| Standard Pass: % of Students achieving a grade 4 or above in E/M | | | English % | | | | | |
|--|----------------------------|-------------------------|--------------------------------|-----|------|------|------|------|
| | | | | 202 | 23 | 2022 | 2019 | 2018 |
| | All Saints' Performance | National Expectation | % of students achieving a 4 or | 80. | .2 | 83.2 | 81.8 | 83.5 |
| 2023 | 71.7 | 65 | above | | | | | |
| 2022 | 76.8 | 69 | % of students achieving a 5 or | 70. | .1 | 71.4 | 67.1 | 69.8 |
| 2019 | 67.6 | 65 | above | | | | | |
| 2018 | 68.1 | 64 | Maths % | | | | | |
| High Pase | | s achieving a grade | | | 2023 | 2022 | 2019 | 2018 |
| | 5 or above | in E/M | % of students | | 77 | 81.1 | 72.9 | 69.8 |
| 2023 | 51.3 | 43 | achieving a 4 or | | | | | |
| 2022 | 51.4 | 50 | above | | | | | |
| 2019 | 41.2 | 43 | % of students achieving a 5 c | | 52.4 | 56.8 | 44.1 | 54.9 |
| 2018 | 51.1% | 43 | above | , | | | | |
| | | | | , | | | | |

| | Progr | ess 8* | | | | |
|---|--------------------|--------|--------|--|--|--|
| 2023 | 2022 | 2019 | 2018 | | | |
| +0.38 | +0.18 | +0.16 | +0.3 | | | |
| 5 Grad | de 5s inc and N | • | nglish | | | |
| 2023 | 2022 | 2019 | 2018 | | | |
| 49.2% | 47.6% | 38.2% | 46.2% | | | |
| 5 Grade 4s including English and Maths | | | | | | |
| 2023 | 2022 | 2019 | 2018 | | | |
| 68.4% | 75.7% | 65.9% | 66.5% | | | |

| Ebacc at a Grade 5**: (National expectation: 17%) | |
|---|--|
| In 2023, 32.1% of students achieved this measure at a grade 5 | |
| In 2022, 35.1% of students achieved this measure at a grade 5 | |
| In 2019, 27.6% of students achieved this measure at a grade 5 | |

| Ebacc at a Grade 4: (National expectation: 25%) |
|--|
| 2023: 49.2% of students achieved a measure a grade 4 |
| 2022: 48.6% of students achieved a measure a grade 4 |
| 2019: 44.1% of students achieved a measure a grade 4 |

*Progress 8 is a measure of the progress of pupils from the end of primary to the end of secondary school. It compares the attainment of pupils across eight subjects at the end of KS4. Any score above 0, demonstrates pupils make more than expected progress.

**Ebacc is a school performance indicator linked to the following GCSEs: English, Maths, Science, Humanities, Modern Foreign Languages and Computing. Government have set a target of 75% students being entered for the Ebacc in 2022 and 95% in 2025