#### **Mental Health**

### Lesson 1: Attitudes to mental health

#### To learn:

• about attitudes to mental health and challenging misconceptions

# **Lesson 2: Promoting emotional wellbeing**

### To learn:

- ways to promote emotional wellbeing
- to build resilience and how to reframe disappointments and setbacks

### Lesson 3: Digital resilience

### To learn:

- about the impact of social media on mental health and emotional wellbeing.
- strategies to develop digital resilience

# Lesson 4: Unhealthy coping strategies (self-harm and eating disorders)

### Students will learn:

- about unhealthy coping strategies, including self-harm and eating disorders
- why, when and how to access support for themselves or others

# **Lesson 5: Healthy coping strategies**

- recognise circumstances leading to intense emotions that may be difficult to manage
- explain a range of positive strategies for managing difficult emotions
- assess whom, how and why to ask for support when it's needed

### **Online Safety**

## Lesson 1: Think before you share

#### Students will learn:

• the consequences of sharing images of a sexual nature, how to resist pressure to do this, and the importance of setting rules to keep themselves safe online.

### Lesson 2: Feelings about sharing nudes

### Students will learn:

• To learn about the feelings associated with sending and receiving nude images and how to manage pressure to send or pass on a nude image

# Lesson 3: Online gaming

### Students will learn:

- Identify and calculate how the cost of online gaming can escalate
- Explain what can be done to manage spending when gaming
- Evaluation recommendations made to help young people manage their spending when gaming

### **Lesson 4: Financial Online Safety**

### Students will learn:

- Describe reasons for changes to the rate in online scams
- State the impact that online scams have
- Identify online scams and ways to avoid them

## **Lesson 5: Socialising online**

- identify the benefits and risks of socialising online
- explain the impact of socialising online, and how to respond to pressure
- explain how to protect personal privacy while socialising online

# Physical Health: Drug and alcohol education

# **Lesson 1: Exploring Attitudes**

Students will learn:

• To learn about drugs and young people's attitudes and behaviours regarding use

# Lesson 2: Drugs, the law and managing risk

Students will learn:

• To learn about the potential legal consequences of using illegal drugs

# Lesson 3: Drugs and their effects: Alcohol and cannabis

Students will learn:

• To learn about the short and long-term effects of alcohol and cannabis use on individuals

# **Lesson 4: Managing influence**

Students will learn:

• To learn how to manage peer and other influence in relation to substance use.

# **Lesson 5: Body Modification**

- describe the laws and regulations associated with tattoos and piercings
- assess the risks associated with tattoos and piercings, and how to manage these
- evaluate sources of information to make safe and well informed decisions

#### **Current Affairs**

### **Lesson 1: Misogyny Workshop**

#### Students will learn:

- Define gender, reflecting on these labels as being social constructs, encouraging students to think about encouraging individuality
- Defines gender inequality and provides examples of where we see this in society
- Defines misogyny (and misandry) and reflects on how the impacts of misogyny are larger and seen across society
- Reflects on the 'pyramid' of misogyny and how harmful misogynistic behaviours/attitudes can begin, reflecting on some Nottingham University research statistics to give perspective
- Reflects on different ways we can tackle misogyny, introducing misogyny as a hate crime

### **Lesson 2: Building empathy towards migrants**

Students will learn:

- the experience of migration and reasons why people may have to leave home.
- developing empathy by putting themselves in the shoes of others and engaging in stories of migration.
- challenge assumptions about migrants, asylum seekers and refugees.

### **Lesson 3: Solidarity**

### Students will learn:

- about FGM, human trafficking, honour-based violence and about Pope Francis' concept of 'an integral ecology'
- that how acting on their beliefs, values and attitudes will influence the world around them, for good or bad.

### **Lesson 4: Budgeting**

## Students will learn:

- Describe the difference between financial needs and wants
- Explain the purpose of budgeting
- Apply a budgeting framework to needs, wants and future spending

### Lesson 5: Take home pay

- Describe main salary deductions
- Identify and explain key elements of a payslip

• Calculate income tax for different job salaries

# Careers

Lesson 1-4: Post 16 options

#### PSCHE Half Term 1 Year 12 &13

#### Year 12:

## Lesson 1: Life in 6th form

#### Students will learn:

- describe potential challenges when transitioning to post-16 study
- assess strategies needed to manage these challenges
- apply strategies to support success at this level

### Lesson 2: Life in 6th form

#### Students will learn:

- Become aware of choices they may have to make in the coming years in areas such as: employment and studies; drugs and alcohol; romantic relationships and friendships; and dealing with apparent successes and failures.
- challenge existing attitudes towards these subjects.
- Consider what personal issues may affect them during their time in Sixth Form.
- Identify who they can turn to for support and guidance in the coming years.

### Lesson 3, 4 & 5

Students will participate in talks run by universities

#### **Year 13:**

## **Lesson 1: Vaccines and Immunisation**

### Students will learn:

- To know how immunity to disease and infection can be acquired
- To describe the difference between communicable and non-communicable diseases
- To evaluate the impact on society when there is a pandemic virus with no vaccination available

### **Lesson 2: Recognising illness**

### Students will learn:

- To understand how to keep healthy
- To understand the symptoms that indicate medical emergencies
- To evaluate the importance of registering with a G.P. / university health service

## Lesson 3: A Healthy diet on a budget

- To identify what an unhealthy diet might consist of
- To evaluate how fast food can impact a healthy diet on a budget
- To know how to plan healthy meals

# **Lesson 4: Talk from university**

# **Lesson 5: Cancer and getting checked**

- To understand the definitions of different types of cancer
- To understand the early warning signs of cancer and the importance of getting checked
- I understand how to perform a testicular / breast self-examination