for Year 7 and 8 students.
- Make-up should be the bare minimum in Year 9, 10 and 11
- Some foundation can be worn
- Some mascara can be worn
- No heavy or dark brows
- No contouring or blusher
- No lip colour or gloss
- No eyeshadow, eyeliner or highlighter

Exemptions

Should something be required for a medical need, this will be allowed and the student will have a permission note in their planner. These arrangements are agreed with individuals as appropriate in consultation with parents and the Year Progress Leader.



Core PE Kit

KS3 and Core PE: Polo or round neck shirt (Blue with embroidered school badge)

GCSE / BTEC only: Round neck shirt (Black with embroidered school badge)

Plain black tracksuit bottoms / leggings. These should be proper tracksuit bottoms (synthetic material, dry fit) not joggers.

Students are able to wear knee length cycling shorts or loose shorts for PE, however they must wear leggings and track suit bottoms over the top when in class and around school.

Hoodie (Black and MUST be embroidered with the school badge). Hoods must be down in school.

Trainers must be supportive with a good sole. Examples of trainers that can be worn and ones which are unsuitable can be seen below**

No Jewellery and long hair must be tied up.

Black, grey or white socks. No leg warmer style / fluffy socks. Blue PE socks are optional.

Footwear **not allowed for PE

- Trainers with a **raised sole**, such as Nike AF1, Adidas Originals Gazelle Platform, Adidas Campus 00s, Puma x FENTY Creeper
- Trainers with **limited support**, Converse, Vans, Yeezy
- Trainers with **high tops** such as Nike Air Force 1 Mid, Nike Blazer 77 Mid, Nike Dunk high trainers, Nike AJ Hi OG, Converse CT70, Air Jordan 4 Retro
- **Fashion trainers**, such as Balenciaga Triple, Aleksandar McQueen, Steve Madden.

**Examples which are allowed

- These are mainly running or work out trainers. E.g. New Balance 1906, New Balance 2002, Asics Gel/ GT, Nike P-600, On Cloudtilt/ Cloudrunner 2, Hoka, Nike Zoom, Nike Pegasus, Adidas Running, Astro Trainers, Tennis/ Badminton Trainers.

Valuables procedure

- Pupils **MUST** hand in any items which they consider to be of value to PE staff at the beginning of the lesson.
- Staff will request valuables and put them into a sealed wallet in the PE office.
- Items in the wallet must have some means of identification with them.
- Reclaim valuables at the end of a lesson.
- Any wallets not collected will be retained by the Department until collected.



- The school is not responsible for any item that is not handed in.

Pupils who are not able to participate in PE

Lessons are required to produce a note from a parent/ carer with, if appropriate, the reason for the request. Pupils, however, should still come into school in their PE kit as there will be some way in which they can contribute to the lesson, such as leading and organising a warm up activity.



Behaviour for Learning Ladder

LEVEL 0

Good Behaviour.

LEVEL 1 - Warning. Learning disrupted on the first occasion.

Verbal warning given, but no sanction. Log as a Level 1 warning on Arbor.

LEVEL 2 - Spoken to outside lesson (5 mins max)/ Break or lunch detention Learning disrupted for second time

Student may be removed from the lesson to be spoken to about their behaviour and then returned to class (student remains on Level 2). The student may also receive a break or lunch detention issued by the class teacher and this will be recorded on Arbor and in the student organiser.

LEVEL 3 - Departmental Referral / Referral room. Learning disrupted for third time

For incidents of repeated low level disruption (e.g. talking over teacher, calling out, tapping pens) student should be sent to the Departmental Referral and Middle Leader detention issued on Arbor. For more serious disruption (e.g. dangerous, violent or abusive behaviour) student should be sent directly to the Referral Room.

A Middle Leader Detention will be issued. A record should be made on Arbor. There must be a reconciliation meeting between staff and student to discuss how their behaviour will be addressed before they return to class. Parents / Carers must be contacted.

LEVEL 4 - Extended referral period

Unacceptable behaviour in the Referral Room (e.g. late arrival at the Referral Room, refusing the reconciliation meeting, poor work or disruptive behaviour) could result in extended period in the Referral Room. Student may be issued with a Senior Leadership Team detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour.

LEVEL 5 - Pre - Exclusion

Student to work in the Pre-Exclusion Room. Student to be issued with a Senior Leadership Team detention on a Monday evening (length of stay dependant on the severity of their behaviour).

A record should be made on Arbor and a detention letter issued. Parent meeting could be arranged with Senior Leadership Team. Poor behaviour in the Pre Exclusion Room is likely to result in a fixed-term suspension.

LEVEL 6 - Fixed Term Suspension

This is for persistent disruptive behaviour or a serious incident. A record should be made on Arbor and a suspension letter issued. Parent meeting will be arranged with Senior Leadership Team following any suspension. Respite to a different school could also be used.

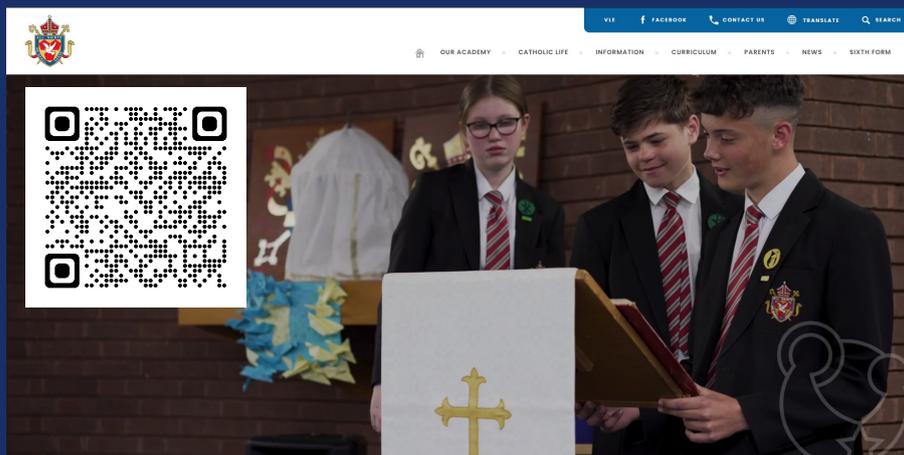
LEVEL 7 - Governor Discipline Panel

A student's behaviour does not improve or there are repeated suspensions. Student and parent/carer are invited to attend a meeting with the Governor Discipline Panel to discuss actions and next steps.



Parents can:

- Find staff information.
- Use quick links to go to the school VLE. This has resources to support revision for all subjects. Plus 'How to revise' guides and videos.
- Find transition information to support the transition from primary to secondary.



Arbor

Arbor Parent Portal Website is our main platform for parents. Within the Arbor Parent Portal, you will be able to view your child's attendance, behaviour, achievement, timetable, exam timetable and make payments for meals/trips.



Using the Go 4 Schools parent site you will be able to view your child's progress online and see real-time attainment information, their timetable and attendance

figures. You will also have access to your child's progress reports through the main Go 4 Schools parent site.

We advise all parents to sign up Arbor and Go 4 Schools to ensure you do not miss progress reports, information about achievement and behaviour points, news and updates.



Find us on
facebook





Mobile Phone Policy

Students are not allowed to use mobile phones in school. If for safety reasons you want to send your child to school with a mobile phone then he / she must hand it in at reception before the start of school and collect it at 3.25pm

If a student is caught with a mobile phone on him / her during the school day, the phone will be confiscated for a period of time (which could include over the weekend) as per the school code of conduct.

This policy is recognised by the police.





Who do you contact

- For queries on issues such as uniform, behaviour, attendance, the school organiser and homework or rewards, the form tutor of your child should be your first port of call.
- If there is a pastoral issue of a serious nature (e.g. an issue that would affect your child's safety or well-being) and you have already contacted your child's form tutor, you should contact to the Year Progress Leader for your child. In the unlikely event that a YPL cannot resolve the issue, your next contact would be Mrs N Kilday (Assistant Head Teacher – Behaviour and Attitudes).
- If you have a query about academic issues such as issues with academic reports, homework or content in a particular subject then contact either your child's class teacher or the Curriculum Leader for that subject.
- If you have queries about school buses or bus passes please contact reception.
- For safeguarding issues please ask for a member of the safeguarding team. Our reception staff can direct you to the correct member of staff and the school website also has details on the safeguarding team.
- If all other avenues have been taken and your issue is still not resolved, to contact the Head Teacher you will need to write a letter to the Head's PA Mrs L Scott FAO Mr C Cuomo.

We operate a 48 hour return policy for answering emails and phone calls

- The school will under no circumstances tolerate verbal or physical abuse of our staff. All parents should rest assured that the prime concern of all of our staff is the safety, wellbeing and happiness of our students. We do recognise that the vast majority of our parents are very supportive and this has underpinned the success the school has enjoyed in recent years.
- Any abuse towards staff either in person or through social media will be taken seriously and we will involve the police where necessary.
- Abusive or inappropriate comments that are defamatory towards the school or member(s) of staff, made by students or parents and uploaded on social media platforms, will be reported immediately to the police.
- Students who use mobile phones to take photographs of staff or to make inappropriate comments will face serious sanctions which can include fixed-term and permanent suspension.
- Parents who have been abusive towards staff may be asked to meet the Head Teacher and may face a ban from the school site
- If any parents receive abuse from other parents or students outside of school, we would advise that you contact police and report the perpetrators immediately. The school cannot intervene in comments that are made out of a school context as they would be a police matter.



Key Dates for Parents



September 2025 to July 2026

(For the OLoL Nottinghamshire, Nottingham City and Derbyshire Schools only)

August						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
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29	30					

October						
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27	28	29	30	31		

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December						
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29	30	31				

January						
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February						
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March						
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30	31					

April						
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May						
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June						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



School Holidays



Public Holidays



Administration Day & ISE Days



Notes

A large, empty rectangular area enclosed by a dark blue border, intended for writing notes.



ALL SAINTS'

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Through Catholic values and principles,
everyone will achieve their full potential
spiritually, academically, socially, morally
and physically.

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The Information contained in this booklet is correct at the time of publication