



ALL SAINTS'

CATHOLIC VOLUNTARY ACADEMY



Parent Information Session Year 6 into Year 7 Sept 2023



OUR LADY
OF LOURDES

CATHOLIC MULTI-ACADEMY TRUST





ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



Our Vision

The vision statement of All Saints' Catholic Voluntary Academy is to provide the best education and care we can for all members of our Living Faith community.

Partnership child, parent/carers and school





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Transition Support

Reminder of plans for Tuesday 11th and Wednesday 12th July transition events

Start - 8.30am onwards registration (for an 8.55am assembly)

Finish - 3.15pm

What to bring - Packed break, lunch, drink, pencil case, current school uniform- see letter for further details - no food will be on sale - meals available for those receiving FSM.

What to expect - An assembly of welcome, learning activities, ice-breaker games, Liturgical Prayer, opportunities to make new friends, rewards, homework to be handed in on Wednesday as well as Summer holiday homework.

Who they will meet - Other children in their year group, teaching staff, YPL and AYPL.

How they will feel - It is normal to feel anxious especially at the start of day 1 - this shows you care about making an excellent first impression!

On line activities for summer holiday - See school website.

Plans for September 2023 - Year 7 students will start on Wednesday 6th September and will need to arrive for 8.50am at the latest in full school uniform.



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Pastoral Structure

- Tutor groups - less than 30 children in each group, 7 groups, all a mix of ability, primary schools.
- Tutor time - 30 mins every day in morning - build excellent relationship with your tutor. Your first point of contact. Collective worship, learning activities, well-being support, team building, admin.
- YPL and AYPL - Year Progress Leader is Mrs Harris and you will have an Assistant Year Progress leader, who is generally in charge of rewards and enrichment opportunities.
- Contacting school - Organiser, telephone, e-mail. Form tutor is first point of contact for general enquiries, curriculum teachers for academic queries.
- Progress reports - 2 full reports per year and an on-line parents' evening with access to all curriculum teachers.
- Support JPC / mentoring - Support is available at a range of different levels when your child is struggling - academic support, pastoral / well-being from peer mentor, form tutor, well-being officers to external agencies. Short term and longer term support packages and bespoke work available.
- SEN - If you are on the SEN register in primary school you will be contacted by Mrs Bamford who will discuss support available for you.



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Your Child's Learning



- A rich and varied curriculum
- Support and intervention as needed
- A dedicated reading programme
- A fully embedded PSHCE programme
- Careers opportunities throughout
- Lots of extra curricular opportunities
- Lots of Leadership opportunities





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How to support your child

First and Foremost: taking a positive interest and encouraging. Looking at their work, asking one or two questions, praising what is good, making suggestions if you feel there are obvious weaknesses: all these we would greatly welcome.

Helping them to organise themselves for each day, particularly to have the appropriate equipment, clothing, books and topping up the lunch account.

Look at their organiser on a regular basis to check homework being set and to sign once per week.

Look at their timetable to check they have the right things packed in their bag.

Helping with their work if they ask for assistance. A few hints or guidelines will be invaluable, but please do not do the work for them.

If you feel your child is really struggling with a subject, do not hesitate to make direct contact with the teacher to discuss how you can work together to support your child.





How to support your child

- Safe, quiet space
- Table or desk and light
- Place to store books safely
- Remove distractions- TV, Facebook, social media, mobile phones, X-box, siblings
- Computer, internet, printer access- support if not available

How the planner works



Y7

Name: _____ Tutor Group: _____

Monday	Homework	Due in	Done
Tuesday			
Wednesday			



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How to support your child

Homework: Supporting your child to work at home

Stick timetable to fridge / public space in home

Check organiser for homework details each evening

Check due in dates

Encourage a nightly routine

Look at work - do you think it is well-presented? Complete? Appropriate?

Homework to be carried out when set rather than the night before

Pack bags in evening not morning

If you / your child do not understand homework instructions - what to do - who to contact

Encourage your child to talk to you about their work / teach you / explain it to you - you do not need to know the answers!



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Rewards

We have many different rewards for students, these include weekly and termly certificates and praise postcards. End of year rewards include the opportunity for trips to theme parks, bowling, ice skating and many other activities on rewards day.





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The All Saints' Way

Students and staff follow the All Saints' Way which links to the school reward system.

The principles are embedded throughout activities during the school year including tutor time activities and PSHE.



ALL SAINTS' WAY

The Principles of the All Saints' Way

ALWAYS!		
LEARN!	In lessons and from every opportunity that comes your way.	
LEAD!	Others and show respect for all.	
SERVE!	The community, fundraise and make a valuable contribution.	
ASPIRE!	To be successful both academically and socially.	
INSPIRE!	Your friends to do their very best and work as a team.	
NEVER GIVE UP!	Ask for help, be resilient, work on EBIs.	
THINK!	About your words, actions and decisions.	
SHOW PRIDE!	In your uniform, work and attendance.	

ALL SAINTS' WAY

In the Classroom

ALWAYS!	Students will...	Staff will...
LEARN!	<ul style="list-style-type: none"> Act upon advice received. Complete learning tasks to the best of your ability. Do not distract others. Always try your best in all lessons. Answer questions when asked – don't be a passive learner 	<ul style="list-style-type: none"> Provide well planned lessons. Provide effective feedback. Use the behaviour ladder and departmental referral to remove students who affect the learning of others. Not read test results out in front of the whole class, unless asked first.
LEAD!	<ul style="list-style-type: none"> Be punctual to lessons. Move between lessons quickly and quietly. Be prepared: Correct equipment, homework, Absolutes, planner. Pay attention to the teacher. Have a positive posture. Sit up straight. Listen carefully, ask and answer questions. 	<ul style="list-style-type: none"> Be punctual to lessons. Be prepared for lessons. Greet students: positively at the door and check uniform. Reward students regularly. Follow the behaviour ladder. Have excellent subject knowledge. Make links to careers within each subject.
SERVE!	<ul style="list-style-type: none"> Show an outstanding Attitude to Learning. Actively contribute to lessons in a positive way. Never interrupt the teacher/others in the class. Do not shout out and put up your hand. Focus on your own learning. 	<ul style="list-style-type: none"> Be clear with instructions. Have high expectations. Use a variety of questioning techniques e.g. cold calling. Encourage students through self-reflection and improvement.
ASPIRE!	<ul style="list-style-type: none"> Speak and behave in a respectful manner to all adults and each other. Follow instructions without question or answering back. Do not disrupt other students with poor behavior. Lead / join in with class prayer. 	<ul style="list-style-type: none"> Celebrate achievement with students. Use positive language with students. Model examples of respect to all students. Maintain a tidy classroom environment. Facilitate students in leading prayer.
INSPIRE!		
NEVER GIVE UP!		
THINK!		
SHOW PRIDE!		



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Non-negotiable expectations

- Students must arrive punctually to school.
- Students should wear the correct uniform.
- Students should show respect to each other, staff, the school environment and members of the local community.
- Students should not have mobile phones in the classroom. (New policy)
- Students should give their very best each day and engage fully in learning activities (ladder).
- Students should complete homework to the best of their ability.
- Students should join in with as many extra curricular activities as possible.
- Any detentions set should be sat (to avoid escalation)

ALL SAINTS'	
Behaviour for Learning Ladder	
LEVEL 0	Good Behaviour.
LEVEL 1 - Verbal warning	Learning disrupted on first occasion. No sanction. Give verbal warning. Sanction to be run by class teacher if delivered by any other staff in the classroom. Sanction to be run by the Teacher.
LEVEL 2 - Spoken to outside lesson (5 mins max)/ Break or lunch detention	Learning disrupted for second time Student may be removed from the lesson to be spoken to about their behaviour and then returned to class (student remains on Level 2). The student may also receive a break or lunch detention issued by the class teacher and this will be recorded on SIMS and in the student organiser.
LEVEL 3 - After school detention (departmental or pastoral)/ Referral room.	Learning disrupted for third time For incidents of repeated low level disruption (e.g. talking over teacher, calling out, tapping pens) student should be sent to the relevant member of staff on the Departmental Referral Timetable and after school detention should be arranged for the next Middle Leader detention. A record should be made on SIMS and a detention letter issued. For more serious disruption (e.g. dangerous, violent or abusive behaviour) student should be sent directly to the Referral Room, with a red card. An after school detention should be arranged for the next Middle Leader Detention. A record should be made on SIMS and a detention letter issued. There must be a reconciliation meeting (student to complete a reconciliation form) and the member of staff involved will need to meet the student to discuss how their behaviour will be addressed before they return to class.
LEVEL 4 - Extended referral period	Unacceptable behaviour in the Referral Room (e.g. late arrival at the Referral Room, refusing the reconciliation meeting, poor work in the Referral Room or disruptive behaviour in the Referral Room), to result in extended period in the Referral Room. Student also to be issued with a Senior Leadership Team detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour. A record should be made on SIMS and a detention letter issued.
LEVEL 5 - Pre - Exclusion	Student to work in isolation in the Pre-Exclusion Room. Student isolated for breaks and lunches. Minimum 1 day and maximum 5 days. Student also to be issued with a Senior Leadership Team after school detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour. A record should be made on SIMS and a detention letter issued. Parent meeting could be arranged with Senior Leadership Team. Poor behaviour in the Pre-Exclusion Room is likely to result in a fixed-term exclusion.
LEVEL 6 - School Exclusion	Minimum 1-day exclusion to a maximum of permanent exclusion. This is for persistent disruptive behaviour or a serious incident. A record should be made on SIMS and an exclusion letter issued. Parent meeting will be arranged with Senior Leadership Team following any exclusion.
LEVEL 7 - Governor Discipline Panel	A student's behaviour does not improve or there are repeated exclusions. Student and parent/carer are invited to attend a meeting with the Governor Discipline Panel to discuss actions and next steps.



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Attendance

- It is important for your child to regularly attend school for a variety of reasons - the learning and social skills developed, and for their confidence and self-esteem.
- Your child might miss school due to sickness or a hospital appointment but holidays should not be taken in term time. There are very few reasons a Headteacher can authorise a child being off school.
- Unauthorised absences may result in a penalty notice being given which is currently £120 (or £60 if paid within 28 days).
- Our attendance target is 95%.
- If your child is going to be absent, please inform school using the Arbor App providing full details or by calling the school. A phone call / home visit will be made if we have not received any information that explains your child's absence by 9.30am.





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Punctuality

Students should be in school for 8.50am

Students should be in lesson for 8.55am (Period 1)

P1 and P4 go towards morning and afternoon attendance marks

If late for a valid reason go to reception before entering lesson

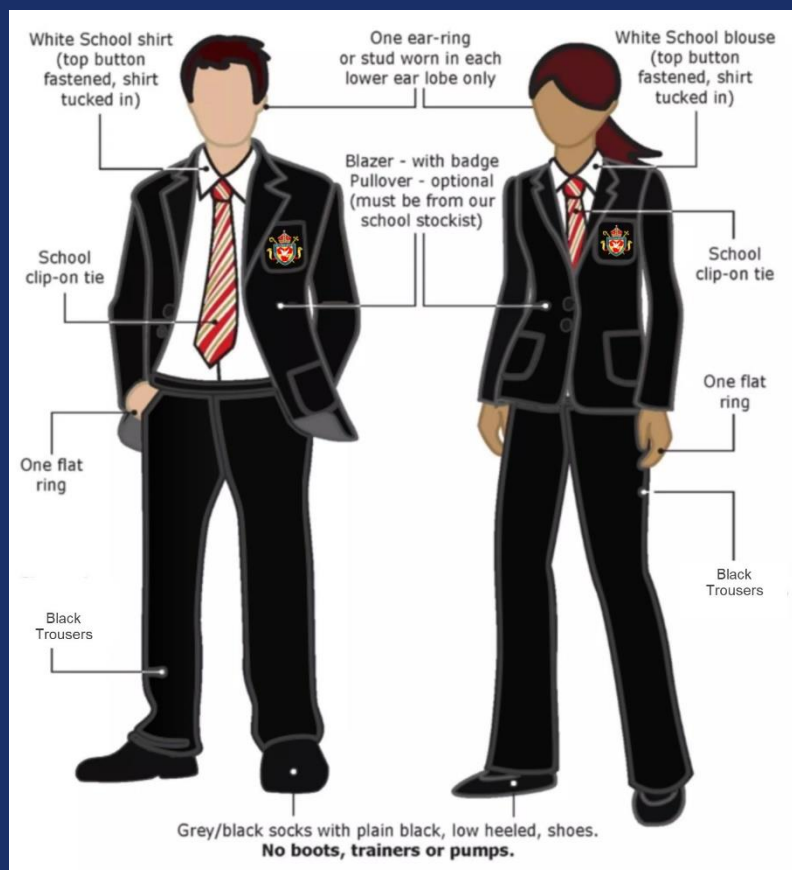
- If a student is late they will be marked as late on the register and handed a detention slip to attend the punctuality detention room at lunchtime.
- 3 lates recorded in a week – Middle Leader after school detention until 4.30pm – Parents may be contacted at this point to inform them of their child's punctuality issues and to discuss solutions. The student may also be put on punctuality report
- 4 or more lates recorded in a week – Senior Leadership detention on a Monday evening until 5.00pm



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Uniform



UNIFORM LIST

Black Blazer with the All Saints' school badge, which must be worn at all times. (Permission may be given to remove the blazer in hot weather)

Plain white shirt, all buttons to be fastened- short sleeved or long sleeved. No polo shirts. Shirts must be tucked in.

School tie, which must be clip on.

Plain **black** formal school trousers (no leggings, denim, canvas or lycra). Trousers must be tailored and not skin tight, tapered or tight around the ankle.

Plain black or dark socks (ankle length only)

Plain black formal low-heeled shoes (no trainers/sports brands, canvas, high heels, boots of any type or sling backs)

Outer wear: Students must wear a dark coloured practical coat (leather and denim coats, sweatshirts, hooded tops and sports branded jackets are not permitted). These are not to be worn in classrooms.

Baseball caps are not permitted to be worn in school.

Students must have a practical school bag, which must be big enough to carry a number of A4 size books

Optional items:

Grey plain knitted v-neck jumper. Sweatshirts / cardigans are not allowed.



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PE Kit – Compulsory Items



- ✓ Blue PE top with school crest on.
- ✓ Black jumper/hoodie with the school crest on.



All students are required to wear black bottoms, these can be....

- ✓ Track suit bottoms (plain)
- ✓ Leggings (plain)

PE SOCKS

Students are required to wear their blue PE socks when wearing shin pads, or when representing the school at level 3 competitions.

Students may wear knee length shorts for PE lessons, but must wear long bottoms for walking around school.



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Uniform

For school uniform and PE kit we use:

The Schoolwear Centre (Westgate, Mansfield)

Price and Buckland (online):

For GCSE PE kit we use Kitlocker (online):

All the details are on our website in the following section:

Parents - Uniform



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Bus Information

If you wish to apply for under-16 travel assistance or passes, this is the link you will need to follow to apply

<https://www.nottinghamshire.gov.uk/education/travel-to-schools/under-16-mainstream-travel-assistance>

The main phone number is 0300 500 80 80.

The council usually give students a 2 week grace period to have their passes sorted at the beginning of every term. We can issue temporary passes as long as Luke Spencer or someone in his team confirms that the application is in progress. These are usually valid for 2 weeks.



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Questions

If you have any questions, please email them to:

admin@allsaints.notts.sch.uk



Opportunity . Achievement . Success



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Closing Prayer

God be with you till we meet again;
loving counsels guide, uphold you,
with a shepherd's care enfold you:
God be with you till we meet again.

Amen



Opportunity . Achievement . Success