

Year 11	Summative One	Summative Two	Summative Three																																	
English	In half term one, students will sit an assessment on 'A Christmas Carol'. It will be one essay question which will require them to consider a specific extract and refer to the wider text.	In half term two, students will sit a full Paper 2 English Literature paper which will include one question on 'A Christmas Carol'; one question on 'Blood Brothers' and two questions on two pieces of Unseen poetry. Additionally, students will complete a full Paper 2 English Language paper which will require them to read and infer information based on one 19 th Century text and one 21 st Century text; students will compose two pieces of transactional writing.	In half term four, students will sit a full Paper 1 English Literature paper which will include two questions on Shakespeare's 'Macbeth' and two questions on the Eduqas poetry anthology. Additionally, students will complete a full Paper 1 English Language paper, which will require them to read and infer information based on a 20 th Century piece of prose; students will then compose a piece of prose based on a choice of prescribed titles.																																	
Maths	In half term one, students will sit an assessment that focuses on non-calculator topics. It will typically feature topics such as standard form, indices, exact trigonometric values and problem solving. Algebra features more prominently in the higher tier assessment.	In half term two, students will sit two full calculator papers, which covers all aspects of the GCSE Maths curriculum.	In half term four, students will sit two full calculator papers, which covers all aspects of the GCSE Maths curriculum.																																	
Science	Half-term 1: Students will sit an assessment on B5, C9 and P6. This will be a mixture of short and longer GCSE questions.	Half-term 2: Students will sit 3 full GCSE papers at Foundation or Higher level Biology 1: B1 to B4 Chemistry 1: C1 to C5 Physics 1: P1 to P4	Half-term 4: Students will sit 3 full GCSE papers at Foundation or Higher level Biology 2: B5 to B7 Chemistry 2: C6 to C10 Physics 2: P5 to P7 (P8 for separates)																																	
	<table border="1"> <thead> <tr> <th colspan="3">GCSE Topics – Year 9, 10 and 11</th> </tr> </thead> <tbody> <tr> <td>B1: Cell Biology</td> <td>C1: Atomic Structure & Periodic Table</td> <td>P1: Energy</td> </tr> <tr> <td>B2: Organisation</td> <td>C2: Bonding</td> <td>P2: Electricity</td> </tr> <tr> <td>B3: Disease</td> <td>C3: Quantitative Chemistry</td> <td>P3: Particles</td> </tr> <tr> <td>B4: Bioenergetics</td> <td>C4: Chemical Changes</td> <td>P4: Atoms & Radiation</td> </tr> <tr> <td>B5: Homeostasis</td> <td>C5: Energy Changes</td> <td>P5a: Motion</td> </tr> <tr> <td>B6: Inheritance</td> <td>C6: Rate & Extent of Change</td> <td>P5b: Forces</td> </tr> <tr> <td>B7: Ecology</td> <td>C7: Organic Chemistry</td> <td>P6: Waves</td> </tr> <tr> <td></td> <td>C8: Chemical Analysis</td> <td>P7: Magnets</td> </tr> <tr> <td></td> <td>C9: Chemistry of the Atmosphere</td> <td>P8: Space (separates only)</td> </tr> <tr> <td></td> <td>C10: Using Resources</td> <td></td> </tr> </tbody> </table>			GCSE Topics – Year 9, 10 and 11			B1: Cell Biology	C1: Atomic Structure & Periodic Table	P1: Energy	B2: Organisation	C2: Bonding	P2: Electricity	B3: Disease	C3: Quantitative Chemistry	P3: Particles	B4: Bioenergetics	C4: Chemical Changes	P4: Atoms & Radiation	B5: Homeostasis	C5: Energy Changes	P5a: Motion	B6: Inheritance	C6: Rate & Extent of Change	P5b: Forces	B7: Ecology	C7: Organic Chemistry	P6: Waves		C8: Chemical Analysis	P7: Magnets		C9: Chemistry of the Atmosphere	P8: Space (separates only)		C10: Using Resources	
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RE	For the Autumn mock, students will complete two papers. The first will be a full Catholic Theology paper. This will consist of questions from Origins and meaning and also Good and Evil.	For the Spring mock, students will complete one paper on Applied Catholic Theology. This paper will consist of questions from both units; Life and Death as well as Sin and Forgiveness.																																		

	<p>In this exam they will need to define 'Transcendence', 'Revelation' and 'Free will'. They will need to be able to describe what Catholics mean by the term 'peace'. Describe Catholics interpretation of Genesis and Original Sin. Students should be able to explain the Catholic and Jewish views on preserving the environment, the value of human life and Pilgrimage.</p> <p>To conclude they will create an extended piece of writing on religious and non-religious views of creation, the religious view on 'Would a loving God allow suffering?' and important practices for Catholics to show their faith. They will need to evaluate the different views on these areas.</p> <p>The second paper will be a full Judaism paper, which will include questions from both units; beliefs and teachings as well as practices. In this second paper they will need to be able to define 'Covenant' and 'Kosher'. Students will need to be able to describe the Jewish views on Resurrection and Brit Milah. Students will then need to explain the Jewish teachings on the nature of God and the importance of Shabbat. To conclude they will create an extended piece of writing on the importance of different beliefs in Judaism including Pikuach Nefesh and roles of a synagogue. They will need to evaluate the different views on these areas.</p>	<p>This paper focuses on the Catholic approach to many of the areas studied but there will but some questions that lend themselves to discussing other faiths or groups.</p> <p>In this exam they will need to define 'Resurrection', 'Absolutism' and 'Punishment'. They will need to describe documents from the Second Vatican Council (Vat II), Mary being a model of the Church and the difference between crime and sin. Students will need to explain the importance of the 'Lord's Prayer', the teachings on forgiveness and redemption. To conclude, they will create an extended piece of writing on death not being the end, should assisted suicide be allowed and the Church being nothing more than a building. They will need to evaluate the different views on these areas.</p>	
Geography	<p>In half term one, students will be tested on their fieldwork skills which include: data collection, processing, presentation, analysis, conclusion and evaluation.</p>	<p>In half term two, students will sit a full Paper 1 exam which can test on any of the topics taught: Cities, Urbanisation, Leisure, Retail, Global Cities, Trade, Aid, Development, Rivers, Coasts, Climate Change, Weather and Climate or Desertification.</p> <p>Additionally, students will sit Part A and Part B of a Paper 3 Fieldwork exam which draws on their knowledge and skills from their Sheffield and Scarborough fieldwork.</p>	<p>In half term four, students will sit a full Paper 2 exam which focusses on decision making skills, the topic may be any from the following: Cities, Urbanisation, Leisure, Retail, Global Cities, Trade, Aid, Development, Rivers, Coasts, Climate Change, Weather and Climate, Desertification, Water Resources or Ecosystems.</p>
History	<p>In half term one, students will sit an assessment on half of Paper 2 'Superpower relations and the Cold War'. It will only focus on key topic one, 1941-58. There will be 3 questions: 2 consequences of..., a narrative account, and explain the importance of...</p>	<p>In half term two, students will sit a full Paper 1 - Medicine through time 1250-present and the British sector of the Western Front.</p> <p>Additionally, students will complete half of Paper 2 - Early Elizabethan England, 1558-1588.</p>	<p>In half term four, students will sit a full Paper 3 – Weimar and Nazi Germany, 1918-39.</p> <p>Additionally, students will complete half of Paper 2 'Superpower relations and the Cold War'. There will be 3 questions: 2 consequences of..., a narrative account, and explain the importance of...</p>

<p>Languages: French</p>	<p>In half term one, students are assessed on their extended writing skills by responding to an exam style 90 or 150 word task on the topic of free time. They should use accurate grammar, syntax and spelling as well as include higher level language for the higher marks.</p>	<p>In half term 2, students are assessed using a full suite of exam papers to include reading, listening and a writing paper. They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary French to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language.</p>	<p>In half term 3, students are assessed using a full suite of exam papers to include reading, listening and a writing paper. They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary French to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language</p>
<p>Language: German</p>	<p>In half term one, students are assessed on their extended writing skills by responding to an exam style 90 or 150 word task on the topic of free time. They should use accurate grammar, syntax and spelling as well as include higher level language for the higher marks.</p>	<p>In half term 2, students are assessed using a full suite of exam papers to include reading, listening and a writing paper. They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary German to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language.</p>	<p>In half term 3, students are assessed using a full suite of exam papers to include reading, listening and a writing paper. They demonstrate their ability to understand and respond to different types of spoken and written language and apply exam skills to both familiar and unfamiliar contexts. Learning vocabulary German to English on a regular basis is essential preparation for these papers. In the writing paper they demonstrate the skill of using accurate grammar, syntax and use of higher-level language</p>
<p>Art</p>	<p>During half term 1A, pupils will produce a body of work in order to meet a graphics design brief “The Deep”. The mini project is designed to give them experience of producing work under timed conditions emulating the real exam unit experience they will face in Jan 2024. Pupils must demonstrate that the body of work they have produced meets the three assessment criteria of the exam board:</p>	<p>During half term 1B, pupils produce a painted poster under examination conditions over a two-day period (10 Hours). Students will need to demonstrate their knowledge and application of the all the formal elements of art and design but in particular their ability to confidently paint using Gouache. All work produced so far from this academic year, Y10 and Y9 known as coursework will also be used to inform the overall holistic grade expected to be achieved. Note Coursework accounts for 60% of the final GCSE Art and Design grade.</p>	<p>Note deadline for coursework to be completed and submitted is January 8th 2024. During half term 2a Pupils work on their exam project. Note This separate project accounts for 40% of the final GCSE Art and Design grade. Pupils produce a body of work in order to meet a given theme provided by the exam board. Once again pupils must demonstrate that the body of work they have produced meets the assessment criteria of the exam board (see Summative One). Will be completed in May 2024 half term 3a. The deadline for exam work will be May 2024: the exact date will be communicated to pupils nearer the time.</p>

Music	During term 1, students will sit a full GCSE paper which will cover all areas of study. AOS 1, (musical forms and devices) AOS 2, (Music for Ensemble) AOS3, (Film Music), and AOS 4 popular music.	During term 2, students will be assessed on their 2 nd composition which is based on a brief set by the exam board.	During term 1, students will sit a full GCSE paper which will cover all areas of study. AOS 1, (musical forms and devices) AOS 2, (Music for Ensemble) AOS3, (Film Music), and AOS 4 popular music.
Drama	During term 1, students will be assessed on their scripted performance. There are 2 performances for this component and both will be assessed. Students will also be assessed on answering a full examination paper.	During term 2, students will be assessed on answering a full examination paper.	During term 3, students will be assessed on answering a full examination paper.
Product Design (Resistant Materials and Textiles)	<p>The year's students are working on their official NEA.</p> <p>In half term one students will hand in 'Section A- Research' 10 marks (deadline 22nd September)</p> <p>In addition, students will hand in 'Section B- Specification' 10 marks (Deadline 6th October)</p> <p>The NEA will form 50% of a pupil's achieved grade.</p>	<p>The year's students are working on their official NEA.</p> <p>In half term two students will hand in 'Section C- Design Ideas' 20 marks (deadline 17th November)</p> <p>In addition, students will hand in 'Section D- Development' 20 marks (deadline 22nd December)</p> <p>Students may have also improved section A and B and marks will be altered accordingly.</p> <p>Marks from section A-D of the NEA will form 50% of a pupil's achieved grade.</p> <p>In half term four. students will complete a mock GCSE exam. This is 100 marks and spans the whole GCSE theory specification. Students will be given revision lists and guided revision material to complete over half term. This will form 50% of their achieved grade</p>	<p>The year's students are working on their official NEA.</p> <p>In half term three students will hand in 'Section E- Making' 20 marks (deadline 23rd February)</p> <p>In half term four students will hand in 'Section F- Evaluation' 20 marks (deadline 15th March 2024'</p> <p>Final hand in for all of the NEA is the 15th of March. Students may have improved all sections and marks will be altered accordingly.</p> <p>The completed NEA will form 50% of a pupil's achieved grade.</p>
Revision List	<p>Section A</p> <p>Multiple choice questions x10 Composite materials energy sources energy storage polymers working properties manufacturing systems Types of motion design in society renewable energy smart materials</p> <p>1.15 Manufactured boards</p> <p>1.9 Planned obsolescence</p> <p>1.2 Enterprise</p> <p>Section B</p> <p>1.13 Mechanical devices- changing magnitude and direction of force.</p> <p>Maths- costings of materials</p> <p>2.1 Selection of materials or components – aesthetics</p> <p>Maths- percentages and pie charts</p>	<p>Section A</p> <p>Multiple choice questions x10 - conductive textiles – micro encapsulations, material properties, papers, outputs, metals, manufactured boards, renewable resources.</p> <p>1 .11 Modern Materials.</p> <p>1.17 Polymers HDPE.</p> <p>1.13 Mechanical devices- Mechanisms and Linkages.</p> <p>Section B</p> <p>2.9- How to shape and form using cutting, abrasion and addition- Wastage Processes.</p> <p>2.2- Forces and stresses- Reinforcement of materials.</p> <p>2.12- Production aids.</p> <p>Trigonometry</p>	

	<p>2.15 Commercial processes 2.10 Stock Forms 2.13 Tools and equipment / health and safety 2.11 Scales of production</p> <p>Section C 3.9 Prototype development 3.10 Product Analysis-suitability for the user, Ergonomics and Anthropometrics. Maths calculating sizes and circumference. 3.11 Tolerances 3.5 The work of other 3.6 Design strategies- User centred design 3.8 Communication of design ideas – Orthographic/ one point perspective 3.8 Communication of design ideas- different ways to record design ideas 3.4 Environmental, social and economic challenge-deforestation global warming fair trade.</p>	<p>2.1- Selection of materials or components- Factors when purchasing materials. 2.3 Ecological and social footprint. 2.4 6R'S Product Life Cycle.</p> <p>Section C 3.10 Selection of materials and component. Product Analysis – Functionality. 3.4 Environmental, social and economic challenge-Deforestation. 3.15 Specialist techniques and processes- Deforming and Reforming Process- Safety Issues of processes. 3.8- Communication of design ideas- Exploded diagrams/ freehand sketching/ 3.13 Datum Point. 3.14- Specialist tools and equipment. 2.16 Quality Control checks. 3.8 Prototype development – evaluation.</p>	
GCSE PE	In half term one, students will sit an assessment on Paper 2, exploring the social cultural aspects and their application to a wider sporting context. Particular attention on the impact of different social groups on participation rates, psychology of sport and Diet and Nutrition will be included.	In half term two, students will complete two full exam papers. Paper 1, testing their knowledge recall and practical application of Anatomy and Physiology in sport. Paper 2, testing their knowledge and practical application of the social and cultural aspects in sport, with particular focus on commercialisation, ethics and deviance.	In half term three, students will submit their analysis and evaluation of a performer coursework, which will represent 10% of the course . Additionally, students will complete their final practical assessment , that has been ongoing for three sports. One individual, one team and one other. Lastly, student will complete a full Paper 1, testing their knowledge recall and practical application of Anatomy and Physiology in sport.
BTEC PE	In half term one, students will complete a 60-mark paper testing their knowledge recall and practical application of the optimising training topic.	In half term two, students will complete a 60-mark paper testing their knowledge recall and practical application of the methods of training, additional principles.	In half term three, students will be assessed on all topic areas of component 3, including the bodies systems and smart goal setting.
Computing	In half term one, students will sit an assessment covering content on both computer systems and algorithms + programming. These questions will range from a small number of marks to 6 and 8 marks.	In half term two, students will sit two full exam papers for Computer Systems and Computational thinking, algorithms and programming with a range of questions from a small number of marks to 6 and 8 marks.	In half term four, students will sit two full exam papers for Computer Systems and Computational thinking, algorithms and programming with a range of questions from a small number of marks to 6 and 8 marks.

IMedia	In half term one, students will complete an assessment that covers questions from across the four topic areas: - the media industry, product design, pre-production planning and distribution considerations.	In half term two, students will complete a full exam paper covering all R093 content which includes the media industry, factors influencing product design, pre-production planning and distribution considerations	In half term four, students will complete a different full exam paper covering all R093 content which includes the media industry, factors influencing product design, pre-production planning and distribution considerations
Business	In half term 1, students will complete a series of exam questions that are either knowledge or case study based. These questions can include multiple choice, 1, 2, 3, 6, 9 and 12 mark questions. Exam questions will be based on theme 2 topics building a business and potentially will include, Growing a business (2.1), Making marketing decision (2.2), Making operational decision (2.3)	In half term 2, students will complete a full Theme 1 paper, Investigating a business. This paper will contain 3 sections. Section A is knowledge based, where students must be able to effectively explain key business concepts through a range of 1, 3 and 6 mark questions. Section B and section C are both context based, where students must be able to apply their knowledge of business concepts and theories to 2 separate case studies. In both sections B and C students must produce extended answers that demonstrate the skills of analysis and evaluation. Questions in section B and C of the paper consist of 1,2,6,9 and 12 mark questions. The paper is 1 hour 45 minutes	In half term 4, students will complete a full Theme 2 paper, Building a business. This paper will contain 3 sections. Section A is knowledge based, where students must be able to effectively explain key business concepts through a range of 1, 3 and 6 mark questions. Section B and section C are both context based, where students must be able to apply their knowledge of business concepts and theories to 2 separate case studies. In both sections B and C students must produce extended answers that demonstrate the skills of analysis and evaluation. Questions in section B and C of the paper consist of 1,2,6,9 and 12 mark questions. The paper is 1 hour 45 minutes
Health and Social Care	<p>During term one, students will complete work on their non examined assessment (NEA). Students will complete Task 1 for unit R035 health promotion campaigns).</p> <p>This will require students to plan a public health promotion campaign. They will need to select a topic, justify and evaluate their own performance.</p> <p>Please note that the NEA will contribute towards the student's final grade.</p>	<p>During half term two, students will sit a full Health and Social Care exam paper (R032) which is focused on the principles of care in health and social care settings. This will include a range of questions on all 4 taught topics:</p> <ul style="list-style-type: none"> • Rights of the service users • Person-centred values • Effective communication • Protecting service users and services providers <p>The questions will test students recall and application of knowledge. Extended questions will require students to recall and evaluate knowledge.</p>	<p>During half term four, students will sit a full Health and Social Care exam paper (R032) which is focused on the principles of care in health and social care settings. This will include a range of questions on all 4 taught topics:</p> <ul style="list-style-type: none"> • Rights of the service users • Person-centred values • Effective communication • Protecting service users and services providers <p>The questions will test students recall and application of knowledge. Extended questions will require students to recall and evaluate knowledge.</p>