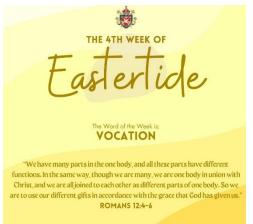


ALL SAINTS'

CATHOLIC VOLUNTARY ACADEMY

Parent Bulletin – w/b 22/04/24

Thought for the Week:



As we enter the fourth week of Easter, the word of the week is 'vocation'. On Sunday, it was Good Shepherd Sunday, which is also Vocations Sunday. It is a time for us to take stock and listen to God's unique call in our lives. Finding our vocation can take time and discernment but our vocation is a reminder that we all have a special purpose in this world, and we are all called to do something significant with our lives. Spend some time talking to people about what you feel called to do with your life this week. Encourage your young people to do the same and remind them that our vocation is more about who we are than what we are.

Pope Francis also shared a special message that was read or referred to in all churches Sunday, if you'd like to read and reflect on this, this week: https://www.vatican.va/content/francesco/en/messages/vocations/documents/20240421-messaggio-61-gm-vocazioni.html

Reminders/information:

<u>All Saints' Way</u> – This week's All Saints' Way theme continues to be Never Give Up! The Year Progress Leaders have been doing standards assemblies with all year groups and the message given to the students is to never give up striving to be the best person they can be.

NEVER GIVE UP!

KEEP GOING

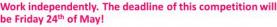
<u>Extra-curricular</u> - The History Department have released their competitions for half term 5. Please see the poster below for details of the 'Matchbox Competition'. We look forward to seeing all of the great entries.

KS3 History Competition - half term 5.



In a matchbox make a miniature model of a historical event or item! You do not need to have studied this

The poster shows images of examples linked to World War One.



There will be prizes for the best entries! Good luck! If you have any questions please speak to your history teacher, or Miss Varney in X18!









Football Success

The Year 7 football team are very proudly in the Mansfield Town Schools Cup final on Wednesday (24th April). The game is at Mansfield's One Call Stadium and kick off is at 7:15pm. It would be brilliant to see people there to cheer them on. As you can imagine, they are all ecstatic about the event and would greatly appreciate the support. If you would like to attend, tickets are £2 cash on the door. Access is made into the stadium via the Sandy Pate Sports Bar in the Ian Greeves Stand. We look forward to seeing you there!

Reminders

Please could we ask that students come to school with their own water bottle, which can be refilled from the drinking water stations around school. Lots of students are coming out of lessons asking reception for water, but we do not have bottles or cups to provide students. Water is also available to purchase from the canteen.

Rewards

Congratulations to all the students who received their bronze, silver, gold and platinum conduct certificates last week. More are being given out daily over the next few weeks so really well done to those students working hard and showing the All Saints' Way on a daily basis. We are proud of you all.

Safeguarding

Cyber-flashing is when someone sends an explicit picture, uninvited, to your phone by Wi-Fi or Bluetooth. It's most likely to happen on public transport or in crowded places. Read the attached parent factsheet at the end of this bulletin to get more information on how to keep your child safe, and what to do if it happens to them.

Personal Development:

Mental health and Wellbeing: Message from Kooth - in April we're running KoothTalks training webinars specifically to **help education staff and parents support young people sitting exams.** Here are the booking links to share with parents. Please let parents know about this free session, especially if they are worried about their child's anxiety:

Mon 22 Apr. 1-2pm Thu 25 Apr. 6-7pm

Your child's whole self': Our 2nd session of our after-school parent sessions is next Tuesday 23rd April, 5.30-6.30pm in school. **Details**: Strategies to support Student's Mental Health and Wellbeing. A practical element for breathing and mindfulness techniques will be incorporated – participation will be optional. If you would like to attend please email: flint.h@allsaints.notts.sch.uk

Mental Health and Wellbeing reminder: Please remember that the link on our website is: Mental Health & Wellbeing - All Saints' Catholic Voluntary Academy - Mansfield. In addition, if you have any questions or specific concerns regarding your child's wellbeing then please email the address: wellbeing@allsaints.notts.sch.uk

Careers:

Careers in Construction

On Wednesday 17th April 10 x year 10 students attended an event organised by Action for Construction.

The students heard from many employees, including information on project management, risk assessments, quantity surveying, diamond cutting and door hanging. The day was full of information, lots of questions were being answered and the students also got to complete some practical activities. Our

students were a credit to the school and have come away with a basic understanding and elementary insight into some of the most interesting trades within the construction industry. For more information please visit: www.actionforconstruction.org



Careers reminder: Please remember you can also visit our school website: <u>Careers - All Saints' Catholic Voluntary Academy - Mansfield</u>.

Extra-Curricular activities this half-term:

8	ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY Extra Curricular Activities - All Year Groups - Term 3										
	Day	Break/Tutor time	Lunch 12:55 – 1:30pm	After School/Community Clubs 3:35 – 4:30pm							
	Monday		Computer coding club, M11, MWN								
	Tuesday		Geography Club (X14/15)	Homework Club (JPC, 3.35-4.30pm) Tennis, Y7 and Y8 – Sports Leaders Football, Y7-9 (all genders), STAGS and PE department Tennis Club (AKT on the tennis court)							
	Wednesday		Year 7 Science Club, AGT, S4 KS3 Book Club, M22, HDN	Tennis, all years - PE department Team games e.g. dodge ball, Y9-11 – PE department Football, Y9 girls only – PE department							
	Thursday			Team games e.g. dodgeball— Y7 and 8 - PE department Drama club, all years, in PA2 — Mrs Novell Homework Club (JPC, 3.35-4.30pm) STEM club, X9 3.35-4.30pm, LPR							
	Friday		Year 10 Basketball (RGN)								

Free School Meals - Derbyshire County Council administers the applications for **Free School Meals** for students studying at All Saints' Catholic Voluntary Academy. Please use the link below to apply.

https://www.derbyshire.gov.uk/education/schools/your-child-at-school/meals/school-meals/free-school-meals.aspx If your child is in receipt of **Free School Meals**, you may be able to receive support with payments for school trips and uniform. If you are unsure whether you are entitled to claim, please complete the eligibility form on the website to check.

If you experience any difficulties please let us know and we will ask Derbyshire County Council to assist.

Parent and Carer Planner 2023-2024

Monday 15th April until 26th April	Year 11 MFL Speaking Exams (Actual)			
Monday 22 nd April	Year 10 Exams Week			
Monday 6 th May	y - Bank Holiday			
Thursday 9th May	GCSE Exams Begin			
Friday 10 th May	Year 11 Drama Exam			
Monday 13 th May (All Week)	Year 9 Exams Week			
Monday 20 th May	Year 10 Progress Evening for Parents. Online			
Week beginning 20th May	Year 10 Exam Results and Report			
Friday 24 th May	Year 13 Leavers' Mass			
Students break up on Friday 24th May at	nd return to school on Monday 3 rd June.			
Week beginning 17 th June	Year 9 Exam Results and Report			
Wednesday 19th June	Year 9 Progress Evening for Parents. Online			
Friday 21st June	Year 13 Prom			
Monday 24th June (All Week)	Year 12 Exams			
Thursday 27th June	6th Form Information Evening for Year 10. In Person			
Friday 28th June	Provisional end date for Year 11 and 13 External Exams.			
Monday 1st July	Provisional Sports Day			
Friday 5 th July	Year 11 Prom			
Week beginning Monday 8th July	Year 7 to 10 Data			
Tuesday 16 th July	Year 12 Exam Results			
Friday 26th July	Students break up for the Summer.			
Thursday 15th August	A LEVEL RESULTS DAY (8am – 10.30am)			
Thursday 22 nd August	GCSE RESULTS DAY (9am – 10.30am)			

The following pages contain resources from various depts. given to students and included in this bulletin so that you can help support your child with their revision.

Year 11 revision materials for History to enable you to support your child

QR Codes:

Medicine through time, 1250-present.



BBC Teach – there are a range of videos covering Medicine 1250-present.



Mr Cloke History covers our spec for Medicine through time, and has useful videos including the British Western Front.

Early Elizabethan England, 1558-1588.



Exam walkthrough



The History Teacher - playlist



GCSE History Online

Weimar and Nazi Germany, 1918-1939.



Worcesterjonny covers a range of Germany videos also has medicine and Elizabeth playlists.

Superpower relations and the Cold War, 1941-91.



The History Teacher on YouTube covers a range of Superpower relations and Cold War videos – follow the playlists.



Pete Jackson on YouTube covers a range of Superpower relations and Cold War videos – follow the playlists for Medicine through time and Weimar and Nazi Germany videos too.

Y11 GCSE Check List – Early Elizabethan England 1558-88

Key Topic Area 1: Queen, government and religion 1558-69								
Key Event	Red	Amber	Green	Revision Materials made	Exam Question planned or answered	Checked		
Society and government 1558								
Problems with legitimacy								
Problems with her gender								
Problems with marriage								
Her character and strengths								
Religious divisions								
The features of the Elizabethan Religious Settlement 1559								
The impact of the Religious Settlement								
The role of the Church of England								
The Puritan challenge								
The Catholic challenge								
Mary, Queen of Scots arrival								
Relations between Elizabeth and Mary 1568-69								
Key Topic Area 2:	Chall	enges t	o Elizak	eth at home and	abroad 1569-88	•		
The Revolt of the Northern Earls								

The Ridolfi Plot						
The Throckmorton						
Plot						
The Babington Plot						
Walsingham's use of						
spies						
Political and religious						
rivalry with Spain						
Commercial rivalry						
with Spain						
The Netherlands:						
English and Spanish						
involvement						
The Spanish Armada						
causes, events and						
consequences						
						L
Key Topic Area 3:	Elizab	ethan	society	and the age of exp	loration 1558-88	
Key Topic Area 3: Education	Elizab	ethan	society	and the age of exp	loration 1558-88	
	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why exploration increased	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why exploration increased Drakes	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why exploration increased Drakes circumnavigation of	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why exploration increased Drakes circumnavigation of the globe	Elizab	ethan	society	and the age of exp	loration 1558-88	
Education Leisure time Why did poverty increase Policies towards the poor Reasons why exploration increased Drakes circumnavigation of the globe Raleigh and Virginia	Elizab	ethan	society	and the age of exp	loration 1558-88	

Y11 GCSE Check List - Medicine in Britain, 1250-present

Key Topic Area 1: 1250-1500 Medicine in Medieval England								
Key Event	Red	Amber	Green	Revision Materials made	Exam Question planned or answered	Checked		
Supernatural and								
religious causes of disease								
The Theory of the								
Four Humours								
The Miasma Theory								
Hippocrates and								
Galen								
Prevention and treatment:								
Religious methods								
Bloodletting and								
purging								
Purifying air								
Remedies								
Hospital care								
Physicians role								
Apothecaries role								
Barber surgeons								
The Black Death:								
Treatment								
Preventions								
Key Topic Area 2: 150	0-1700 1	he Medic	al Renaiss	sance in England	1	1		
Continuation of								
Hippocrates and Galen								
Galcii								

Thomas Sydenham						
Royal Society						
spreading ideas						
Hospitals						
Vesalius						
William Harvey						
Great Plague						
Key Topic Area 3: Med	icine in	Eighteent	h and Nine	eteenth century Britain	I	
Pasteur's Germ						
Theory						
Robert Koch:						
microbes						
Florence Nightingale						
James Simpson:						
chloroform						
Joseph Lister: carbolic						
spray						
Public Health Act						
1875						
Edward Jenner:						
vaccinations						
John Snow: cholera						
Key Topic Area 4: 1900	- preser	nt Medicir	ne in mode	ern Britain		
Genetic & lifestyle						
factors						
Improvements to						
diagnosis e.g. scans,						
blood tests						
Fleming, Florey &						
Chain: penicillin						
NHS						

			1						,
Magic bullets &									
antibiotics									
Mass vaccination									
Government									
campaigns: lung									
cancer									
Crick & Watson: DNA									
Improving access to									
healthcare									
Key Topic Area 4: 1914	-1918, B	ritish Sec	ctor of	the V	Vestern Fro	ont	1		
Medical context of									
World War One									
Terrain of the									
Western Front									
Trenches									
Illness in the trenches									
Weapons and injuries									
on the Western Front									
Gas attacks									
Chain of evacuation									
Underground hospital									
at Arras									
Experiments and new									
medical techniques									
on the Western Front									
Impact of the									
Western Front on									
medicine and surgery									

Y11 GCSE Check List – Superpower relations and the Cold War, 1941-91

Key Event	Red	Amber	Green	Revision Materials made	Exam Question planned or answered	Checked
The Grand Alliance. The outcomes of the Tehran, Yalta and Potsdam conferences.						
The ideological differences between the superpowers and the attitudes of Stalin, Truman and Churchill.						
The impact on US-Soviet relations of the development of the atomic bomb, the Long and Novikov telegrams and the creation of Soviet satellite states in Eastern Europe.						
The impact on US-Soviet relations of the Truman Doctrine and the Marshall Plan, 1947.						
The significance of Cominform (1947), Comecon (1949) and the formation of NATO (1949).						
Berlin: its division into zones. The Berlin Crisis (blockade and airlift) and its impact. The formation of the Federal Republic of Germany and German Democratic Republic.						
The significance of the arms race and the formation of the Warsaw Pact.						

Events in 1956 leading to			
the Hungarian Uprising, and Khrushchev's			
response.			
The international reaction			
to the Soviet invasion of			
Hungary.			
Key Topic Area 2: Cold War	crises, 1958-70		
The refugee problem in			
Berlin, Khrushchev's			
Berlin ultimatum (1958),			
and the summit meetings			
of 1959–61.			
The construction of the			
Berlin Wall, 1961.			
Impact of the construction			
of the Berlin Wall on US-			
Soviet relations.			
Kennedy's visit to Berlin in			
1963.			
Soviet relations with			
Cuba, the Cuban			
Revolution and the refusal			
of the USA to recognise			
Castro's government. The			
significance of the Bay of			
Pigs incident.			
The events of the Cuban			
Missile Crisis.			
The consequences of the			
Cuban Missile Crisis: the			
'hotline', the Limited Test			
Ban Treaty 1963; the			
Outer Space Treaty 1967;			
and the Nuclear Non-			
Proliferation Treaty 1968.			
Opposition in			
Czechoslovakia to Soviet			
control: the Prague			
Spring.			
The Brezhnev Doctrine			
and the re-establishment			
of Soviet control in			
Czechoslovakia.			
		l .	

International reaction to					
Soviet measures in					
Czechoslovakia					
Key Topic Area 3: The end o	of the Cold War, 197	′0 – 91			
Détente in the 1970s,					
SALT 1, Helsinki, and SALT					
2.					
The significance of the					
Soviet invasion of					
Afghanistan, the Carter					
Doctrine and the Olympic					
boycotts.					
Reagan and the 'Second					
Cold War', the Strategic					
Defence Initiative.					
The significance of Reagan					
and Gorbachev's changing					
attitudes.					
Gorbachev's 'new					
thinking' and the					
Intermediate-Range					
Nuclear Force (INF) Treaty					
1987.					
The impact of					
Gorbachev's 'new					
thinking' on Eastern					
Europe: the loosening					
Soviet grip on Eastern					
Europe.					
The significance of the fall					
of the Berlin Wall.					
The collapse of the Soviet					
Union and its significance					
in bringing about the end					
of the Warsaw Pact.					
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Y11 GCSE Check List- Weimar and Nazi Germany

Key Event	Red	Amber	Green	Revision Materials made	Exam Question planned	Checked
					or answered	
The legacy of the First						
World War.						
The Abdication of the						
Kaiser and revolution						
1918-1919						
Setting up the Weimar						
republic						
Strengths and weaknesses						
of the new constitution						
Stab in the back theory						
Key terms of the Treaty of						
Versailles						
Kapp Putsch						
Spartacists						
Invasion of the Ruhr						
Hyperinflation						
Economic policies of						
Stresemann						
Foreign policies of						
Stresemann						
Changes in living						
conditions						
Changes for women						
Changes in culture						
Key Topic Area 2: Hitler's R	ise to Po	wer		1	•	1
Hitler's early career 1919-						
1920						
Early growth of the party						
The Twenty Five Point						
Plan						
The early role of the SA						

The Munich Putsch				
Limited support 1924-28				
The Bamberg Conference				
1926				
Party re-organisation				
Wall Street Crash- growth				
of unemployment				
Appeal of the Nazis				
including propaganda, Hitler				
Later work /role of the SA				
Political deals of 1932-				
1933				
Hitler becomes Chancellor				
Key Topic Area 3: Nazi Cont	rol and Dictatorship	1933-39		
The Reichstag Fire				
The Enabling Act				
Night of the Long Knives				
Death of Hindenburg and Army oath				
Police state- role of the				
Gestapo, SS etc				
Nazi control of the legal				
system				
Nazi policies towards the churches				
Goebbels and propaganda				
including Berlin 1936				
Nazi control of culture				
and the arts				
Opposition from the				
churches-Niemoller				
Opposition from the			 	
young- Swing Kids, Edelweiss Pirates				
Key Topic Area 4: Life in Na	 azi Germany 1933-39)		
Nazi control of women				
Hitler Youth				
Education under the Nazis				

Nazi policies to reduce unemployment			
Changes in the standard of living			
Strength through joy			
Nazi racial beliefs			
Persecution of minorities Slavs, homosexuals, disabled and gypsies			
Persecution of the Jews			
Nuremberg Laws			
Kristallnacht			

Year 13 revision materials for Psychology to enable you to support your child

Y13 Psychology Support Guidance

Exam Support Sessions After School

Location SF1, 3.35-4.30pm

Day	Date	Topic
Tuesday	23 rd April	Approaches
Wednesday	24 th April	Memory
Tuesday	30 th April	Issues and debates
Wednesday	1 st May	Social Influence
Tuesday	7 th May	Forensic
Wednesday	8 th May	Psychopathology

Exam Dates

Paper 1: Friday 17th May - AM

Topics: Social Influence, Memory, attachment and psychopathology

Paper 2: Wednesday 22nd May - AM

Topics: Approaches, biopsychology and research methods

Paper 3: Monday 3rd June - PM

Topics: Schizophrenia, issues and debates, relationships and forensic psychology.

Please note: research methods appear on every exam paper and is worth 30% of the final grade. Students have an overview of materials to prepare for lessons this half term to support with this topic.

Revision Resource list

Resource	How to use	Cost
AQA A-level Psychology Revision - PMT (physicsandmaths tutor.com)	Exam papers questions with mark schemes for self assessment Topic booklets (not all topics are covered yet)	Free
	Flash cards	自然發
kuizical - GCSE & A-Level Random Self-Quizzing Tool	Multiple retrieval questions – can select by topic, then self assess using the suggested answers Use with an exercise book or mini whiteboard.	Free
Psychboost – Learn Psychology	Use the 20 minute revision blasts to write down the topic question stem. Then pause, write everything you know, then self assess with a green pen. Use an exercise book or a green pen.	Free
Essay Tracking Sheets	Create essay plan sheets for all topics. VLE/Psychology/essay tracking sheets – this is the link for the standard questions	Free
	Essay planning sheets – separated by paper and includes applied questions for 16 marks	
Maths in A-Level Psychology Mastering tutor2u	Maths in A level psychology course	Free

Tutor2u research	AQA A-Level Psychology - Research Methods Catch Up	£15
methods course	<u> tutor2u</u>	
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Recommended Revision Materials:

We recommend the following revision guides:

AQA Psychology for A Level Year 1 & AS Revision Guide – 2nd Edition, ISBN: **9781912820436**AQA Psychology for A Level Year 2 Revision Guide – 2nd Edition, ISBN: **9781912820474**Both revision guides are required to cover the full course content.

Keep your child safe from cyberflashing

What is it?

Cyber-flashing is when a stranger sends an explicit picture, uninvited, to your phone via Wi-Fi or Bluetooth. It's sexual harassment.

It's most likely to happen on public transport or in crowded places.

The file-sharing app AirDrop for iPhone and iPads is most commonly associated with cyberflashing, but there are lots of different file-sharing apps out there.

With AirDrop, it's easy for anyone to send you images. The automatic preview feature means you also see images without actually opening them.

3 steps to keep your child safe

1. Restrict who can send files to your child's phone

Most file-sharing apps allow users to restrict who can send files to them by Wi-Fi or Bluetooth. Find out which apps your child uses, then make sure your child knows how to use these settings.

For AirDrop on iPhones:

- Open 'Control Centre' (swipe down from the upper-right corner or up from the bottom of the screen, depending on the model)
- Press firmly on the network settings card in the upper-left corner. This will open more connectivity controls
- Tap and hold the AirDrop icon
- Select 'Contacts Only', or 'Receiving Off' (to not receive AirDrop requests)

Or, do this by going to Settings > General > AirDrop

Some of the other most popular file-transfer apps include:

- Google Drive
- Dropbox
- Microsoft OneDrive
- AirDroid
- Zapya

Make sure your child knows to only accept files from people they know.

2. Turn off Bluetooth when not using it

Otherwise, it's easy for strangers nearby to send images to your child's phone.

To do this on **iPhone**, open 'Control Centre' (see above), then tap the Bluetooth icon (it looks like a 'B'). The icon dims when it's off.

On **Android**, swipe down from the top (you might need to do this twice or scroll across). Then tap the Bluetooth 'B' icon to turn it off. It'll be grey when Bluetooth is off.

3. Make sure your child knows what to do if it happens to them

If your child doesn't feel in immediate danger, they should take a screenshot and report the incident to the police using the non-emergency numbers:

- If it happens on public transport, text 61016 or call 0800 40 50 40
- If it happens anywhere else, call 101

If your child feels scared or in immediate danger, they should call 999. They should also move to a safe place – find someone in authority to talk to like platform staff, a security guard or a shop manager.

If it happens in school, your child should talk to a trusted adult immediately.