

Year 9	Summative One	Summative Two	Summative Three																																	
English	In term one, students complete a GCSE style Reading Paper 1, comprising of five questions testing their comprehension, inference and analysis skills using an extract from the novel they are reading this term, 'Fahrenheit 451'.	In terms one to two, students will compose a persuasive speech to practise their transactional writing skills. In term two, students will deliver a speech as part of their GCSE course. They will be required to discuss a topic of their choice for a sustained period of time and respond to questions.	In term three, students will complete an analytical response to a single poem based on the unit of War poetry that they will have studied in terms two to three.																																	
	9a2, 9a4 : w/c 14 th Oct – 8 th Nov 9a1, 9a3, 9b1, 9b2, 9b3: w/c 2nd Dec-13 th Dec	Persuasive written speech: 9a2, 9a4 : w/c 20 th -31 st Jan 9a1, 9a3, 9b1, 9b2, 9b3: w/c 14 th Oct-8 th Nov Spoken language presentations: w/c 10 th -28 th Feb	w/c Mon 2 nd Jun (Y9 exam week)																																	
Maths	In term one students will complete a 50-mark non calculator paper which will assess the content from Key Stage 3 and topics from Year 9 which include Decimal Calculations, Accuracy and Compound Measures	In term two students will complete a 50-mark Calculator paper which will assess content up to February half term. This will consist of Algebraic Manipulation, Trigonometry, Surface Area, Percentage calculations and Straight-Line Graphs.	In term three students will complete two 50-mark assessments (1 calculator and 1 non calculator). The assessments will assess content from Year 9 up to the Easter Holidays. This will include Proportion, Standard Form and Angles.																																	
	25 th Nov – 6 th Dec	24 th Mar – 4 th Apr	2 nd – 13 th Jun																																	
Science	Half-term 2: Students will sit an assessment on B1. This will be a mixture of short and longer GCSE questions.	Half-term 3: Students will sit an assessment on C1 and P1. It will also revisit the B1 topic. This will be a mixture of short and longer GCSE questions.	Half-term 5: Students will sit 3 assessment papers. Biology: B1 and B2. Chemistry: C1 and C2. Physics P1 and P3.																																	
	<table><tr><th colspan="3">GCSE Topics – Year 9, 10 and 11</th></tr><tr><td>B1: Cell Biology</td><td>C1: Atomic Structure & Periodic Table</td><td>P1: Energy</td></tr><tr><td>B2: Organisation</td><td>C2: Bonding</td><td>P2: Electricity</td></tr><tr><td>B3: Disease</td><td>C3: Quantitative Chemistry</td><td>P3: Particles</td></tr><tr><td>B4: Bioenergetics</td><td>C4: Chemical Changes</td><td>P4: Atoms & Radiation</td></tr><tr><td>B5: Homeostasis</td><td>C5: Energy Changes</td><td>P5a: Motion</td></tr><tr><td>B6: Inheritance</td><td>C6: Rate & Extent of Change</td><td>P5b: Forces</td></tr><tr><td>B7: Ecology</td><td>C7: Organic Chemistry</td><td>P6: Waves</td></tr><tr><td></td><td>C8: Chemical Analysis</td><td>P7: Magnets</td></tr><tr><td></td><td>C9: Chemistry of the Atmosphere</td><td>P8: Space (separates only)</td></tr><tr><td></td><td>C10: Using Resources</td><td></td></tr></table>			GCSE Topics – Year 9, 10 and 11			B1: Cell Biology	C1: Atomic Structure & Periodic Table	P1: Energy	B2: Organisation	C2: Bonding	P2: Electricity	B3: Disease	C3: Quantitative Chemistry	P3: Particles	B4: Bioenergetics	C4: Chemical Changes	P4: Atoms & Radiation	B5: Homeostasis	C5: Energy Changes	P5a: Motion	B6: Inheritance	C6: Rate & Extent of Change	P5b: Forces	B7: Ecology	C7: Organic Chemistry	P6: Waves		C8: Chemical Analysis	P7: Magnets		C9: Chemistry of the Atmosphere	P8: Space (separates only)		C10: Using Resources	
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	In the fortnight w/c 4 th November	In the fortnight w/c 10 th February	In the fortnight w/c 2 nd June (Y9 exam week)																																	
RE	In half term 1 students are introduced to world faiths. This is a preparation unit before they begin their GCSE journey after Christmas.	In half term 2,3, 4, 5 they start their GCSE content which will take them until the end of Y11 to complete.	In half term 6 they will have completed the whole of the beliefs, teachings and practises Jews take part in.																																	

	<p>In this unit they will explore two faiths; Islam and Hinduism but also what faith means in the modern world.</p> <p>Their first summative will be focused on the knowledge collated on the whole unit with focus on the definition of the Hindu holy book. Be able to describe the relevance of the Qur'an to and the Hajj pilgrimage to the Muslim faith and produce an extended piece of writing on the "The relevance of religion in the modern world".</p>	<p>T In Y9 they start with the Judaism content. The Judaism content is split into two parts; Beliefs and teachings and also practises. Students will need to display knowledge and understanding in both of these areas.</p> <p>For the summative assessment students will focus on the teachings surrounding the Messiah / Messianic Age. They will also explain the importance and relevance of the Abrahamic covenant.</p>	<p>For their final summative assessment, they will complete a full GCSE style exam paper based on the content studied since the January.</p>
	WB: 14 th Oct	WB:20 th Jan	WB 2 ND June
Geography	In half term two, students will be tested on their knowledge of Cities and Urbanisation through 20-marks worth of GCSE-style questions.	In half term three, students will be tested on their knowledge of Cities, Urbanisation, Leisure, Retail and Global Cities through 50-marks worth of GCSE-style questions.	In half term five, students will be tested on their knowledge of Cities, Urbanisation, Leisure, Retail, Global Cities, Trade, Aid, Development and Rivers through 50-marks worth of GCSE-style questions.
	This will take place within a two-week window from Monday 4 th November 2024.	This will take place within a two-week window from Monday 20 th January 2025.	This will take place within a two-week window from Monday 12 th May 2025.
History	In half term two, students will complete an assessment worth 32 marks. They will answer all 3 question types from Medicine through time (4, 12 and 16 marks), and will cover the Medieval and Renaissance time periods (1250-1700).	In half term four, students will complete an assessment worth 32 marks. They will answer all 3 question types from Medicine through time (4, 12 and 16 marks), and will cover the whole time period from 1250-present.	In half term five, students will complete an assessment worth 32 marks. They will answer 'how could you follow up source A' (4 marks), from the British sector on the Western Front, 1914-18. They will complete an 'explain why' (12 marks), about the Renaissance period. Finally, they will complete a 'how far do you agree' (16 marks) about key topic 1 of Early Elizabethan England, 1558-69.
	w/c 2 nd December (in class revision to take place w/c 25 th November)	w/c 10 th March (in class revision w/c 3 rd March)	w/c 2 nd June – whole school mocks (in class revision will take place w/c 19 th May)
Languages: French	In half term 2 students are assessed on their extended writing skills on the topic of self and family. They demonstrate the ability to identify and recall elements of the mark scheme taught in lesson as well as retrieve detailed knowledge from the last half term through written sentences and extended paragraphs of 90-150 words.	In half term 4 students are assessed on their extended writing skills on the topic of self and family. They demonstrate the ability to identify and recall elements of the mark scheme taught in lesson as well as retrieve detailed knowledge from the last half term through written sentences and extended paragraphs of 90-150 words.	In half term 5 students are assessed on their reading skills. They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary French to English on a regular basis is essential preparation for this paper.
	w/c 7 th October	w/c 27 th January	w/c 2 nd June
Language: German	In half term 1a students will be tested on their vocabulary retrieval in a reading and vocabulary assessment. They will be required to recognise previously learned vocabulary in different contexts.	In half term 3 students are tested on their ability to write an extended answer (approx 90 words) to a written question. They will be assessed on their knowledge of spelling and accurate punctuation	In half term 5 students will be assessed on their reading and translation skills when they sit a full GCSE reading paper. They will be well prepared for this exam in lesson where they will learn the

	Students will further be tested on their ability to learn and embed a wide range of GCSE vocabulary for the family topic. Students will be taught the exam techniques they need in class and vocabulary learning will be a weekly homework task.	as well as their ability to give extended sentences using justified opinions. They will retrieve and apply new vocabulary in sentences to talk about themselves and their family. Students are well prepared for this task in lesson time by completing a walking talking mark with their teacher and looking at quality models. Self-quizzing and testing of vocabulary and spelling is the best preparation method.	required exam techniques to tackle a full paper. The final question in the exam paper will test them on their ability to translate from German into English. Students will practise exam style questions throughout the year and they will be given vocabulary to learn at home for the reading questions so that they are able to access all the topic questions.
	w/c 7 th October	w/c 27 th January	w/c 2 nd June
Art	<p>During half term 1A Pupils produce a set of artist research pages on the artist Stephanie Ledoux where pupils produce a piece of practical work which emulates her style and approach thus developing their own practical skills. Students will need to demonstrate their knowledge and application of the all the formal elements of art and design but in particular their drawing and recording skills, use of a pencil to shade and show three dimensionally.</p> <p>During half term 1B Pupils produce a set of artist research pages on the artist Paul Jackson where pupils produce a piece of practical work which emulates his style and approach thus developing their own practical skills. Students will need to demonstrate their knowledge and application of the all the formal elements of art and design but in particular their drawing and recording skills, use of a pen and ink to show three dimensionally and texture.</p> <p>Written work needs to demonstrate critical understanding and appropriate use of key terminology and presentation.</p>	<p>During half term 2A Pupils produce a set of artist research pages on the artist Patricia Ariel where pupils produce a piece of practical work which emulates her style and approach thus developing their own practical skills. Students will need to demonstrate their knowledge and application of the all the formal elements of art and design but in particular their drawing and recording skills, portraiture, composition and pattern application.</p> <p>Written work needs to demonstrate critical understanding and appropriate use of key terminology and presentation.</p> <p>During 2B Pupils will produce a body of work around the theme “Morph”. Pupils will take part in a series of workshops to help them develop ideas and resolve them fully into a successful final outcome. Students need to demonstrate their knowledge and application of all the formal elements of art and design but in particular their ability to generate original and exciting ideas which are well researched and have solid connections to the artists we have looked at previously in the year.</p>	<p>During this term pupils will continue to build upon a body of coursework around the theme “Morph”. On Thursday 3rd June 2025 students will conduct a mock examination day where they will have 5 hours to complete a final painted outcome for this project.</p> <p>All work produced so far from this academic year known as coursework will also be used to inform the overall holistic achieved grade.</p> <p>Note Coursework accounts for 60% of the final GCSE Art and Design grade.</p>
	Week beginning 14.10.24 - Stephanie Ledoux project	Week beginning 10.12.24 - Patricia Ariel project	Week beginning 30.06.25 - Morph project
Music	During term 1 students will be assessed on the creation of a 30-60 second product through live performance, original song/composition/ DAW project.	During Term 2 students will be assessed on their planning and execution of a 2-minute performance or composition.	During term 3 students will be assessed on the planning and execution of a musical product based on a brief.

	WC 9 th December	WC 17 th March	WC 12 th May
Drama	During term 1 students will be assessed on a scripted performance from “Of Mice and Men”.	During term 2 students will be assessed on devising a piece of drama based on a stimulus.	During term 3 students will be examined on the key characters, concepts, and story of the play Blood Brothers.
	WC 9 th December	WC 17 th March	WC 12 th May
Product Design (Resistant Materials and Textiles)	<p>In half term two the pupils will complete a 50-mark exam. The exam is half the length and mirrors the structure of their real GCSE examination. Section A – 10 marks (taught in Y9 so far) Section B- 15 marks (Taught in Y9 so far) Section C- 25 marks (Taught throughout Y9 so far) Students will be given revision lists and guided revision materials tailored towards the exam at least one week before. <i>See revision list- (codes relate to the absolutes on the VLE)</i></p>	<p>In half term three the pupils will complete a 50-mark exam. The exam is half the length and mirrors the structure of their real GCSE examination. Section A – 10 marks (taught in Y9 so far) Section B- 15 marks (Taught in Y9 so far) Section C- 25 marks (Taught throughout Y9 so far) Students will be given revision lists and guided revision materials tailored towards the exam at least one week before. <i>See revision list- (codes relate to the absolutes on the VLE)</i></p>	<p>In half term five the pupils will complete a 50-mark exam. The exam is half the length and mirrors the structure of their real GCSE examination. Section A – 10 marks (taught in Y9 so far) Section B- 15 marks (Taught in Y9 so far) Section C- 25 marks (Taught throughout Y9 so far) Students will be given revision lists and guided revision materials tailored towards the exam at least one week before. <i>See revision list- (codes relate to the absolutes on the VLE)</i></p>
	<p><u>An exam comprised of the following topics:</u> <u>Section A</u> S1.2- Enterprise. S1.3- Sustainability S1.4 People S1.8- CAD / CAM / JIT <u>Section B</u> 2.9 How to shape and form using cutting, abrasion and addition 2.13 Tools Equipment and Processes Maths Percentages S1.8- CAD <u>Section C</u> 3.5 – The work of others- Apple/ Zara 3.1- Use primary and secondary data to understand client and/or user needs 3.8 Communication of design ideas 3.10 Selection of materials and components- Product analysis – suitability 3.2- How to write a specification</p>	<p><u>An exam comprised of the following topics:</u> <u>Section A</u> 1.11- Composite Materials 1.9- Design for Maintenance 1.10- Energy storage 1.9- Planned obsolescence 1.8- Just in Time 1.11- Smart materials <u>Section B</u> 2.6- Materials sources and origins 2.9 Commercial manufacturing processes 1.3 Sustainable design Maths- percentages 2.3 Ecological and social footprint 2.4 6 R's <u>Section C</u> 3.1 Primary and secondary research Maths- Pie charts 3.10/ 3.1 Selection of materials and components- Product analysis- Ergonomics 1.8 CAD 3.1- Anthropometrics</p>	<p><u>An exam comprised of the following topics:</u> <u>Section A</u> 1.14- Papers and boards 1.13- Types of movement 1.10- Renewable energy 1.15- Manufactured boards 1.12- Systems approach to designing- inputs processes and outputs/ micro controllers. <u>Section B</u> 2.3 and 2.4- environmental issues and the 6 R's Maths- Percentages and bar charts. 2.13- Removal of waste <u>Section C</u> 3.10/3.1- Selection of materials and components- Product analysis- Ergonomics/ Functionality 3.8- Communication of design ideas- orthographic/ isometric drawing/ exploded diagrams. 3.1- Product analysis and evaluation/ anthropometric data 3.7- Explore and develop their own ideas- modelling 3.14- Specialist tools and equipment</p>

		3.14- Risk assessments	
	25 th November- 6 th December	10 th February- 28 th February	2 nd June- 13 th June
GCSE PE	In half term one, students will complete a 30-mark interleaving knowledge quiz, testing their knowledge and practical application of the “optimising fitness” unit. Specific topics include components of fitness and fitness testing.	In half term Four, students will complete a 60-mark interleaving paper, testing their knowledge and practical application of the “optimising fitness” unit. Specific topics include components of fitness and fitness testing, methods of training, benefit of a warm up and cool down, Injury in Sport.	In half term five, students will complete a 60-mark interleaving paper, testing their knowledge and practical application of the “Anatomy and Physiology” unit. Specific topics include the Cardiovascular, respiratory and muscular systems. Additionally, students will be assessed on their practical for one of their assessed sports.
BTEC PE	In half term one, students will complete a 30-mark interleaving knowledge quiz, testing their knowledge and practical application of the “optimising fitness” unit. Specific topics include components of fitness and fitness testing.	In half term three, students will complete component two of the specification; an extended piece of writing explaining the importance of the fitness and skill related components of fitness for their chosen sport. In term four, they will be assessed on the practical performance in their chosen sport.	In half term five, Students will be assessed on a presentation that explores the roles and responsibilities of officials in their selected sport. Finally, they will demonstrate ways to improve participants sporting techniques, through producing a detailed plan and leading a skills session to a group of young individuals.
Computing	<u>Computing</u> In half term two, students will sit an assessment based on the topics: - system architecture, memory/storage and programming skills	<u>Computing</u> In half term four, students will sit an assessment covering topics from the first assessment and networks/programming techniques.	<u>Computing</u> In the final term, students will complete an assessment that revisits previous topics and has questions on network security, data types and programming.
	18 th November – 29 th November	3 rd February – 14 th February	2 nd June – 13 th June
Business	In half term 1, students will complete a series of exam style questions that are either knowledge or case study based. These questions will include multiple choice, 1, 2, 3 and 6 mark questions. Exam questions will be based on the topic the role of business enterprise (1.1.3) and Business aims, and objectives (1.3.1)	In half term 3 students will complete a series of exam or exam style questions that are either knowledge or case study based. These questions will include multiple choice, 1, 2,3, 6 and 9 mark questions. Exam questions will be based on the topics Enterprise and entrepreneurship (1.1), and Putting a business idea into practice (1.3).	In half term 5 students will complete a series of exam questions that are either knowledge or case study based. These questions will include multiple choice, 1, 2, 3, 6 and 9 mark questions. Exam questions will be based on the topics Enterprise and entrepreneurship (1.1), Putting a business idea into practice (1.3), Spotting a business opportunity (1.2), Making the business effective (1.4).
	Taking place either W/C 7 th October 2024 or 14 th October	Taking place either W/C 3 rd February 2025 or 10 th February 2025	Taking in place in exams week W/C 2 nd June 2025
Food Preparation and Nutrition	In half term one, students will complete an assessment which is 50 marks and includes a mixture of short and longer GCSE questions. A revision scaffold will be given to students two weeks before the exam to complete for homework and prepare them for the exam.	In half term three, students will complete an assessment which is 50 marks and includes a mixture of short and longer GCSE questions. A revision scaffold will be given to students two weeks before the exam	In half term five, students will complete an assessment which is 50 marks and includes a mixture of short and longer GCSE questions. A revision scaffold will be given to students two weeks before

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	2 nd December- 13 th December	3 rd February- 13 th February	2 nd June- 13 th June