



# ALL SAINTS'

## CATHOLIC VOLUNTARY ACADEMY



# Parent Information Session (Year 5) For September 2023



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Our Vision

The vision statement of All Saints' Catholic Voluntary Academy is to provide the best education and care we can for all members of our Living Faith community.

Partnership child, parent/carers and school





# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Ofsted Inspection

**'All Saints' Catholic Voluntary Academy continues to be a good school'**

Ofsted Inspector February 2022



### What is it like to attend this school?

Leaders have high expectations of all. Pupils, including sixth-form students, respond well to this challenge. They are determined to succeed. Pupils often work with great concentration in lessons. They achieve well. Staff model the considerate behaviour they want pupils to have. Pupils have excellent manners. They will, for example, readily hold open doors for visitors. Pupils are happy at school. They feel safe. Pupils say they always have someone to turn to if they have a problem. They behave well in classes and at breaktimes. Pupils follow the 'All Saints Way', the school's approach to good, caring behaviour. They show respect to everyone in the school community. Most pupils agree that bullying is rare. They say that if bullying does take place leaders deal with it well. This is a highly inclusive school. Pupils of all faiths or no faith feel included in school life. One pupil reflected others' views by saying, 'This is a school where people get on.' Pupils benefit from the values the school promotes, such as kindness and compassion. They raise funds for many charities, including the British Heart Foundation and CAFOD (Catholic Agency for Overseas Development).

Pupils have excellent manners.

Leaders offer a wide range of opportunities for pupils to develop their interests .

Staff work together as a team to ensure pupils are safe.

Pupils say they always have someone to turn to if they have a problem.

Pupils are happy at school. They feel safe.

Pupils have many opportunities to think about social, moral, spiritual, and cultural issues as they learn .



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## The All Saints' Way

Students and staff follow the All Saints' Way which links to the school reward system.

The principles are embedded throughout activities during the school year including tutor time activities and PSHE.



### ALL SAINTS' WAY

#### The Principles of the All Saints' Way

<b>ALWAYS!</b>		
<b>LEARN!</b>	In lessons and from every opportunity that comes your way.	
<b>LEAD!</b>	Others and show respect for all.	
<b>SERVE!</b>	The community, fundraise and make a valuable contribution.	
<b>ASPIRE!</b>	To be successful both academically and socially.	
<b>INSPIRE!</b>	Your friends to do their very best and work as a team.	
<b>NEVER GIVE UP!</b>	Ask for help, be resilient, work on EBIs.	
<b>THINK!</b>	About your words, actions and decisions.	
<b>SHOW PRIDE!</b>	In your uniform, work and attendance.	

### ALL SAINTS' WAY

#### In the Classroom

ALWAYS!	Students will...	Staff will...
<b>LEARN!</b>	<ul style="list-style-type: none"> <li>Act upon advice received.</li> <li>Complete learning tasks to the best of your ability.</li> <li>Do not distract others.</li> <li>Always try your best in all lessons.</li> <li>Answer questions when asked – don't be a passive learner</li> </ul>	<ul style="list-style-type: none"> <li>Provide well planned lessons.</li> <li>Provide effective feedback.</li> <li>Use the behaviour ladder and departmental referral to remove students who affect the learning of others.</li> <li>Not read test results out in front of the whole class, unless asked first.</li> </ul>
<b>LEAD!</b>		
<b>SERVE!</b>	<ul style="list-style-type: none"> <li>Be punctual to lessons.</li> <li>Move between lessons quickly and quietly.</li> <li>Be prepared: Correct equipment, homework, Absolutes, planner.</li> <li>Pay attention to the teacher.</li> <li>Have a positive posture. Sit up straight.</li> <li>Listen carefully, ask and answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>Be punctual to lessons.</li> <li>Be prepared for lessons.</li> <li>Greet students: positively at the door and check uniform.</li> <li>Reward students regularly.</li> <li>Follow the behaviour ladder.</li> <li>Have excellent subject knowledge.</li> <li>Make links to careers within each subject.</li> </ul>
<b>ASPIRE!</b>		
<b>INSPIRE!</b>	<ul style="list-style-type: none"> <li>Show an outstanding Attitude to Learning.</li> <li>Actively contribute to lessons in a positive way.</li> <li>Never interrupt the teacher/others in the class.</li> <li>Do not shout out and put up your hand.</li> <li>Focus on your own learning.</li> </ul>	<ul style="list-style-type: none"> <li>Be clear with instructions.</li> <li>Have high expectations.</li> <li>Use a variety of questioning techniques e.g. cold calling.</li> <li>Encourage students through self-reflection and improvement.</li> </ul>
<b>NEVER GIVE UP!</b>		
<b>THINK!</b>	<ul style="list-style-type: none"> <li>Speak and behave in a respectful manner to all adults and each other.</li> <li>Follow instructions without question or answering back.</li> <li>Do not disrupt other students with poor behavior.</li> <li>Lead / join in with class prayer.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate achievement with students.</li> <li>Use positive language with students.</li> <li>Model examples of respect to all students.</li> <li>Maintain a tidy classroom environment.</li> <li>Facilitate students in leading prayer.</li> </ul>
<b>SHOW PRIDE!</b>		





# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Transition Support

Between the October half term holiday and Christmas holiday and then later in the year, between the February half term and Easter holiday I make myself available to all Catholic partner schools and some of the larger local primary schools. This means that, at the request of the school, I am able to drop in to meet and support youngsters in a range of different ways. This often means making a presentation in an assembly, but could also include working in the classroom with different groups of children in any year group, supporting them to be secondary- ready when the time arises.

### During Year 6

Mrs Harris visits all partner schools and some of the larger local schools (virtual or physical) to talk to students about life in secondary school. Students are encouraged to make use of activities on the All Saints' Transition section of the website as well as to begin their folder of secondary-ready evidence. Mrs Harris works closely with all primary schools who have children securing a year 7 place. Information is shared regarding every single child joining us to ensure all needs are met and a smooth transition is facilitated.

Students joining us from non-Catholic primary schools are invited for a Catholicity session to help them to understand what it means to be joining a Catholic school and community.

This is lead by our school Assistant Chaplain and Father John.

Students on the SEN register are invited for additional visits when it is deemed appropriate.



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Transition Support

### During Year 5

We have a growing range of activities focused around Curriculum subjects. Children in Partner primary schools have access to taster sessions in a range of subjects, by visiting All Saints' or by All Saints' teachers leading workshops in the primary schools.

Sports Festivals take place at All Saints' for younger children at partner primary schools, in different year groups throughout the year.

Guided tours of the school take place .

Partner primary school children are invited to a taster day combined with watching a school production.

### Prior to Year 5

There are a growing range of connections between different curriculum subjects at AS and partner primary schools, giving youngsters access to school site visits and subjects being delivered by specialist teachers using specialist equipment.



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Pastoral Structure

- Tutor groups - less than 30 children in each group, 7 groups, all a mix of ability, primary schools.
- Tutor time - 30 mins every day in morning - build excellent relationship with your tutor. Your first point of contact. Collective worship, learning activities, well-being support, team building, admin.
- YPL and AYPL - Year Progress Leader is Mrs Harris and you will have an Assistant Year Progress leader, who is generally in charge of rewards and enrichment opportunities.
- Contacting school - Organiser, telephone, e-mail. Form tutor is first point of contact for general enquiries, curriculum teachers for academic queries.
- Progress reports - 2 full reports per year and an on-line parents' evening with access to all curriculum teachers.
- Support JPC / mentoring - Support is available at a range of different levels when your child is struggling - academic support, pastoral / well-being from peer mentor, form tutor, well-being officers to external agencies. Short term and longer term support packages and bespoke work available.
- SEN - If you are on the SEN register in primary school you will be contacted by Mrs Bamford who will discuss support available for you.



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Your Child's Learning



- A rich and varied curriculum
- Support and intervention as needed
- A dedicated reading programme
- A fully embedded PSHCE programme
- Careers opportunities throughout
- Lots of extra curricular opportunities







# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Rewards

We have many different rewards for students, these include weekly and termly certificates and praise postcards. End of year rewards include the opportunity for trips to theme parks, bowling, ice skating and many other activities on rewards day.

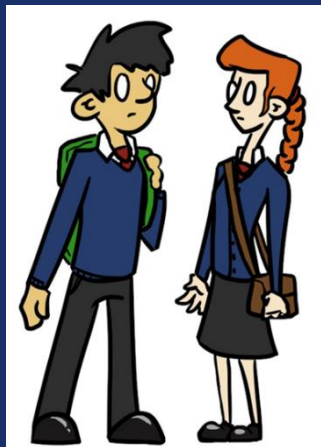




# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



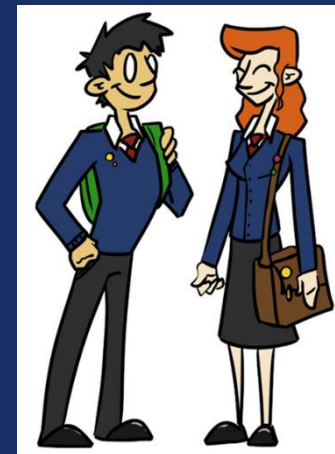
## Personal Development at All Saints'



Year 7

5 or 7 years

The vision statement of All Saints' Catholic Voluntary Academy is to provide the best education and care we can for all members of our Living Faith community.



Year 11/13

RE is intrinsic to each child's curriculum.

Daily Prayer

Mass

Collective Worship



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Leadership Roles

There are many leadership opportunities available to students, these include:



**Student Council** - With sub committees on the Catholic Life, classroom experience and the school environment. Students can also apply to be a Year captain and support their year group.



**Sports Captains** - An opportunity to work with the PE department, lead extra curricular activities, competitions and Primary Sports Festivals.



**Anti bullying officers** – who receive training and work to prevent bullying incidents at All Saints'.

**All students should aim to be involved in at least one of our leadership opportunities**




# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Extra-curricular activities in school

Extra-curricular activities take place during breaktime, lunch and after school and are tailored to each year group.



 <b>ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY</b> <span style="background-color: purple; color: white; padding: 5px 10px; font-weight: bold;">Y7</span>			
Y7 Extra Curricular Activities			
Day	Break/Tutor time	Lunch 12:55 – 1:25pm	After School/Community Clubs 3:35 – 4:30pm
Monday		Reading club (Library)	Homework Club, in the library Crafts club (Library) (Maximum 15 students– must sign up)
Tuesday		ICT Coding Club in M11 Basketball club (Sports hall) Begins W/C 22nd November	Homework Club, in the library Football (field) Panto Rehearsals PA2 (3:35-5:30)
Wednesday	Eco-Warriors - M14	Maths club (R1) Peer support (Chapel)	Homework Club, in the library Music Swing band (PA) - Must have your own instrument Cricket (Astroturf) Drama Club - PA2 Afterschool
Thursday		Badminton club (Sports hall)	Homework Club, in the library Netball - Afterschool Fashion and Textiles Club A3 Art club (A2) Archaeology club (X14)
Friday			Homework Club, in the library Key life skills (D1)



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Non-negotiable expectations

- Students must arrive punctually to school.
- Students should wear the correct uniform.
- Students should show respect to each other, staff, the school environment and members of the local community.
- Students should not have mobile phones in the classroom.
- Students should give their very best each day and engage fully in learning activities.
- Students should complete homework to the best of their ability.
- Students should join in with as many extra curricular activities as possible.

ALL SAINTS'	
Behaviour for Learning Ladder	
LEVEL 0	Good Behaviour.
LEVEL 1 - Verbal warning	Learning disrupted on first occasion. No sanction. Give verbal warning. Sanction to be run by class teacher if delivered by any other staff in the classroom. Sanction to be run by the Teacher.
LEVEL 2 - Spoken to outside lesson (5 mins max)/ Break or lunch detention	Learning disrupted for second time Student may be removed from the lesson to be spoken to about their behaviour and then returned to class (student remains on Level 2). The student may also receive a break or lunch detention issued by the class teacher and this will be recorded on SIMS and in the student organiser.
LEVEL 3 - After school detention (departmental or pastoral)/ Referral room.	Learning disrupted for third time For incidents of repeated low level disruption (e.g. talking over teacher, calling out, tapping pens) student should be sent to the relevant member of staff on the Departmental Referral Timetable and after school detention should be arranged for the next Middle Leader detention. A record should be made on SIMS and a detention letter issued. For more serious disruption (e.g. dangerous, violent or abusive behaviour) student should be sent directly to the Referral Room, with a red card. An after school detention should be arranged for the next Middle Leader Detention. A record should be made on SIMS and a detention letter issued. There must be a reconciliation meeting (student to complete a reconciliation form) and the member of staff involved will need to meet the student to discuss how their behaviour will be addressed before they return to class.
LEVEL 4 - Extended referral period	Unacceptable behaviour in the Referral Room (e.g. late arrival at the Referral Room, refusing the reconciliation meeting, poor work in the Referral Room or disruptive behaviour in the Referral Room), to result in extended period in the Referral Room. Student also to be issued with a Senior Leadership Team detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour. A record should be made on SIMS and a detention letter issued.
LEVEL 5 - Pre - Exclusion	Student to work in isolation in the Pre-Exclusion Room. Student isolated for breaks and lunches. Minimum 1 day and maximum 5 days. Student also to be issued with a Senior Leadership Team after school detention on a Monday evening or pre-exclusion, depending on the severity of their behaviour. A record should be made on SIMS and a detention letter issued. Parent meeting could be arranged with Senior Leadership Team. Poor behaviour in the Pre-Exclusion Room is likely to result in a fixed-term exclusion.
LEVEL 6 - School Exclusion	Minimum 1-day exclusion to a maximum of permanent exclusion. This is for persistent disruptive behaviour or a serious incident. A record should be made on SIMS and an exclusion letter issued. Parent meeting will be arranged with Senior Leadership Team following any exclusion.
LEVEL 7 - Governor Discipline Panel	A student's behaviour does not improve or there are repeated exclusions. Student and parent/carer are invited to attend a meeting with the Governor Discipline Panel to discuss actions and next steps.

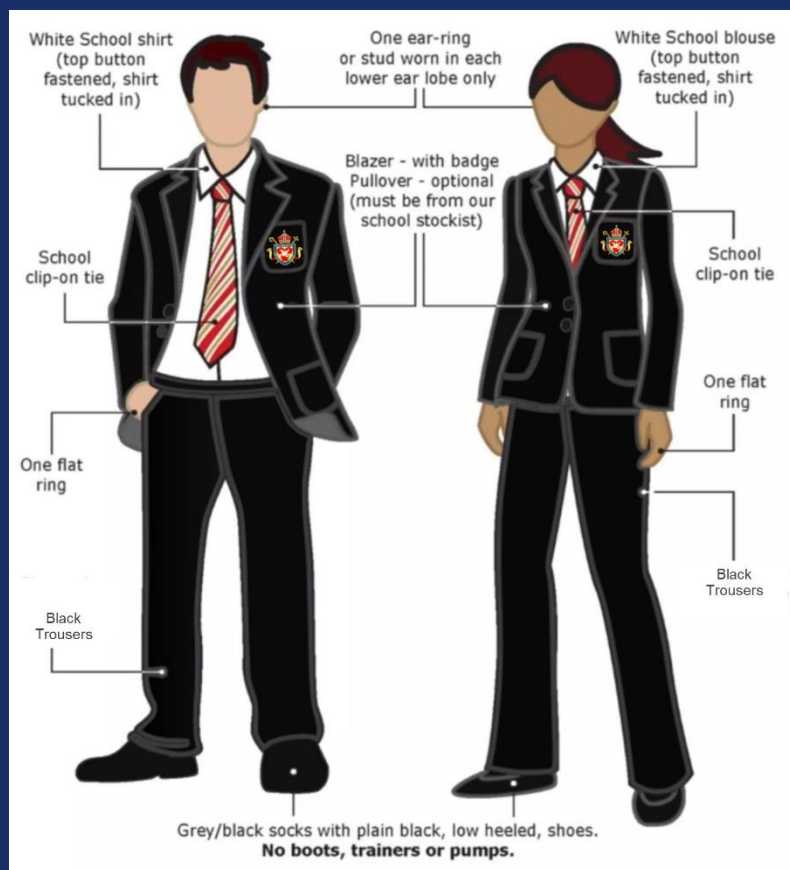




# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Uniform



### UNIFORM LIST

Black Blazer with the All Saints' school badge, which must be worn at all times. (Permission may be given to remove the blazer in hot weather)

Plain white shirt, all buttons to be fastened- short sleeved or long sleeved. No polo shirts. Shirts must be tucked in.

School tie, which must be clip on.

Plain **black** formal school trousers (no leggings, denim, canvas or lycra). Trousers must be tailored and not skin tight, tapered or tight around the ankle.

Plain black or dark socks (ankle length only)

Plain black formal low-heeled shoes (no trainers/sports brands, canvas, high heels, boots of any type or sling backs)

Outer wear: Students must wear a dark coloured practical coat (leather and denim coats, sweatshirts, hooded tops and sports branded jackets are not permitted). These are not to be worn in classrooms.

Baseball caps are not permitted to be worn in school.

Students must have a practical school bag, which must be big enough to carry a number of A4 size books

Optional items:  
Grey plain knitted v-neck jumper. Sweatshirts / cardigans are not allowed.



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## PE Kit – Compulsory Items



- ✓ Blue PE top with school crest on.
- ✓ Black jumper/hoodie with the school crest on.

Both available to buy at Crystal Knitwear



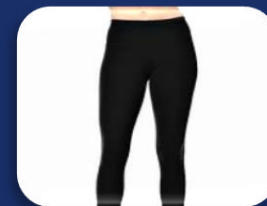
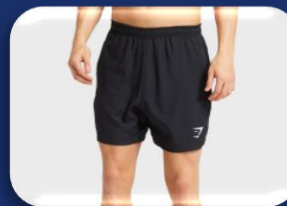
All students are required to wear black bottoms, these can be....

- ✓ Shorts of a suitable length
- ✓ Track suit bottoms
- ✓ Plain black leggings

### PE SOCKS

Students are required to wear their PE socks when wearing shin pads, or when representing the school at level 3 competitions.

These can also be worn at any time when wearing shorts or track suit bottoms.





# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



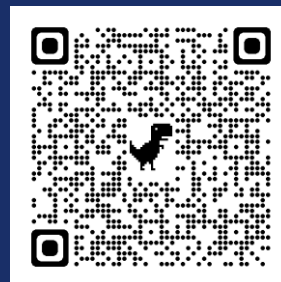
## Admissions

- Notts County Council – Admissions portal
- Diocesan Supplementary Form
- School's website ('Parents' section)

Guide for  
Parents



Supplementary  
Form



Admissions  
arrangements



- Admissions Officer – Jane Ellis-Laycock
- Please seek advice if required



# ALL SAINTS' CATHOLIC VOLUNTARY ACADEMY



## Closing Prayer

God be with you till we meet again;  
loving counsels guide, uphold you,  
with a shepherd's care enfold you:  
God be with you till we meet again.

Amen



Opportunity . Achievement . Success