All Saints Catholic Academy

Sixth Form

Entry Tasks and Progression Activities

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**Welcome / Introduction to the subject.**

This BTEC course prepares you to make a positive impact on the way services are delivered in a variety of statutory, voluntary and independent organisations, working in areas ranging from family support and community mental health to residential care, social housing and refugee support. Because such services are increasingly managed by multi-professional teams, we offer opportunities at each stage of your course for you to learn with, and from, students from other disciplines. This is really important in preparing you to work in more flexible ways after graduation. By learning to work together, you can help achieve the best outcomes for service users.

Exam Board – Pearson Edexcel

Web Link to Exam board materials – <https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-ExtendedCertificate>

**Course Overview**

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| --- | --- |
| **Year 12 Course Overview**  The AS year will give you the opportunity to study units that allow for an overview of issues relating to health and social care.  **Unit 1:** Human Lifespan Development – this allows you to understand the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.  **Unit 2**: Working in Health and Social Care - This unit will help you to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. | **Year 13 Course Overview**  The A2 year allows you to build on your existing knowledge and develop knowledge and skills on some more specialist areas.  **Unit 5**: Meeting Individual Care and Support Needs- For you to be able to provide the care and support that individuals need, it is important that you have a good understanding of the principles behind providing quality care and support. This unit introduces you to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment.  **Unit 12:** Supporting Individuals with Additional Needs.  This unit will help you to understand how individuals with additional needs have a right to receive the best quality care. You will consider the impact these additional needs have on a service user and how they can be provided with support. |
| **Year 12 Assessment**  During your study you will be assessed in the following ways. In class tests end of each topic; Timed essays for each topic; End of each month knowledge test and timed essay. On top of this there will be 2 mock exam sessions in the year. Usually January and June.  You will also sit Unit 1 and unit 2 exam paper in the summer term.  For the exam you will have 1.5 hours to complete and all have an 90-mark value. You answer in the question paper. | **Year 13 Assessments**  During your study you will be assessed in the following ways.  You will complete the 2 coursework components during your year 13 study.  The coursework components are substantial pieces of work. |

How is the course assessed?

|  |  |
| --- | --- |
| Unit / weighting | Assessment type |
| Unit 1 and 2 | External Exam |
| Unit 5 and 12 | Internal Assessment - coursework |

**Transition/Bridging Task**

Deadline– Hand in your entry task during the first lesson in September.

In order to prepare you for your Health and Social Care studies at A level, we would like you to complete the following activities:

**Case Study** ( this is the back ground information from here. It also provides you with information which will help you in your answers).

Julia’s father Joseph is a 77-year-old widower. His health has deteriorated since

his wife died. Julia is worried because her father does not follow a healthy diet. In

addition, he has breathing difficulties and a raised cholesterol level. He has taken to

drinking alcohol to try and brighten his mood.

After he retired, Joseph worked occasionally stacking shelves in a supermarket.

However, an increasing problem with his breathing led to him missing many days of

work. Then, last year, following incidents of drinking at work, he was asked to leave

the supermarket job. Since then, Joseph has become unhappy and drinks heavily.

His health problems have been getting progressively worse, which makes it difficult

for him to get around the house and he needs to use a stick to walk. Though she

hates doing it, Julia buys him alcohol to stop his aggressive shouting and occasional

violent outbursts. The money she spends on alcohol stretches her limited budget to

near breaking point.

Julia noticed that Joseph‘s personal hygiene became increasingly poor and he

became more forgetful. For a while, he managed without any help.

Due to deterioration in his health, Joseph had a period of respite in a residential care

home. When carers refused to buy him alcohol, Joseph argued aggressively with

them and occasionally tried to strike out at them. He often refused to eat the meals

provided and would not go to bed, stating he was more comfortable sleeping in his

chair. His personal hygiene habits resulted in some staff refusing to work with him.

After he assaulted a member of staff, the police were called to the residential home

and Joseph was charged with assault. Following discussions with residential staff and

an examination by a GP, the charges were dropped and he was transferred to a local

inpatient respite facility.

During Joseph’s time at this facility he made numerous allegations about being

assaulted by hospital staff. However, when investigated, staff claimed that ‘bathing’

Joseph could not be construed as assault; and that they had been using allowable

‘restraint’ techniques when he became violent.

More recently, a combination of drug therapy, a healthier diet and some focused

help with his alcohol problem has brought about some changes for the better.

1. Identify the services that might be available to support Joseph in his home when he is discharged from the respite facility. (3 marks)

Joseph has experienced several major changes in his life over the past few years.

1. To what extent might recent life changes have affected Joseph’s emotional wellbeing? (12 marks)

One of the statements in social disengagement theory is that everybody’s abilities are likely to deteriorate over time.

1. With reference to the scenario, explain giving two examples of how social disengagement theory applies to Joseph’s recent life. (6 marks)

After being discharged from the respite facility, Joseph sought treatment for and overcame his alcohol problem.

1. Justify how overcoming his drinking problems may impact on Joseph’s health and wellbeing. (10 marks)

If you require some support to help you structure your responses to the questions above please use the following before then writing your complete answers.

**Support Structure for the exam questions (booklet pages 1-3)**

Define the term Discharged

Define the term Emotional wellbeing

What does life changes mean?

What major life changes would Joseph have experienced at his age? (did he leave school, did he get married, did he have children, did he have a job…?)

**What is the social disengagement theory?**

Useful website for all:

<https://study.com/academy/lesson/social-theories-of-aging-definitions-examples.html>

<https://health.howstuffworks.com/wellness/aging/elder-care/disengagement-theory.htm>

<https://www.bbc.co.uk/news/education-12324231>

<https://www.theguardian.com/society/series/ageing-population>

<https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/HealthAndSocialCare/BTEC/BTECNationalsHealthandSocialCare2016/Samples/Student-Book-1/BTEC-National-in-Health-and-Social-Care-Unit-01-web-ready.pdf>

Theory: Social disengagement

What does the theory suggest about ageing behaviour?

Evidence to support or reject the theory:

Theory: Activity

What does the theory suggest about ageing behaviour?

Evidence to support or reject the theory:

Psychological changes of ageing.

<http://www.mayoressaludables.org/en/psychological-changes-occurring-old-age?language_content_entity=en>

What are the psychological changes of ageing? List them:

How would the changes affect an individual?

Conclusion which summaries what the evidence suggests.

Summary of theories in support of argument:

Summary of evaluation of the theories:

Overall conclusion – Which provides the clearer explanation for social disengagement theory and how the examples affect his recent life.

How would drinking too much impact on a persons life?

<https://www.drinkaware.co.uk/alcohol-facts/health-effects-of-alcohol/>

<https://www.nhs.uk/conditions/alcohol-misuse/>

What benefits would a person gain if they overcame their drinking problems?

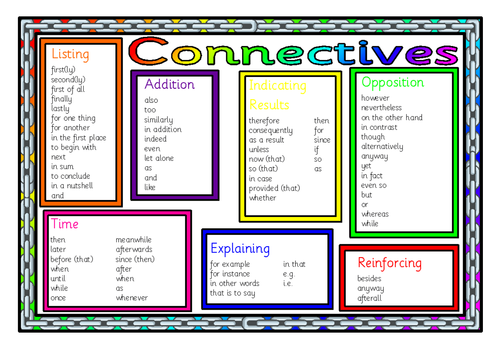
Which in your view are the most important?

Now that you have completed the research for your exam questions you need to write your answer to the questions.

**Question:**

1. Requires single answers as it has identify as its command word.
2. You need to assess the evidence you find and present a clear argument coming to a conclusion, about the importance or extent of something (recent life changes) exploring the factors that may have impacted on Joseph’s emotional wellbeing. This is because the command words here are ‘to what extent’.
3. You need to come up with two example referencing the scenario, to identify how social disengagement theory has applied to Joseph’s recent life. You need to make the problem or situation clear to your reader, giving reasons to support your findings.
4. Give reasons for the point your answer is making, so that your reader can tell what you are thinking. These reasons should clearly support the argument you are making.

Remember to use connectives within your written work.



Exam question Structure

Your essay should include the following in this suggested order:

Point

Explanation

Examples ( from case study if possible)

Evaluation – for the 10 – 12 mark questions

Link to the question.

Additional resources / websites / wider reading

<https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.resources.html#filterQuery=category:Pearson-UK:Publisher%2FPearson> (text book)

[www.nhs.uk](http://www.nhs.uk)

<http://www.kingsfund.org.uk/>

* [ace.org.uk](http://www.ace.org.uk/)Age Concern
* [bcodp.org.uk](http://www.bcodp.org.uk/)British Council of Disabled People
* [cregov.uk](http://www.cregov.uk/)Commission for Racial Equality
* [communitycare.co.uk](http://www.communitycare.co.uk/)Community Care journal
* [dh.gov.uk](http://www.dh.gov.uk/)Department of Health
* [drc-gb.org](http://www.drc-gb.org/)Disability Rights Commission
* [society.guardian.co.uk/policy](http://www.society.guardian.co.uk/policy)Society Guardian (newspaper) — policy
* [poverty.org.uk](http://www.poverty.org.uk/)Monitoring poverty and social exclusion

Recommended TED Talks / Wider reading to prepare for the course

1. <https://www.bbc.co.uk/news/health> review the BBC webpages to keep you up to date on Health issues in the media. Make notes on current health concerns
2. <https://www.ted.com/talks/yvonne_van_amerongen_the_dementia_village_that_s_redefining_elder_care> TED talk on dementia care – watch and make notes
3. read this article <https://www.theguardian.com/society/2019/apr/30/four-seasons-care-home-operator-on-brink-of-administration>
4. <https://www.theguardian.com/lifeandstyle/health-and-wellbeing> find an article and make notes stating why you chose the article