



**OUR LADY
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST

Pupil Attendance Policy

16th July 2024



Our Lady of Lourdes Mission Statement:

We are a partnership of Catholic schools.

Our aim is to provide the very best Catholic education for all in our community and so improve life chances through spiritual, academic and social development.

By placing the person and teachings of Jesus Christ at the centre of all that we do, we will:

- Follow the example of Our Lady of Lourdes by nurturing everyone in a spirit of compassion, service and healing
- Work together so that we can all achieve our full potential, deepen our faith and realise our God-given talents
- Make the world a better place, especially for the most vulnerable in our society, by doing **'little things with great love'** St Thérèse of Lisieux

Date Issued	January 2023
Governors' Committee Responsible:	OLoL Trust Standards Committee/Executive Board
Updates	<p>January 2024</p> <ul style="list-style-type: none"> • Clarified persistent and severe absence • Exceptions in main body of the policy. • Clarified Headteacher responsibilities. • Updated how school will work with families. • Added Appendix T – Cumulative absence chart. • Added Appendix U – parent friendly leaflet. • Additional letters added. • Stepped guidance added for clarity. • Further exceptional circumstances guidance added. <p>March 2024</p> <ul style="list-style-type: none"> • Updated attendance table <p>July 2024</p> <ul style="list-style-type: none"> • Included updates from the new working together to improve school attendance. • Updated register codes. • Keep registers for 6 years from 3 years. • Updated granting leaves of absence for specific circumstances. • Updated granting absence for education off site. • Fine increase: £80 to be paid within 21 days, or £160 if paid after 21 days but within 28 days. • Updated clarity on penalty notices and sample letters. • Clearer expectations for the school's senior attendance champion. • More detail about supporting pupils with physical or mental ill health. • Clearer link between improving attendance and wider school culture. • 'Parenting contracts' will be called 'attendance contracts'
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1. Core Principals.

Our Lady of Lourdes Catholic Multi-Academy Trust (CMAT) is committed to providing a full and efficient education for all students. The trust sincerely believes that all pupils benefit from the education it provides and therefore from regular school attendance. To this end the trust will do as much as it can to ensure that all students achieve maximum possible attendance and that any issues, which may impede full attendance, are acted upon as quickly as possible.

Student performance and well-being go hand in hand. Students can't learn if they don't feel safe or if ill health problems are allowed to create barriers.

The law states that parents/carers have a legal obligation to ensure that children within their care attend school regularly. Schools and the local authority have a duty to ensure that poor school attendance is dealt with swiftly.

The Anti-Social Behaviour Act 2003, section 23, sub-section (1) added two new sections (444A and 444B) after section 444 of the Education Act 1996. These new sections introduced penalty notices as an alternative to prosecution under section 444 and enable parents to discharge potential liability for conviction for that offence by paying a penalty. The offence of irregular attendance under section 444 of the Education Act 1996 has not changed.

Within Our Lady of Lourdes (CMAT) we have schools operating under Nottingham City Council, Nottinghamshire County Council, Lincolnshire, North East Lincolnshire, North Lincolnshire and Derbyshire County Council's Code of Conduct. (See Appendix A)

2. Legislation and guidance

This policy meets the requirements of the [school attendance guidance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#) (and [2010](#), [2011](#), [2013](#), [2016](#) amendments)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

It also refers to:

- [Keeping Children Safe in Education](#)
- [Mental health issues affecting a pupil's attendance: guidance for schools](#)

This policy also refers to the DfE's guidance on the [school census](#), which explains the persistent absence threshold.

- **Persistent** absence refers to pupils who miss 10% or more of school
- **Severe** absence refers to pupils who miss 50% or more of school.

3. Aims

Our Lady of Lourdes CMAT recognises that;

- All pupils of statutory school age have an equal right to access an education in accordance with the National Curriculum regulations.
- No pupil should be deprived of their opportunity to receive an education that meets their needs and personal development.
- In the first instance, it is the responsibility of parents/carers to ensure attendance at school as required by law.
- Some pupils and their parents/carers may need to be supported and rewarded at some stage in meeting their attendance obligations and responsibilities.
- Situations beyond the control of pupils, parents or carers may impact on attendance. We will, with agreement and support of parent/carers, work in partnership with external agencies to resolve these.
- The vast majority of pupils want to attend school to learn, to socialise with their peer group and to prepare themselves fully to take their place in society as well rounded and responsible citizens with the skills, knowledge and understanding necessary to contribute to the life and culture of their society.

This policy aims to show our commitment to meeting our obligations with regards to school attendance, including those laid out in the Department for Education's (DfE's) statutory guidance on [working together to improve school attendance \(applies from 19 August 2024\)](#), through our whole-school culture and ethos that values good attendance, including:

- Setting high expectations for the attendance and punctuality of all pupils.
- Promoting good attendance and the benefits of good attendance.
- Reducing absence, including persistent and severe absence.
- Ensuring every pupil has access to the full-time education to which they are entitled.
- Acting early to address patterns of absence.
- Building strong relationships with families to make sure pupils have the support in place to attend school.

We will also promote and support punctuality in attending lessons.

4. Roles and responsibilities

The CMAT board

Ensures that the attendance policy is updated annually and monitored through reports to the board.

The governing board

The governing board is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy.

The governing board is responsible for:

- Setting high expectations of all school leaders, staff, pupils and parents
- Making sure school leaders fulfil expectations and statutory duties, including:
 - Making sure the school records attendance accurately in the register, and shares the required information with the DfE and local authority
 - Making sure the school works effectively with local partners to help remove barriers to attendance, and keeps them informed regarding specific pupils, where appropriate
- Recognising and promoting the importance of school attendance across the school's policies and ethos
- Making sure the school's attendance management processes are delivered effectively, and that consistent support is provided for pupils who need it most by prioritising staff and resources
- Making sure the school has high aspirations for all pupils, but adapts processes and support to pupils' individual needs
- Regularly reviewing and challenging attendance data and helping school leaders focus improvement efforts on individual pupils or cohorts who need it most
- Working with school leaders to set goals or areas of focus for attendance and providing support and challenge
- Monitoring attendance figures for the whole school and repeatedly evaluating the effectiveness of the school's processes and improvement efforts to make sure they are meeting pupils needs
- Where the school is struggling with attendance, working with school leaders to develop a comprehensive action plan to improve attendance
- Making sure all staff receive adequate training on attendance as part of the regular continued professional development offer, so that staff understand:
 - The importance of good attendance
 - That absence is almost always a symptom of wider issues
 - The school's legal requirements for keeping registers
 - The school's strategies and procedures for tracking, following up on and improving attendance, including working with partners and keeping them informed regarding specific pupils, where appropriate
- Making sure dedicated training is provided to staff with a specific attendance function in their role, including in interpreting and analysing attendance data
- Our Trust will ensure the sharing effective practice on attendance management and improvement across all our schools

The headteacher

The headteacher is responsible for:

- Making good attendance a central part of our school's vision, values and ethos.
- Account for attendance in school improvement priorities and regularly reviewing our approach to improving attendance.
- Ensure there is a designated senior leader with overall responsibility for improving attendance.
- Promote and visibly demonstrate the benefits of good attendance.
- Recognising that children missing education can act as a vital warning sign to a range of safeguarding issues.
- Implementation of this policy at the school.
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Working with the parents of pupils with special educational needs and/or disabilities (SEND) to develop specific support approaches for attendance for pupils with SEND, including where school transport is regularly being missed, and where pupils with SEND face in-school barriers
- Communicating with the local authority when a pupil with an education, health and care (EHC) plan has falling attendance, or where there are barriers to attendance that relate to the pupil's needs
- Communicating the school's high expectations for attendance and punctuality regularly to pupils and parents through all available channels
- Issuing fixed-penalty notices, where necessary

The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading, championing and improving attendance across the school
- Setting a clear vision for improving and maintaining good attendance
- Evaluating and monitoring expectations and processes
- Having a strong grasp of absence data and oversight of absence data analysis
- Regularly monitoring and evaluating progress in attendance
- Establishing and maintaining effective systems for tackling absence, and making sure they are followed by all staff
- Liaising with pupils, parents/carers and external agencies, where needed
- Building close and productive relationships with parents to discuss and tackle attendance issues
- Creating intervention or reintegration plans in partnership with pupils and their parents/carers
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Mrs N Kilday and can be contacted via Kilday.n@allsaints.notts.sch.uk

The attendance officer

The school Attendance Officer/Education Welfare Officer:

- Monitors attendance data across the school and at an individual pupil level
- Reports concerns about attendance to the headteacher/SLT
- Works with education welfare officers to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues
- Advises the headteacher/SLT when to issue fixed-penalty notices

The attendance officer is Mrs Nother and can be contacted via 01623 474700 ext. 2113

Class teachers and form tutors

Class teachers and form tutors are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office.

School office staff

- Take calls from parents/carers about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents/carers to the pastoral team where appropriate, in order to provide them with more detailed support on attendance

Parents

Where this policy refers to a parent, it refers to the adult the school and/or local authority decides is most appropriate to work with, including:

- All natural parents, whether they are married or not
- All those who have parental responsibility for a child or young person
- Those who have day-to-day responsibility for the child (i.e. lives with and looks after them)

Parents are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 8.55am on the day of the absence and each subsequent day of absence, and advise when they are expected to return
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day
- Seek support, where necessary, for maintaining good attendance, by contacting the pastoral team or child's Year Progress Leader

Pupils

Pupils are expected to:

- Attend school regularly
- Be on time and be appropriately equipped for the day.

Parents and students can expect the following from Our Lady of Lourdes Trust;

- Regular, efficient and accurate recording of attendance, **electronically**.
- Early contact with parents when a pupil fails to attend school without providing a reason
- Immediate and confidential action on any problem notified to us
- Rewarding good attendance
- A quality education

5. Recording attendance

Attendance register

We will keep an **electronic** attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark, using the appropriate national attendance and absence codes from the School Attendance (Pupil Registration) (England) Regulations 2024, whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to [exceptional](#) circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix B for the DfE attendance codes.

We will keep every entry on the attendance register for 6 years after the date on which the entry was made.

The school day starts at 8.55 and ends at 3.25.

Pupils must arrive in school by 8.50 on each school day.

The register for the first session will be taken at 08.55 and will be kept open until 09:25. The register for the second session will be taken at 13.23 and will be kept open until 13:30.

6. Unplanned absence

The pupil's parent must notify the school of the reason for the absence on the first day of an unplanned absence by 8.55 or as soon as practically possible.

If your child is going to be absent, please inform school using the Arbor App providing full details or by calling 01623 474700 and press 1 for pupil absence. A phone call or home visit will be made if we have not received any information that explains your child's absence by 9.30am.

We will mark absence due to physical or mental illness as authorised, unless the school has a genuine concern about the authenticity of the illness.

Where the absence is longer than 5 days, or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance.

7. Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent notifies the school in advance of the appointment.

However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent must also apply for other types of term-time absence as far in advance as possible of the requested absence.

Go to section 5 to find out which term-time absences the school can authorise.

8. Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may conduct a home visit.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session(s) for which the pupil was absent
- Call the parent on each day that the absence continues without explanation, to make sure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer
- Where relevant, report the unexplained absence to the pupil's youth offending team officer
- Where appropriate, offer support to the pupil and/or their parents to improve attendance
- Identify whether the pupil needs support from wider partners, as quickly as possible, and make the necessary referrals

9. Reporting to parents

- The school will regularly inform parents about their child's attendance and absence levels via the Progress Reports.
- Parent can also access attendance regularly via the Arbor Parent App.

10. Encouraging Good Attendance in School:

Attendance is encouraged in the following ways;

Attendance is encouraged in the following ways;

- Accurate completion of registers in school
- Attendance checks at appropriate times
- Recording of good attendance on individual progress reports
- Our school has an Education Welfare Officer (EWO) who works in our school to identify and provide support, advice and guidance to pupils and their families who have attendance issues.
- Establishing a mechanism for supporting those parents and carers who are concerned that their children may be experiencing difficulty attending, including home visits by the education welfare officer if necessary
- An efficient use of computerised registration systems can provide valuable attendance data which can assist speedy analysis and timely responses by the academy
- Sending parents termly/weekly absence figures as appropriate including positive letters of encouragement
- Celebrating outstanding attendance during achievement assemblies every half term in school, as appropriate.

We will Monitor and analyse data to identify those that need support

We will ensure that:

- Our school will Regularly analyse data to both identify and then provide support to pupils or cohorts that need it.
- Our school will look at historic and emerging patterns and develop strategies to address these.

To do this we will:

- Monitor weekly patterns of attendance and deliver targeted support to pupils and families.
- Provide regular attendance reports to appropriate staff to facilitate discussions with pupils
- Conduct thorough analyses of half-termly, termly, and full-year data to identify patterns and trends.
- Benchmark our data against local, regional and national levels to identify areas for improvement.
- Use our data analysis to devise specific strategies to address poor attendance.
- Monitor the impact of these strategies.
- Provide data and reports to support the work of the governing board.

We aim to engage with families, understand barriers to attendance and work together to remove them.

In the first instance our school will support pupils and parents by:

- Working together to understand and address any in-school barriers to attendance.

- Meeting with the families of those at risk of persistent or severe absence and agreeing actions or interventions to improve the situation.
- Making referrals to services and organisations that can provide support.

Where absence intensifies, we will provide additional support, such as:

- Holding more formal conversations with the parents and pupils.
- Working with your local authority (LA) and other relevant partners.

Where voluntary support has not been effective and/or not been engaged with, we will work with our LA to put formal support in place. Such as:

- Use a parenting contract or an education supervision order.
- Intensify support through statutory children's social care involvement where there are safeguarding concerns, especially where absence becomes severe.

11. Punctuality

The importance of arriving at school on time;

A pupil who arrives late:

- ***Before the register has closed will be marked as late, using the appropriate code***
- ***After the register has closed will be marked as absent, using the appropriate code***
- Arriving late at school may cause embarrassment for the child
- Pupils' arriving late is disruptive, not only to their own learning but the learning of others.
- Pupils may miss something important such as lesson plans or instructions on how to complete a piece of work
- Lateness can affect how students form friendship groups. Social interaction with peers before school is important.
- Pupils are marked present. The register is not only a legal document it also provides evidence that pupils have arrived in school and are safe.
- Punctuality shows reliability and is a valuable attribute for future working life. Future universities, colleges and employers look for reliability. A good record of attendance and punctuality is an indication of this and they may request to see this in the future.

Arriving after the session closes (9.25am), is recorded as an unauthorised absence. It is important to note that this will mean a full session of absence is recorded on the register and therefore has an impact on a pupil's overall attendance figure. If unauthorised absence continues, parents/carers will be contacted and a meeting will be arranged to discuss this. If no improvement is made, a Penalty Notice may be requested from the relevant Local Authority.

12. Authorised and unauthorised absence

Approval for term-time absence

The headteacher will allow pupils to be absent from the school site for certain educational activities, or to attend other schools or settings.

The headteacher will only grant a **leave of absence** to a pupil during term time if the request meets the specific circumstances set out in the [2024 school attendance regulations](#). These circumstances are:

- Taking part in a regulated performance, or regulated employment abroad
- Attending an interview
- Study leave
- A temporary, time-limited part-time timetable
- [Exceptional](#) circumstances

A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

Leave of absence will not be granted for a pupil to take part in protest activity during school hours.

As a leave of absence will only be granted in [exceptional](#) circumstances, it is unlikely a leave of absence will be granted for the purposes of a family holiday.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant background context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 12 schools days before the absence, and in accordance with any leave of absence request form, accessible from the General Office or reception. The headteacher may require evidence to support any request for leave of absence. If a pupil is in sixth form, leave can be requested or agreed by the pupil or a parent they normally live with.

Other valid reasons for **authorised absence** include (but are not limited to):

- Illness (including mental-health illness) and medical/dental appointments (If medical evidence has been provided to support this).
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parent(s) belong(s). If necessary, the school will seek advice from the parent's religious body to confirm whether the day is set apart
- Parent(s) travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, barges (occupational boat dwellers) and new travellers. Absence may be authorised

only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

- If the pupil is currently suspended or excluded from school (and no alternative provision has been made)

Other reasons the school may allow a pupil to be absent from the school site, which are not classified as absences, include (but are not limited to):

- Attending an offsite approved educational activity, sporting activity or visit or trip arranged by the school
- Attending another school at which the pupil is also registered (dual registration)
- Attending provision arranged by the local authority
- Attending work experience
- If there is any other unavoidable cause for the pupil not to attend school, such as disruption to travel caused by an emergency, a lack of access arrangements, or because the school premises are closed

Education Welfare Officer

The academy trust employs an education welfare officer/Inclusions officer who works with families to overcome any barriers that may be preventing a student from attending regularly.

Attendance meetings

Parents/Carers of students with poor attendance may be invited to attend an attendance meeting. This may include a variety of professionals involved with student welfare. The aim of this meeting is to improve future attendance and prevent the need for referral to the relevant Local Authority to begin legal processes.

Should poor attendance continue then a referral shall be made to the relevant Authority for further action.

13. Sanctions

Our school will make use of the full range of potential sanctions – including, but not limited to, those listed below – to tackle poor attendance. Decisions will be made on an individual, case-by-case basis.

Penalty notices

The headteacher (or someone authorised by them), local authority or the police can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age, by issuing a penalty notice.

If the school issues a penalty notice, it will check with the local authority before doing so, and send it a copy of any penalty notice issued.

Before issuing a penalty notice, the school will consider the individual case, including:

- Whether the national threshold for considering a penalty notice has been met (10 sessions of unauthorised absence in a rolling period of 10 school weeks)
- Whether a penalty notice is the best available tool to improve attendance for that pupil
- Whether further support, a notice to improve or another legal intervention would be a more appropriate solution
- Whether any obligations that the school has under the Equality Act 2010 make issuing a penalty notice inappropriate

A penalty notice may also be issued where parents allow their child to be present in a public place during school hours without reasonable justification, during the first 5 days of a suspension or exclusion (where the school has notified the parents that the pupil must not be present in a public place on that day).

Each parent who is liable for the pupil's offence(s) can be issued with a penalty notice, but this will usually only be the parent/parents who allowed the absence.

The payment must be made directly to the local authority, regardless of who issues the notice. If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

If issued with a **first** penalty notice, the parent must pay £80 (per parent per child) within 21 days, or £160 within 28 days.

If a **second** penalty notice is issued to the same parent in respect of the same pupil/pupils, the parent must pay £160 per pupil if paid within 28 days.

A **third** penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of the issue of the first penalty notice. In a case where the national threshold is met for a third time within those 3 years, alternative action will be taken instead.

Notices to improve

If the national threshold has been met and support is appropriate, but parents do not engage with offers of support, our school may offer a notice to improve to give parents a final chance to engage with support.

Notices to improve will be issued in line with processes set out in the local code of conduct for the local authority area in which the pupil attends school.

They will include:

- Details of the pupil's attendance record and of the offences

- The benefits of regular attendance and the duty of parents under [section 7 of the Education Act 1996](#)
- Details of the support provided so far
- Opportunities for further support, or to access previously provided support that was not engaged with
- A clear warning that a penalty notice may be issued if attendance doesn't improve within the improvement period, along with details of what sufficient improvement looks like, which will be decided on a case-by-case basis
- A clear timeframe of between 3 and 6 weeks for the improvement period
- The grounds on which a penalty notice may be issued before the end of the improvement period

Nottinghamshire County Council

Absence from school is likely to be recorded as unauthorised absence when:

- there is no parental explanation
- the school is not satisfied with the explanation for an absence.

In either of these situations you could face prosecution.

Head Teachers are no longer permitted to agree a Leave of Absence during term time unless in exceptional circumstances. This includes where parents decide to take their children out of school for a family holiday during term time. If a parent intends to take their child out of school for a leave of absence during term time, they must have requested this in advance and had their request agreed by the Head Teacher. Failure to do this could result in a fine or prosecution.

In Nottinghamshire, parents can be fined if their child has in excess of 5 days unauthorised **absence over a 6 week period**.

- [local code of conduct for penalty notices issues in respect of truancy and excluded pupils \[PDF\]](#)

Derbyshire County Council

A penalty notice may be issued under any of the following circumstances:

- If a child is absent from school, during term-time, in order to take leave without the permission of the headteacher
- If a child has unauthorised absence from school, meets the referral criteria and their parent has failed to improve the situation
- If a child is persistently late for school, after the close of register, and this absence is marked as unauthorised.
- If a child, who has been excluded from school, is seen in a public place, without adult supervision, in school time during the first 5 days of a fixed period of exclusion or a permanent exclusion.

Education Welfare managers have the discretion to identify other circumstances where a penalty notice may be used as a suitable intervention

14. Monitoring attendance

The school will monitor attendance and absence data (including punctuality) half-termly, termly and yearly across the school and at an individual pupil, year group and cohort level.

Specific pupil information will be shared with the DfE on request.

Our school has granted the DfE access to its management information system so the data can be accessed regularly and securely.

Data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics.

Our school and Trust board benchmark its attendance data at whole school, year group and cohort level against local, regional, and national levels to identify areas of focus for improvement, and share this with the governing board.

15. Leave of Absence during Term Time

Our Lady of Lourdes CMAT will not grant any leave of absence during term time unless there are [exceptional](#) circumstances. Each school within the trust will determine the number of school days a child can be away from school if the leave is granted.

A leave of absence is granted entirely at the head teacher's discretion and is **not a parental right**. In accordance with government guidelines, the application must be made **12 school days** in advance by completing a leave of absence request form. The application form is available from individual schools within the academy trust by request. The head teacher must be satisfied that there are [exceptional](#) circumstances which warrant the leave.

If parents take pupils on holiday during term time Our Lady of Lourdes CMAT schools **will not provide extra work**; students will be expected to catch up with any work they have missed when they return from the holiday.

16. Supporting pupils who are absent or returning to school

Pupils absent due to complex barriers to attendance

To support students, we can offer:

- Meet and Greet at the start of the school day
- Support from the John Paul Centre
- Regular well being checks
- A wellbeing mentor or peer mentor to support
- In some cases, we could consider a change to the timings of the school day

Pupils absent due to mental or physical ill health or SEND

To support students, we can offer:

- Meet and Greet at the start of the school day
- Support from the John Paul Centre or the Francis Centre
- Regular well-being checks
- A wellbeing mentor or peer mentor to support
- In some cases, we could consider a change to the timings of the school day

Where a pupil has an education health and care (EHC) plan and their attendance falls, or the school becomes aware of barriers to attendance that related to the pupil's needs, the school will inform the local authority.

Pupils returning to school after a lengthy or unavoidable period of absence

To support students we can offer:

- Meet and Greet at the start of the school day
- Support from the John Paul Centre
- Regular well being checks
- A wellbeing mentor or peer mentor to support
- In some cases, we could consider a change to the timings of the school day

17. Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school. Reducing persistent and severe absence is central to the school's strategy for improving attendance.

Our school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Consider potential safeguarding issues and, where suspected or present, address them in line with Keeping Children Safe in Education
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable or at risk of persistent or severe absence, or who are persistently or severely absent, to:
 - Discuss attendance and engagement at school
 - Listen, and understand barriers to attendance
 - Explain the help that is available
 - Explain the potential consequences of, and sanctions for, persistent and severe absence
 - Review any existing actions or interventions
- Provide access to wider support services to remove the barriers to attendance, in conjunction with the local authority, where relevant
- Consider alternative support that could be put in place to remove any barriers to attendance and re-engage these pupils. In doing so, the school will sensitively consider some of the reasons for absence
- Implement sanctions, where necessary

18. Our Lady of Lourdes CMAT schools may agree a 'leave of absence' in the following exceptional circumstances:

In order for consideration to be given, requests for absence must be for exceptional circumstances only. The number of days to be agreed with the headteacher.

Exceptional circumstances could include:

- Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with school holidays.
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a person close to the family.
- Important religious observances (but only for the ceremony not travelling time).
- Where there are exceptional and unforeseen circumstances that fall outside of 1 to 4 above, the headteacher agrees to consult with the DPS team prior to any authorisation being given to the parent.

What are NOT considered 'exceptional circumstances'

- The family cannot afford to go on holiday in school holiday time, or have a special holiday offer for term time.
- To visit family members abroad (unless they are severely ill which may be considered).
- To spend time with a family member who is visiting from abroad in term time.
- Because you or your partner cannot get time off work during school holiday time.
- You have a family tradition of going at a certain time of year.
- Going away for a birthday celebration (including the child's birthday)

Our Lady of Lourdes Trust will not agree a 'leave of absence in circumstances such as:

- Availability of cheap holidays;
- Availability of desired accommodation;
- Poor weather experienced in school holiday periods; and
- Overlap with the beginning or end of term.

Leave of absence that has not been approved will therefore be unauthorised and may lead to a referral being made to the local authority for action.

19. Truancy

Pupils who are discovered to have truanted will be spoken to by the designated member of staff will be informed of what has happened. Pupils will be asked for the reasons for their truancy to see if there are underlying problems as the root cause. Parents will be contacted and kept informed of events. As a punishment, the truant will be expected to make up the number of hours they have missed in school detentions. All incidents of truancy will be recorded as unauthorised.

As a follow-up the student will receive an appropriate sanction.

20. Off-Site Provision

Where the school uses off-site providers the responsibilities for external partners is to ensure the following:

- Accurately register student(s) on placement.
- Notify the academy before 10.00am of any student absence.
- E-mail/post weekly attendance registers to nominated member of staff at the academy.
- Alert school, (Attendance Officer or nominated staff) immediately in the event of a student leaving the provider's premises without prior authorisation from academy.

21. Children Missing in Education

- Attendance, absence and exclusions are closely monitored. A child going missing from education is a potential indicator of abuse and neglect, including sexual abuse and sexual exploitation.
- The designated staff will monitor unauthorised absences and take appropriate action including notifying the local authority particularly where children go missing on repeat occasions and/or are missing for periods during the school day in conjunction with **'Children Missing Education: Statutory Guidance for Local Authorities¹**
- Staff must be alert to signs of children at risk of travelling to conflict zones, female genital mutilation and forced marriage.

22. Anxiety Related Non-Attendance (ARNA)

Where a student is believed to be experiencing anxiety, the academy will liaise with parents/carers and make initial assessment by interview and completion of the ARNA Attendance Policy assessment documentation.

If agreed strategies fail to improve school attendance and the wellbeing of the student, further strategies will be considered. The academy will ensure that the school systems adhere to the document ***Guidance to Schools: A Graduated Response to School Non-Attendance*** (which must be used for SEND/SEMH needs), in order to best support early identification of anxiety related issues.

The academy will ensure that the existing systems around analysing absence are able to identify the different types of unauthorised absence i.e. anxiety related, truanting or parent/carer condoned and appropriate support implemented.

Should a parent/carer have any concerns regarding their child's mental health or wellbeing, they should contact the academy immediately.

¹ <https://www.gov.uk/government/publications/children-missing-education>

If a child has long term absence, the academy endeavours to maintain regular communication with the student and family. School will seek support from professional outside agencies to provide additional help to the student and family.

Please refer to: **Anxious Learners & Anxiety Related Non-Attendance (ARNA): Guidance for Schools²**

23. Agency Liaison

Research has shown that schools in partnership with the full range of support services have a greater impact on school attendance than when they act alone or when the support services are uncoordinated or disjointed.

There are the many support services we can work with to improve the outcomes for our students

- Targeted Support; Family Services.
- Educational Psychologists.
- School health
- Social care
- Youth Offending Team
- Police
- CAMHS
- Missing in Education Teams
- Admissions Team
- Education Welfare Service
- Children Missing in Education

24. Data Protection Act

The Data Protection Act places obligations on all agencies that process, store and share information on any individual. It is important to have full regard to the requirements of the Act. Each school has a Data Protection Notification which details the circumstances under which data is managed. Nothing in the legislation prevents a school sharing information with the police or social services where it is believed that a child or young person under the age of 18 is at risk of harm or is in need of safeguarding.

² [AL and AR \(ARNA\) support guidance for Nottingham County Council Secondary Schools.](https://www.em-edsupport.org.uk/Event/73352)

<https://www.em-edsupport.org.uk/Event/73352>

25. Stepped Approach

All letters regarding notice of penalty and actual penalty notices need to be sent to both parents and or additional adults in the household as there could be a potential fines for both parents or additional adult.

Included in the Appendices are letters which we support schools to communicate attendance concerns with parents.

26. Best Practice for unagreed leave Penalty Notice Request

Attendance certificate for current and last academic year will be required.

Letters:

- Both letters must be issued, one on finding out about the absence (whether before or during the absence) and one after the family have returned.
- Letters should all be dated.
- Full parent names and honorifics should be used, when known.
- Letters should be addressed to individuals (not Mr and Mrs)
- Letters should be issued for each child, for each parent.
- All letters must be signed either electronically or by hand, typed names are not suitable.

Any contact from parent relation to the absence must be evidenced.

- This includes text, email, written letter, and in-person conversations. What was said, by whom and when?
- Communication Log/Running Records should be standard practice.
- If a parent has completed an absence request, this must be included.
- Where possible, all documents should be uploaded as PDFs, failure to provide the necessary evidence will result in your penalty notice being refused.

Please note: (Full school week including an inset day – is 10 sessions)

Penalty Notices are Changing from 19th August 2024!



- ▶ 5 consecutive days of term time leave
 - ▶ Penalty Notice Fines will be issued for Term Time leave of 5 or more consecutive days, inset training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.
- ▶ 10 sessions of unauthorised absence in a 10-week period
 - ▶ Penalty Notice fines will be considered when there have been 10 sessions of unauthorised absence in a 10-week period
- ▶ Per Parent, Per Child
 - ▶ Penalty Notice fines will now be issued to each parent, for each child that was absent.
 - ▶ For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

1 First Offence

The first time a Penalty Notice is issued for Term Time leave of irregular attendance the amount will be:
£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days

2 Second Offence (within 3 years)

The second time a Penalty Notice is issued for Term Time leave or irregular attendance the amount will be £160 per parent, per child paid within 28 days

3 Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time leave or irregular attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child
Cases found guilty in Magistrates' Court can show on the parents future DBS certificate, due to a 'failure to safeguard a child's education'.

Appendix A: Our Lady of Lourdes CMAT Schools and Designated Local Authority.

Nottingham City Council Schools:	Nottinghamshire County Council Schools:	Derbyshire County Council:
<p>The Trinity School St Marys Hyson Green Our Lady of Perpetual Succour St Teresa's Aspley St Augustines St Anns Blessed Robert Widmerpool Clifton, Our Lady & St Edward St Anns St Patrick's Catholic Primary and Nursery School Wilford St Margaret Clitherow Bestwood</p>	<p>The Becket School West Bridgford St Edmund Campion Catholic Primary Christ the King Arnold The Good Shepherd Arnold Sacred Heart Carlton Holy Cross Hucknall All Saints Mansfield St Philip Neri Mansfield St Patricks Mansfield St Joseph's Ollerton Holy Trinity Newark</p>	<p>St Joseph's Shirebrook.</p>
Lincolnshire	North Lincolnshire	North East Lincolnshire
<p>St Mary's, Boston. Our Lady of Good Counsel. St Mary's, Grantham St Hugh's. Our Lady of Lincoln. St Norbert's, Spalding. St Peter and St Paul. St Augustine, Stamford.</p>	<p>St Augustine Webster. St Mary's, Brigg. St Norbert's, Crowle. St Bernadette's St Bede's.</p>	<p>St Marys, Grimsby. St Joseph's.</p>

Appendix B: The following codes are taken from the DfE's [guidance on school attendance](#).

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
Attending a place other than the school		
K	Attending education provision arranged by the local authority	Pupil is attending a place other than a school at which they are registered, for educational provision arranged by the local authority
V	Attending an educational visit or trip	Pupil is on an educational visit/trip organised or approved by the school
P	Participating in a sporting activity	Pupil is participating in a supervised sporting activity approved by the school
W	Attending work experience	Pupil is on an approved work experience placement
B	Attending any other approved educational activity	Pupil is attending a place for an approved educational activity that is not a sporting activity or work experience
D	Dual registered	Pupil is attending a session at another setting where they are also registered
Absent – leave of absence		
C1	Participating in a regulated performance or undertaking regulated employment abroad	Pupil is undertaking employment (paid or unpaid) during school hours, approved by the school
M	Medical/dental appointment	Pupil is at a medical or dental appointment
J1	Interview	Pupil has an interview with a prospective employer/educational establishment
S	Study leave	Pupil has been granted leave of absence to study for a public examination

X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
C2	Part-time timetable	Pupil is not in school due to having a part-time timetable
C	Exceptional circumstances	Pupil has been granted a leave of absence due to exceptional circumstances
Absent – other authorised reasons		
T	Parent travelling for occupational purposes	Pupil is a 'mobile child' who is travelling with their parent(s) who are travelling for occupational purposes
R	Religious observance	Pupil is taking part in a day of religious observance
I	Illness (not medical or dental appointment)	Pupil is unable to attend due to illness (either related to physical or mental health)
E	Suspended or excluded	Pupil has been suspended or excluded from school and no alternative provision has been made
Absent – unable to attend school because of unavoidable cause		
Q	Lack of access arrangements	Pupil is unable to attend school because the local authority has failed to make access arrangements to enable attendance at school
Y1	Transport not available	Pupil is unable to attend because school is not within walking distance of their home and the transport normally provided is not available
Y2	Widespread disruption to travel	Pupil is unable to attend because of widespread disruption to travel caused by a local, national or international emergency
Y3	Part of school premises closed	Pupil is unable to attend because they cannot practicably be accommodated in the part of the premises that remains open
Y4	Whole school site unexpectedly closed	Every pupil absent as the school is closed unexpectedly (e.g. due to adverse weather)
Y5	Criminal justice detention	Pupil is unable to attend as they are: <ul style="list-style-type: none"> • In police detention

		<ul style="list-style-type: none"> Remanded to youth detention, awaiting trial or sentencing, or Detained under a sentence of detention
Y6	Public health guidance or law	Pupil's travel to or attendance at the school would be prohibited under public health guidance or law
Y7	Any other unavoidable cause	To be used where an unavoidable cause is not covered by the other codes
Absent – unauthorised absence		
G	Holiday not granted by the school	Pupil is absent for the purpose of a holiday, not approved by the school
N	Reason for absence not yet established	Reason for absence has not been established before the register closes
O	Absent in other or unknown circumstances	No reason for absence has been established, or the school isn't satisfied that the reason given would be recorded using one of the codes for authorised absence
U	Arrived in school after registration closed	Pupil has arrived late, after the register has closed but before the end of session
Administrative codes		
Z	Prospective pupil not on admission register	Pupil has not joined school yet but has been registered
#	Planned whole-school closure	Whole-school closures that are known and planned in advance, including school holidays

Appendix C: Letter to be sent out at the start of the academic year.

Dear Parents and carers,

The schools of Our Lady of Lourdes Catholic Multi Academy Trust are committed to working together with parents and carers to ensure the highest possible attendance, which will in turn support the progress of our children.

It is important for parents to remember that the occasional or few days off due to illness, holidays or family events can mount up and lead to children's attendance levels falling. This can have a negative impact on their progress in school and affect their wellbeing.

With this in mind, you can support the school, and your child, to achieve attendance targets by:

- Making sure your child attends school regularly and on time.
- Contacting school on the first day of any absence on 01623 474700.
- Informing school of any problems that may impact on your child's attendance, punctuality and learning
- Arrange routine medical appointments outside of school time. If this is not possible, please bring your child in prior to their appointment and ensure they return to school afterwards.
- Ensuring children are ready for school by having good morning and bedtime routines.
- Consider whether it is appropriate to bring your child into school in the morning if they feel a little under the weather. The school office will contact you if we feel they need to go home.
- Ensure that you do not book holidays in term time. **Please note:** In line with government regulations we are advised not to authorise holidays taken in term time.
- If you feel your child is too ill to come to school, please try to provide medical evidence. This can be prescription medication, an appointment card or a prescription.

As part of our commitment to maintaining high levels of school attendance, we would like to inform you about some important changes regarding holidays/leave of absences in Term Time. These changes align with the Department for Education (DFE) updated guidance on improving school attendance, effective from 19th August 2024 in collaboration with the Local Authority.

The DFE emphasises that term-time holiday/leave of absences should be avoided. Absences during this time can significantly impact your child's education. We kindly request that you plan holidays/leave of absences during school holidays to minimise disruption in learning. Any such absences will be recorded as an unauthorised absence.

If you believe there are exceptional circumstances that require a term-time holiday/leave of absence, please submit a written request to the school as soon as possible. We will assess each case individually and provide guidance accordingly. However, if we determine that the circumstances do not qualify as exceptional, we will notify you in writing, indicating that you

may be subject to a penalty notice issued by the local authority, which could result in legal action, please see below.

Penalty notices and prosecution.

A Penalty Notice issued for a Leave of Absence/Holiday not agreed by the school is 5 days (10 sessions) with in a 10 week period.

A Penalty Notice can be issued under the following legislation:

- **Section 7 of the Education Act 1996 places upon parents a duty to ensure that their child receives efficient full-time education either by regular attendance at school or otherwise**
- **Where a child is a registered pupil at a school and the parent fails to ensure that child's regular attendance at school the parent is liable to be prosecuted for a criminal offence under Section 444 of the Education Act**
- **In cases where this duty is not being fulfilled Section 444B of the same Act empowers the Local Authority to issue a Penalty**

See below for further information:

Penalty Notice	Details
First Notice in a 3 year period :	Issued to each parent. Per child Charged at £80 if paid within 21 days £160 if paid within 28 days.
Second Notice in a 3 year period :	Issued to each parent. Per child Charged at a flat rate of £160 if paid within 28 days.
Third Notice in a 3 year period :	The third time an offence is committed for Term Time leave or irregular attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines are per parent, per child Cases found guilty in Magistrates' Court may be shown on the parent's future DBS certificate.

It is important to note that fines are a last resort, and parents are offered support from the school regarding attendance concerns, and are discouraged from taking holidays in term time. It is also important to note that if there are also attendance concerns, then further action can be taken in the form of Penalty Notices for persistent/non attendance. Please refer to our attendance policy on the school website for more information:

Thank you for your cooperation in ensuring that your child's education remains a priority. If you have any questions, or you would like any support with the attendance of your child, feel free to contact the school office.

Yours sincerely,

Appendix D: Optional information for school newsletter or leaflet.

Dear Parents and carers,

The schools of the Multi Academy Trust are committed to working together with parents and carers to ensure the highest possible attendance, which will in turn support the progress of our children.

It is important for parents to remember that the occasional or few days off due to illness, holidays or family events can mount up and lead to children's attendance levels falling. This can have a negative impact on their progress in school and affect their wellbeing.

With this in mind, you can support the school, and your child, to achieve attendance targets by:

- Making sure your child attends school regularly and on time.
- Contacting school on the first day of any absence on 01623 474700
- Informing school of any problems that may impact on your child's attendance, punctuality and learning
- Arrange routine medical appointments outside of school time. If this is not possible, please bring your child in prior to their appointment and ensure they return to school afterwards.
- Ensuring children are ready for school by having good morning and bedtime routines.
- Consider whether it is appropriate to bring your child into school in the morning if they feel a little under the weather. The school office will contact you if we feel they need to go home.
- Ensure that you do not book holidays in term time. **Please note:** In line with government regulations we are advised not to authorise holidays taken in term time.
- If you feel your child is too ill to come to school, please try to provide medical evidence. This can be prescription medication, an appointment card or a prescription.

Below is a table of how school absence could affect your pupil's ability to access the curriculum.

Above 97%	Above 97%. Less than 6 days' absence a year: Excellent attendance! Pupils with this attendance should have access to the majority of the taught curriculum.
95% and below	95%. Less than 10 days' absence in a year: Attendance is good, but could improve! Pupils with this attendance are likely to access the majority curriculum but will miss out on important educational experiences.
90%	90%. 19 days' absence over the year: Pupils with this attendance are missing <u>1 month</u> of school per year and will miss key curriculum areas; it will be difficult for them to achieve their best.
85%	85%. 29 days' absence in a year: These pupils are missing <u>6 weeks</u> of school per year, it will be very difficult for them to access the curriculum and achieve their best.
80% or below	80%. Pupils with this attendance are missing the equivalent of <u>1 day for every week</u> of school. It will be almost impossible to access all of the curriculum.

We all look forward to working with you to ensure the best possible education for your children.

Yours Sincerely,

Appendix E: Letter 1. No reason for absence given

Dear

RE:

According to our records, forename has recently been absent from school. You will be aware that it is a parent/carer's responsibility to notify the school on the first day of a student's absence to explain the reasons why he is unable to attend school and provide an expected date when he should return. Unfortunately, we have not received any contact from you.

We are therefore writing to you to give you an opportunity to explain the recent absence(s).

Please complete the form below and return it to the school via email as soon as possible. Any absence that hasn't been explained within two weeks of that date will be categorised as '**Unauthorised**' absence. Unauthorised absence could lead to the Education Welfare Officer becoming involved and making visits to the family home to discuss the matter further.

Yours sincerely,

Please complete and email reply to ***** (Attendance Officer) at school as soon as possible.

Dates of unexplained absence for

Periods of absence

Explanation for the above date(s) of unexplained absence:

--

Parent: **Date:**

CC Year Progress Leader & Education Welfare Officer

Appendix F: Letter 2: Medical evidence required

Dear

RE:

As part of our commitment to improving the attainment of our students, we monitor attendance on a regular basis and identify any student whose attendance causes concern. We are therefore, contacting you due to your child's current level of attendance.

Overall School Attendance	%
Authorised Absence	%
Unauthorised Absence	%

This means that *forename* has already had a total number of authorised absences from school and unauthorised absences. We are sure that, like us, you want *forename* to succeed at school and therefore, we trust you will encourage *forename* to have regular attendance and not to take any further time out of school.

I will now be requiring medical evidence for your child's further absences. This can include:

- Screenshots of text messages from GPs for appointments
- Photographs of prescriptions
- Appointment Card/letters

We do not require doctor's notes.

We wish *forename* success with his/her studies and look forward to helping him/her achieve to his/her full potential over the coming year.

Yours sincerely,

Appendix G: Penalty notice warning letter

Date

For the attention of ????

Address

Dear ???

Re. Student name (house) D.O.B. – Penalty notice warning letter

The registers at All Saints' shows that to date, ???? has missed ??? days (??? sessions) of school due to unauthorised absences since the beginning of this academic year. Attendance certificate attached.

You, as a parent, have legal responsibility under Section 444(1) of the Education Act 1996, for ensuring that your child attends school regularly. As such unless your child's attendance improves you will be referred to the local authority for a Penalty Notice to be issued under Section 444 of the Education Act 1996 for failing to ensure the regular attendance of your child.

In some circumstances the local authority may decide a prosecution via Magistrates court if this is more suitable, for instance lengthy or repeated absence periods. This would include circumstances where a parent/carer has already had two fines over a 3-year rolling period.

For your information, if your child arrives late to school their mark may be recorded as a 'U' code which gives an unauthorised mark for that session. It is expected that students arrive in school before 8.50am as arrivals from 8.55am onward to 9.25am will be classed as late, arrivals after 9.25am onwards will be classed as late after registration and will be recorded as an unauthorised mark ('U' code) which will affect their attendance mark.

You are hereby informed that ???? attendance and punctuality will be monitored until the end of the academic year. Should ???? have any further absences which results in him/her having 5 days (10 sessions) over a 10-week rolling period, we will request that the local authority issue a penalty notice. Once issued, a Penalty Notice incurs a fine of up to £160. The fine would be per parent and would be payable to the Local Authority and not All Saints'

Please take immediate steps to ensure ???? gets to school on time, every day and obtain medical evidence if he/she is too ill to attend. Any other reason for absences

should be discussed with school and it is the school's decision whether to authorise any absence that is not covered by medical evidence.

We thank you for your support in ensuring that ???? is not absent from school during term time in future.

Yours sincerely

Appendix H: Penalty Notice issued letter

Dear

Re. Student name (Form Group...) D.O.B.

Further to our communication dated XXXX notifying you that your child had incurred unauthorised absence from school and that any further absence may result in a request to the local authority to issue a Penalty Notice fine.

We are now writing to advise you that because your child (child's name...) has had unauthorised absence of 5 days over a 10-week period (see attached Attendance Certificate) a request has been made to the local authority to issue a Penalty Notice to you for failing to ensure that your child (child's name ...) attends school regularly.

Should you wish to discuss any of the above, please do not hesitate to contact me or your child's Year Progress Leader.

Yours sincerely

Appendix I: Holiday not authorised. Penalty Notice Warning Letter

Dear

RE: Request for Leave of Absence – Penalty notice warning

Student name (DOB)

The Government states that students should not be taking leave of absence during term-time and in line with this, it has been agreed that leave taken in term-time will not be authorised other than in exceptional circumstances.

Request for Leave for your child: First day of absence:

Return to school:

Total number of school days missed =

All absences from school can have a detrimental effect on a child's education, as well as personal development which is something we take seriously.

I have carefully considered your application and do not feel it meets the exceptional circumstances criteria and therefore your request has been declined. Should you decide to remove your child from school on the dates indicated in your application then their absence will be marked in the register as unauthorised.

An unauthorised leave of absence of more than 5 days/10 sessions (over a 10 week rolling period) for the purpose of a family holiday can lead to you being issued with a penalty notice fine of up to £160 for each child who is absent. The fines can be issued to both parents for each child. This would include circumstances where a parent/carers has already had 2 fines (child's name...) over a 3 year rolling period.

In some circumstances the local authority may decide a prosecution via Magistrates court is more suitable, for instance lengthy or repeated leave of absence periods.

Please note that a request will be made to the Local Authority to issue a penalty notice if you do remove (child) from school for the period stated in your application.

If Leave is due to employment contractual restrictions, please forward any official documentation as soon as possible prior to taking the leave or within 5 days of return to school for this decision to be reviewed.

Yours sincerely

Appendix J: Leave of absence. Penalty Notice requested

Dear

Re. Student Name Tutor Group/Year D.O.B.

On XXXXXX, you were advised in writing that the All Saints' Academy would not authorise absence from school for up to ??? days, due to a holiday. We also informed you that this could lead to a Penalty Notice being issued to you.

I am now writing to advise you that a request has been made to the Local Authority to issue you with a Penalty Notice for failing to ensure you child (child's name...) attends school regularly. (Attendance certificate attached).

In some circumstances the Local Authority may decide a prosecution via the Magistrates Court is more suitable, for instance, lengthy or repeated leave of absence periods. This would include circumstances where a parent/carer has already had 2 fines for (child's name...) over a 3-year roll period.

Should you wish to discuss any of the above please do not hesitate to contact me or the Year Progress Leader.

Yours sincerely

Appendix K: Suspected holiday letter

Dear ???

Re. Student name (house) D.O.B.???? – Suspected holiday letter

Between (date) and (date) your child was absent from school. We suspect this was for the purpose of a holiday in term time. This absence has resulted in your child having 5 days / 10 sessions of unauthorised absence over a 10-school week period.

Please contact the school by (date) to provide evidence this was not the case. If reasonable proof is not provided a request will be made to the Local Authority to issue a Penalty Notice for failing to ensure that your child attends school regularly.

Should you want to discuss this matter further, please do not hesitate to contact me.

Yours sincerely

Appendix L: Referral for enforcement action

Dear

Re. Student Name Tutor Group/Year D.O.B.

Unfortunately, since our recent contact with you where concerns were raised regarding (child's name...) school attendance, there has been no improvement, attendance certificate attached. As you do not consent to support to improve (child's name..) attendance, the school has made a referral for enforcement action to the Local Authority.

Should you want to discuss this matter, please do not hesitate to contact me.

Yours sincerely

Appendix M: Punctuality

Dear Parents / Carers,

Re: Punctuality

We are writing to children's families to emphasise the importance of being in school on time as there have been numerous incidents of some families routinely arriving late to school.

Children who arrive late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. This means that they are often unsettled and confused about tasks. Their teacher will not always be able to re-explain work.

It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young.

It is essential that you ensure that your child arrives at school on time to prevent disruption to your child's own learning and that of others.

We will continue to focus on this area with children through class work and school assemblies

We are required to monitor children's punctuality and attendance. On-going lateness (after the class register has been taken) is classified as an unauthorised absence and this is contrary to The Education Act.

We understand that there may be rare occasions when you are unavoidably late due to unforeseen circumstances. On these occasions, please make sure that you contact the school office to inform us when you will arrive.

If you are experiencing difficulties with punctuality and would like to talk to us about it, please contact myself or your child's progress leader.

Yours sincerely,

Appendix N: Improving attendance letter

Parent's Address

Child X (dob XX/XX/XXXX)

Dear Parent/Carer,

Improved attendance.

Date:	Attendance:	Date:	Improved attendance:

I am writing to celebrate your pupil's improved attendance.

As you can see from the above attendance figure your pupil's attendance has significantly improved. We are really pleased with Pupil's name he/she is showing clear progress, which is linked to his/her consistency attendance in school. Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Therefore, any sustained absence will hamper educational development. We believe that being in school, is important to your child's achievement, wellbeing, and their wider development.

Please pass on our congratulations to Pupil's name and the positive impact his/her attendance has had on his/her learning.

If you require any further support or information, please do not hesitate to contact us.

Yours sincerely,

Appendix O: Action Plan for supporting positive attendance.

Name(s) of pupil(s):			
Date:	Attendance:	Number of Lates:	Year Group:

Known barriers to attendance:	
Child's view (if appropriate):	
Parents view:	
School's view:	
Agreed actions:	
Date of next review: -----	If my child's attendance continues to decline without reason or medical evidence, I am aware this may be escalated for discussion with Education Welfare Service from the Local Authority.

Parent/Carer

I/we confirm that I/we have parental responsibility and agree to the above attendance improvement plan

I agree that I will...

- Ensure my child will attend school regularly
- Ensure they are wearing the correct uniform
- Ensure my child arrives to school on time
- Contact school at the earliest opportunity should my child be too ill to attend
- Ensure I update the relevant member of staff if there are any changes to my contact details
- Try where possible to make appointments outside of school hours or provide proof of the appointment when this is not possible and ensure my child attends before/after the appointment where possible.
- Contact the school office if there are any problems or concerns
- Understand that my child's attendance will be monitored closely and reviewed regularly
- Understand that failure to comply with the above may result in a referral to the Education Welfare Service which could lead to the issuing of a Penalty Notice and or prosecution

Signed **(Parent(s)/Carer(s))** **Date**

School

Staff member

- I/we agree to the above attendance improvement plan
- I/we will monitor attendance, which will be reviewed regularly
- If I/we have any concerns, I or someone on my behalf will contact you, the parent/carers immediately
- I/we will keep you informed of the result of any attendance reviews

Signed **Date**

Equates to <u>2</u> days off a year.	99%	Excellent attendance
Equates to <u>5</u> days off a year.	97%	Good attendance
Equates to <u>10</u> days off a year.	95%	Slight concern
Equates to <u>20</u> days off a year.	90%	Concerned
Equates to <u>30</u> days off a year.	85%	Very concerned

Appendix P: Leaflet for parents

Insert school logo here.
Right click, select 'Change picture' and find logo to replace. Resize by dragging corners.



Why is it important to attend school **every day**?

Having good attendance and being on time is proven to help boost your child's achievement, social development and mental health. It ensures your child feels safe and supported.

Attendance is a priority in our school and is closely monitored.

You must report your child's absence to the school office.

DID YOU KNOW?

80% attendance over 5 years = **1 whole year** of school missed!

DID YOU KNOW?

One day missed of school, can mean **three** days of catching up with learning for your child

- Research shows that young people with high levels of attendance have better SATs and GCSE results.
- Regular attendance also improves young people's social and emotional development which boost essential key life skills.
- Missing learning causes anxiety and missing playtimes really affects developing friendships.
- If your child isn't in school, it's hard for them to develop their core skills.

How can **you** help?

DID YOU KNOW?

There are **190 school days** in a year meaning there are **175 days left for holidays and appointments!**

- Try to arrange planned family trips and activities during the school holidays.
- Schedule doctor and dental appointments either before school or after school hours.
- If an appointment during school hours cannot be avoided, ensure your child is in school for as much of the day as possible.
- Try and set good routines at home including good sleep patterns.
- Take an interest in your child's school work and be actively involved in school, Parents Evenings and other events.
- Contact the school if attendance is becoming a problem. We can work together to improve things.

**APPLICATION DECISION ON CHILD'S LEAVE OF ABSENCE FROM
SCHOOL DURING TERM TIME**
Our Lady of Lourdes CMAT

Pupil's Name:	Year Group:	Home Address:			
You applied for your child to be absent from school during the following dates:					
First Day of Absence:		Date of Return to School:		Total days applied for:	
The reason you gave for the application for leave of absence during term time:					
The decision in response to your application:					
The leave is considered to be Authorised:			The leave is be considered to be Unauthorised:		
This application for leave was considered using the Trust's Attendance Policy and guidance for leave of absence requests. The application was reviewed by the Headteacher.					
If you wish to discuss this decision further, please contact (insert contact details of either the school or the school's EWO)					
Signed on behalf (Insert school's name) part of the Our Lady of Lourdes CMAT,					

Penalty Notices are set at £80.00 if paid within 21 days rising to £160 if paid after 21 days but within 28 days. Penalty Notices are per parent, per child. Failure to pay will result in prosecution under Section 444, Education Act 1996.