

## **Year 11 Revision Success**

### **Resources**

Revision lists

Revision timetable

Revision resources you will use (books, guides, flashcards, websites)

**Step 1** RAG rate the topics on your revision lists.

### **Red/R= poor knowledge**

Anything labelled as R should be returned to weekly during the revision period. Look Say Cover Write Check may be needed as a starting point.

### **Amber/A= some knowledge but not secure**

Anything labelled as A should be returned to a few times over the next few weeks. Quiz questions, flash cards, prompts would all work well here to make revision a little more challenging.

### **Green/G= good knowledge and fairly secure**

Anything labelled as G should be returned to a couple of times over the next few weeks. Brain dumps or minimal prompting is ideal for these as it will test if you truly do know the information as much as you thought.

### **Step 2** Subject overview

Look at the subjects as a whole. Which ones contain mainly Rs and As? These should be subjects you revise more frequently and also at the start of a revision session.

### **Step 3** Commit to action.

Decide on where and when you can complete revision each day. Some days may be better than others and that is ok. It is important to specify where and when you can complete your revision. The how comes next.

### **Step 4** Mapping subjects

Now it is time to map out which subjects you will study and when. You must get the balance right based on step 2/

### **Step 5** Mapping topics

Write out which topics within a subject you will study during a session. Use step 1 to guide this.

### **Step 6** How to revise

For each topic, map out how you will revise. Look at advice in step 1 for support.

Eng

English Language Revision Checklist		English Literature Revision Checklist	
<b>Paper 2- Section A- 19<sup>TH</sup>&amp; 21<sup>st</sup> Century Texts 1 hr</b>		<b>Paper 1: Macbeth extended response</b>	
<b>Section A- 40 mins 31<sup>st</sup> Jan</b>			
A01: Explicit meaning (1 mark)		Major Characters: Macbeth and foils and Lady Macbeth - Chart tragic journey	
A01: Synthesise meaning from two texts (4marks)		Minor Characters: Witches, Duncan, Banquo, Macduff and Malcom. Significance and contribution to tragedy	
A02: Writer's method and effect (10 marks) How does on 21 <sup>st</sup> C		Themes: Loyalty, betrayal, relationships, supernatural, evil, ambition, power and deception.	
A02: Writer's method and effect (10 marks) How does on 19 <sup>st</sup> C		Quotations to support analysis.	
A03: Comparison (10 marks) Both texts Compare and contrast		Shakespeare's techniques	
<b>Paper 2- Section A- 19<sup>TH</sup>&amp; 21<sup>st</sup> Century Texts 1 hr</b>		<b>Paper 2: Blood Brothers- 45 mins</b>	
A01: Explicit meaning (1 mark)		Characters- Mrs Johnstone, Eddie, Mickey and Linda	
A01: Synthesise meaning from two texts (4marks)		Minor Characters- Sammy, Lyons', Narrator	
A02: Writer's method and effect (10 marks) How does on 21 <sup>st</sup> C		Themes: Loyalty, betrayal, social divide, superstition, relationships	
A02: Writer's method and effect (10 marks) How does on 19 <sup>st</sup> C		Quotations to support analysis	
A03: Comparison (10 marks) Both texts Compare and contrast		Writer's Intentions and techniques	
<b>Paper 2- Section B- Transactional Texts 1 Hour</b>		Context: Liverpudlian environment, education, employment, government, and Marilyn Monroe.	
Speech		<b>Paper 2: Unseen Poetry- 1 Hour</b>	
Article		Poetry terms- language	
Letters		Poetry term- structure	
Report		Poetry comparison- meaning	
Review		Poetry comparison- themes	
Leaflet		Poetry comparison- language	
Guide		Poetry comparison- structure	
Inform		Poetry comparison- writers' techniques.	
Advise		Poetry comparison- effect on you	
Persuade			
Argue			
Entertain			
AREDFOREST			
Adverbial starters			
Counter argument and retort			
Comparison			
Metaphor			
Development of paragraphs			
Ambitious Vocabulary			
Varied sentences			
Varied punctuation			
Accurate spelling			
Accurate Tense			
Metaphor			

# Maths H 1

Topic	Corbett Maths	Dr Frost Key skills	RAG
3D shapes	5	na	
Rearrange formulae	7	359-364	
Add algebraic fraction	21	408	
Area of sectors	46	499	
Fraction decimal equivalence	123	54	
Fraction to decimal	127	53	
Express as fraction	136	48	
Box plot	149	556	
Cumulative frequency graph	154	561	
Index laws	174	432-437	
Negative powers	175	440	
Inequalities on a number line	177	341	
Solve linear inequality	178	345	
Approximations	216	224-225	
Prime Factors	223	215	
Tree diagram conditional probability	252	565-566	
Ratio involving an equation	271	695	
Rotations	275	283	
Simultaneous equations	295	374-380	
Speed Distance Time	299	512-515	
Standard form calculations	303	452	
SOHCAHTOA Trigonometry	330	482-484	
Cosine rule	335	636	
Reciprocal graphs	346	na	
Vector	353	649	
Composite functions	370	595	
Density	384	517	
Quadratic sequence	388	406	
Factorise quadratics	118-119	384	
Reflection	272-274	489	
Standard form	300, 302	444	
Surds	305-306	673-679	
Transformations of graphs	323-324	585-588	
Transformations of graphs	323-324	585-588	
Transformations of graphs	323-324	585-588	
Sine rule	333-334	633-635	

# Maths H/2

Topic	Corbett Maths	Dr Frost Key skills	RAG
Turning point and completing the square	10	582-583	
Angles in parallel lines	25	305-308	
Congruent Triangles	67	na	
Describing enlargement	107	495	
Solve linear equation	113	367-369	
Forming and solving equations	115	332	
Factorise into single bracket	117	348-350	
$y=mx+c$	195	402	
Repeated percentage change	236	427-428	
Relative frequency	248	269-270	
Probability	249	564	
Probability listing outcomes	253	na	
Direct proportion	254	473	
3D Pythagoras	259	511	
Ratio	269	196-197	
Speed Distance Time	299	512-515	
Cosine rule	335	636	
Convert square units	350	529-530	
Volume of sphere	361	657	
Proof	365	597-601	
Geometric Progression	375	406	
Instantaneous rates of change	390	na	
Draw inequality region	180-182	na	
Negative numbers	205-206	190-191	
Combining means	53a	244	

# Maths F 1

Topic	Corbett Maths	Dr Frost Key skills	RAG
Quadrilaterals	2	na	
Collect like terms	9	143	
Expand brackets	13	153	
Corresponding angles	25	306	
Exterior angles of triangles	37	108	
Median	50	238	
Decimals	94	31-32	
Multiplying decimals	94	34	
Division	98	16	
Division in context	103	25	
Form and solve simple equation	115	367	
Express as a fraction	136	48	
Index laws	174	149	
Inequalities on a number line	177	341	
Solve linear inequality	178	345	
Multiplying 2 digit numbers	199	706	
Multiplication	201	13	
Multiply with powers of 10	202	11	
Multiplication with negatives	206	191	
Approximations	216	224-225	
Prime Factors	223	215	
Percentage of a quantity	234	209	
Probability sum to 1	245	78	
Simplify a ratio	269	196	
Speed Distance Time	299	512-515	
Standard form calculations	303	452	
Tally chart	321	80	
SOHCAHTOA Trigonometry	330	482-484	
Reciprocal graphs	346	na	
Factorise quadratics	118-119	384	
Addition of fractions	133, 139	170-171	
Pictogram	161-162	81	
Pictogram	161-162	81	
Real life graphs	171a	na	
Reflection	272-274	489	
Rotation and rotational symmetry	275, 317	276, 98	
Standard form	300, 302	444	
Metric units length	349a	127-128	
Inverse proportion (scaling)	na	232	

Topic	Corbett Maths	Dr Frost Key skills	RAG
3D shapes	5	na	
Change the subject	7	360	
Write and expression	16	165	
Write and expression	16	165	
Substitution	20	138	
Angles in parallel lines	25	304-306	
Bearings	26	324	
Describing enlargement	107	495	
Solve linear equation	110	147	
Forming and solving equations	115	332	
Factorise into single bracket	117	348-350	
Decimal to fraction	123	54	
Comparing fractions	144	49	
Bar chart	147	82	
$y=mx+c$	195	402	
Factors	216	59	
Multiples	220	60	
Percentage increase	238	210	
Basic Probability	245	75-78	
Relative frequency	248	269-270	
Scaling proportion	256	230	
Pythagoras	257	504	
Ratio problem	271	205	
Scales and maps	283	543	
Map scales	284	543	
Volume of cuboid	355	311	
Volume of sphere	361	657	
Frequency tree	376	85	
Frequency tree	376	85	
Negative numbers	205-206	190-191	
Square and square root	227-228	18-19	
Ratio to fraction	269a	198	
Fibonacci sequence	287a	na	
Metric, imperial conversion	349d	na	
Money problem	na	na	

<b>German Foundation</b>	<b>German Higher</b>
<b>40 word task</b> Weekly activities	<b>90 word task</b> Shopping (favourite shop/money)
<b>90 word task</b> Shopping (favourite shop/money)	<b>OR</b> Town/environment
<b>OR</b> Town/environment	<b>150 word task</b> School/ideal school
	<b>OR</b> Life as a teenager/future plans

<b>French Foundation</b>	<b>French Higher</b>
<b>40 word task</b> freetime	<b>90 word task</b> Part-time jobs / future work plans)
<b>90 word task</b> Part-time jobs / future work plans)	<b>OR</b> Your health
<b>OR</b> Your health	<b>150 word task</b> Being a teenager/problems
	<b>OR</b> Environment

## Higher German revision list for the March mocks

### Higher reading

verloren = lost	gespendet = donated
sicher = safe	wählen = to choose
Meerestiere = sealife	passend = suitable
schützen = to protect	alleinstehend = single parent
willkommen = welcome	abholen = to collect
Wanderwege = footpaths	Armut = poverty
mieten = to rent	vor allem = above all
uralt = ancient	der Hafen = harbour
besitzen = to own	
eigene = own	
riesengroß = enormous	
beliebt = popular/admired	
kennen = to know	
kaum = hardly	
egal = not bothered	
fast niemand = almost no one	
verstehen = to understand	
Beine = legs	
offenes Wasser = open water	

### Section B

Verkehr = traffic
erlauben = to allow
gratis = free
Öffentliche Verkehrsmittel = public transport
trocken/nass = dry/wet
mailen = to email
Unterstützung = support
Bedürftigen = person in need
sich freuen = to be glad about

## Foundation German revision list for the March mocks

### Reading and listening

#### Foundation listening essential vocabulary

Zug = train  
Nudeln = pasta  
Nachspeisen = desserts  
Zähne = teeth  
lebhaft = lively  
Einwanderer = refugees  
Lohn = salary  
Flasche = bottle  
fettleibig = obese  
verloren = lost  
Sommerferien = summer holidays  
wollte – wanted to  
Griechenland = Greece  
Hilfe = help  
Prüfungen = exams  
Lied = song  
Gelegenheit – opportunity  
Lebenskosten = living costs  
Section B  
Brötchen = bread rolls  
Fleischerei – butchers  
Zeugnis = school report  
aufpassen = to pay attention

#### Foundation reading essential vocabulary

Kartoffeln = potatoes  
klettern = to climb  
die Leinwand = big screen (cinema)  
Abenteuerfilme = adventure films  
Seifenopen = soap operas  
arbeitslos = unemployed  
dauern = to last  
streiten = to argue  
verloren = lost  
jetzt = now  
sicher = safe  
höflich = polite  
sammeln = to collect  
willkommen = welcome  
Spielplätze = playgrounds  
Wanderwege = walking paths  
Section B  
nicht genug = not enough  
brauchen = to need  
gewonnen = won  
Luft = air  
Öffentliche Verkehrsmittel = public transport  
schlimmer = worse  
deprimiert = depressed  
gut bezahlt = well paid

# French

## Foundation listening

l'équitation = horse riding  
parler = to talk  
utile = useful  
l'ouverture = opening  
chouette = nice  
coûter cher = costs a lot / expensive  
la maison = house  
il fait mauvais = it's bad weather  
le petit déjeuner = breakfast  
compris = included  
un étage = floor  
une boîte en carton = a cardboard box  
vêtements chauds = warm clothes  
interdit = forbidden  
chauffage = heating  
moche = ugly  
le repas = meal  
équilibré = balanced  
heureusement = fortunately  
rire = to laugh  
verre = glass  
poubelles = bins  
assez de = enough  
un porte-monnaie = purse  
vendre = to sell

## section b

seule = alone  
un cadeau = a gift  
un ordinateur = a computer  
un champ = a field

## Foundation reading

un livre = a book  
trouver = to find  
repas = a meal  
viande = meat  
avion = plane  
sympathique = nice  
l'athlétisme = athletics  
tous = all  
la plupart = most / the majority  
fatigant = tiring  
une croisière = a cruise  
fromage = cheese  
les randonneurs = hikers  
ne jamais = never  
parti = set out for  
nettoyer = to clean  
un logement = a place to live  
maigre = thin  
garder = to keep  
alimentation = diet  
fort = strong  
marcher = to function  
billets = tickets  
se faire mal = to injure yourself

## section b

la chaleur = heat  
d'accord = in agreement  
lancé = launched  
je veux = I want  
l'église = church

# French

## Higher reading

nettoyer = to clean

une course = a race

des prix = prices/prizes

inquiétant = worrying

une augmentation

réaliser un film = to produce a film

accueillir = to welcome

suivre = to follow

maigre = thin

content/mécontent = happy/unhappy

le journal = newspaper/news

plus/moins = more/less

le logiciel = software

raison/tort = right/wrong

un professeur/un enseignant = a teacher

aucun souci = no care/no worry/no problem

à peine suffisant = barely adequate

un hôte = a host

l'alimentation = food

marcher = to walk or work eg mon portable ne marche pas

## Section B

la chaleur = the heat

s'élever = increase

à cause de = due to

embellir = to beautify

la plupart = the most

à partir du ----- = from the

lancer = to launch

interdire = to forbid

sorties = ventures

une assiette = a plate

ramasser = to collect

mettre = to put (on)

laisser = to leave/let

des bijoux = jewellery

# French

## Vocabulary – Higher Listening Paper

parler – to talk

dire – to say

le mieux – the best

une année sabbatique – a gap year

même quand – even when

le peau – skin

un voyou – a thug

le verre – glass

des portes-monnaies – purses

vieilles – old (fem. plural)

la chaleur – heat

l'équipe – the team

le défilé – parade

chanter – to sing

la sortie – the trip out

la voile – sailing

c'est au milieu de nulle part – it's in the middle of nowhere

la taille – the size

sortir peu – to not go out very often

le chauffage – heating

moche – ugly

il m'a fait rire – it made me laugh

améliorer – to improve

sans diplôme – without qualifications

seul – alone

démodé – old fashioned

en pleine nature – in the countryside

un champ – a field

en ce moment – right now

## **Year 11 Drama GCSE Revision topics:**

**Section A** - Roles and responsibilities in the theatre

**Section A** - Stage types

**Section A** - Stage positions/Configurations

### **Blood Brothers:**

Design (lighting, costume, sound, set, props)

How you would perform a given line (mouldy parmesan) What, How, Why

How you would perform the shaded part of the extract (mouldy parmesan) What, How, Why

How you would perform a particular character in that extract and the play as a whole (Solid understanding of the play, a range of Drama skills and What, How, Why paragraph structure.)

### **Theatre Review**

Confident understanding of one live performance you have seen (NOT BLOOD BROTHERS) and an ability to answer the question (not a pre-rehearsed essay) using the What, how, why method to analyse and evaluate in light of the question.

You should have at least two key moments that you can discuss from the play you have seen. This could be Billy Elliot, A Christmas Carol or Groan Ups. Ensure you know the actor and character names, where the performance took place, when you saw it and any other specifics.

## **Design and Technology**

### **March Mock Exam Revision List**

#### **Section 1 ( 20 marks)**

Renewable energy

Planned obsolescence

Electrical components

Smart materials

Textile construction

Technology push

Industry

Energy storage

Gears and levers

Ductile materials

Alloys

Composite materials

%’s

System diagrams

#### **Section 2 ( 30 Marks)**

Stock forms

Finishes

% of materials

Social and environmental issues

Production methods

#### **Section 3 ( 50 Marks)**

Designers and brand names

Product Analysis – ergonomics functionality and innovation

Research Methods

Specification

Communication of design ideas- drawing techniques

Minimising waste- nesting

Prototypes

## Judaism Paper 3 Revision List

<b>Unit 1: Beliefs and Teachings</b>	<b>Revised</b>	<b>Tested</b>	<b>Exam Ready</b>
Jewish understanding of Messiah			
Jewish teaching on the different parts of the Abrahamic Covenant and its significance for Jews			
Different Jewish beliefs on Life after death ( <b>Reform/Orthodox</b> )			
<b><u>Importance of 613 Mitzvot (Duties)</u></b> <ul style="list-style-type: none"> <li>❖ Orthodox/Reform Arguments <b>for</b> why keeping the 613 Mitzvot would be important.</li> <li>❖ Orthodox and Reform Arguments <b>against</b> why keeping the 613 Mitzvot would not be important</li> <li>❖ What other things might be important for Jews to keep?</li> <li>❖ Are the 613 Mitzvot still <b>relevant for Jews today?</b></li> </ul>			
<b><u>Unit 2: Practices</u></b>			
Jewish understanding of Kosher			
Origins and meaning of Sukkot			
Importance of the Synagogue for the Jewish people			
<b><u>Shabbat Celebration:</u></b> <ul style="list-style-type: none"> <li>❖ Reform/Orthodox arguments that Shabbat is the most important celebration for Jews. What would be the reasons for this?</li> <li>❖ Reform/Orthodox arguments that other celebrations are more important than Shabbat.</li> <li>❖ Celebrations of different festivals and rituals that are celebrated by Jewish people and their importance.</li> </ul>			

Year 11 revision List for Theme 2 March Mock 2022 (NOT SUMMER EXAM)				😊	😐	😞
<b>Topic 2.1 Growing the business</b>						
<b>2.1.1 Business Growth</b>						
Methods of business growth and their impact:						
<ul style="list-style-type: none"> <li>• internal (organic) growth: new products (innovation, research and development), new markets (through changing the marketing mix or taking advantage of technology and/or expanding overseas)</li> <li>• external (inorganic) growth: merger, takeover.</li> </ul>						
The types of business ownership for growing businesses:						
<ul style="list-style-type: none"> <li>• public limited company (plc)</li> </ul>						
Sources of finance for growing and established businesses:						
<ul style="list-style-type: none"> <li>• external sources: loan capital, share capital, including stock market flotation (public limited companies).</li> </ul>						
<b>2.1.3 Business and globalisation</b>						
The impact of globalisation on businesses:						
<ul style="list-style-type: none"> <li>• imports: competition from overseas, buying from overseas</li> <li>• exports: selling to overseas markets</li> <li>• changing business locations</li> <li>• multinationals.</li> </ul>						
<b>2.1.4 Ethics, the environment and business</b>						
The impact of ethical and environmental considerations on businesses:						
<ul style="list-style-type: none"> <li>• how ethical considerations influence business activity: possible trade-offs between ethics and profit</li> <li>• how environmental considerations influence business activity: possible trade-offs between the environment, sustainability and profit</li> <li>• the potential impact of <b>pressure group</b> activity on the marketing mix.</li> </ul>						
<b>Topic 2.2 Making Marketing Decisions</b>						
<b>2.2.1 Product</b>						
The design mix:						
<ul style="list-style-type: none"> <li>• function, aesthetics, cost.</li> </ul>						
The product life cycle:						
<ul style="list-style-type: none"> <li>• the phases of the product life cycle</li> <li>• extension strategies.</li> </ul>						
The importance to a business of differentiating a product/ service.						
<b>2.2.2 Price</b>						
Price						
<ul style="list-style-type: none"> <li>• pricing strategies (High margin, high volume)</li> <li>• influences on pricing strategies: technology, competition, market segments, product life cycle.</li> </ul>						
<b>2.2.3 Promotion</b>						
Promotion:						
<ul style="list-style-type: none"> <li>• the use of technology in promotion: targeted advertising online, <b>viral advertising</b> via <b>social media</b>, e-newsletters.</li> </ul>						
<b>Topic 2.3 making operational decisions</b>						
<b>2.3.1 Business operations</b>						
The purpose of business operations:						
<ul style="list-style-type: none"> <li>• to produce goods</li> <li>• to provide services.</li> </ul>						
Production processes:						
<ul style="list-style-type: none"> <li>• different types: job, batch, flow</li> <li>• the impact of different types of production process: keeping productivity up and costs down and allowing for competitive prices.</li> </ul>						
<b>2.3.2 Working with suppliers</b>						
Managing stock:						
<ul style="list-style-type: none"> <li>• interpretation of bar code stock graphs</li> <li>• the use of just in time (JIT) stock control.</li> </ul>						
The role of procurement:						
<ul style="list-style-type: none"> <li>• relationships with suppliers: quality, delivery (cost, speed, reliability), availability, cost, trust</li> <li>• the impact of logistics and supply decisions on: costs, reputation, customer satisfaction.</li> </ul>						
<b>2.3.4 Sales process</b>						
The sales process:						
<ul style="list-style-type: none"> <li>• product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service.</li> </ul>						
The importance to businesses of providing good customer service.						

<b>Topic 2.4 Making financial decisions</b>			
<b>2.4.1 Business calculations</b>			
The concept and calculation of: • gross profit			
<b>Topic 2.5 making Human resource decisions</b>			
<b>2.5.1 Organisational structures</b>			
Different organisational structures and when each are appropriate: • hierarchical and flat • centralised and decentralised.			
The importance of effective communication: • the impact of insufficient or excessive communication on efficiency and motivation • barriers to effective communication.			
Different ways of working: • part-time, full-time and flexible hours • permanent, temporary, and freelance contracts • the impact of technology on ways of working: efficiency, remote working.			
<b>2.5.2 Effective recruitment</b>			
Different job roles and responsibilities: • key job roles and their responsibilities: directors, senior managers, supervisors/team leaders, operational and support staff.			
How businesses recruit people: • documents: person specification and job description, application form, CV • recruitment methods used to meet different business needs (internal and external recruitment).			
<b>2.5.4 Motivation</b>			
The importance of motivation in the workplace: • attracting employees, retaining employees, productivity.			
How businesses motivate employees: • non-financial methods: job rotation, job enrichment, autonomy.			

## **Year 11 Revision List - Music**

The Listening Exam will be based on the 8 networks as always.

The exam board are due to release details of which networks will be used in which question. This is especially important for question 9. However, this has not happened yet, so for the time being, you should revise the content of each networks and ensure that you have a good understanding of all the musical vocabulary used (MAD T SHIRT)

The two networks not covered yet (in yellow) will be covered after Easter when all of the coursework is completed. Your mock MAY have questions relating to these pieces so it will be useful to read through the PowerPoints prior to the mock exam. Once the exam board confirms their position I will update you.

### **Area of Study 1 Instrumental Music 1700 - 1829**

J.S Bach: Brandenburg Concerto No.5 in D Major (3<sup>rd</sup> Movement)

Beethoven: Piano Sonata No. 8 in C Minor, Op. 13 (1<sup>st</sup> Movement)

### **Area of Study 2 Vocal Music**

Purcell: Music for a While

Mercury: Killer Queen

### **Area of Study 3 Music for Stage and Screen**

Schwartz: Defying Gravity (From Wicked)

Williams: Main Title/Rebel Blockade Runner (From Star Wars: Episode IV – A New Hope)

### **Area of Study 4 Fusions**

Afro Celt Sound System: Release

Spalding: Samba em Preludio (From Esperanza)

## **GCSE PE**

### **Paper 1**

Cardiovascular system  
Respiratory system  
Skeletal system  
Muscular system  
Movement analysis  
Components and benefits of a warm up  
Components of fitness  
Fitness testing  
Short and long term effects of exercise  
Methods of training

### **Paper 2**

Participation trends in sport  
Factors affecting participation  
Classification of skills  
Types of mental preparation and guidance  
Nutrition  
Commercialisation  
Ethics in sport  
Drugs in sport

## **Geography**

Y11 Geog - Paper 2 (Decision making paper) - Urbanisation in LICs

- reasons for migration and effects of this
- dealing with issues from mass migration in LICs
  - self-help schemes (healthcare, micro-credit schemes)
  - mass/wholesale clearance (Bhendi Bazaar and Vision Mumbai)

# History

## **Key topic 1.1 The Plains Indians: their beliefs and way of life**

- Social and tribal structures, ways of life and means of survival on the Plains.
- Beliefs about land and nature and attitudes to war and property.
- US government policy: support for US westward expansion and the significance of the Permanent Indian Frontier. The Indian Appropriations Act 1851.

## **Key topic 1.2 Migration and early settlement**

- The factors encouraging migration, including economic conditions, the Oregon Trail from 1836, the concept of Manifest Destiny, and the Gold Rush of 1849.
- The process and problems of migration, including the experiences of the Donner Party and the Mormon migration, 1846–47.
- The development and problems of white settlement farming.

## **Key topic 1.3 Conflict and tension**

- Reasons for tension between settlers and Plains Indians. The significance of the Fort Laramie Treaty 1851.
- The problems of lawlessness in early towns and settlements. Attempts by government and local communities to tackle lawlessness.

## **Key topic 2.1 The development of settlement in the West**

- The significance of the Civil War and post war reconstruction, including the impact of the Homestead Act 1862, the Pacific Railroad Act 1862, and the completion of the First Transcontinental Railroad, 1869.
- Attempts at solutions to problems faced by homesteaders: the use of new methods and new technology; the impact of the Timber Culture Act 1873 and of the spread of the railroad network.
- Continued problems of law and order in settlements, and attempted solutions, including the roles of law officers and increases in federal government influence.

## **Key topic 2.2 Ranching and the cattle industry**

- The cattle industry and factors in its growth, including the roles of Iliff, McCoy and Goodnight and the use of the railroad network.
- The impact of changes in ranching on the work of the cowboy.
- Rivalry between ranchers and homesteaders.

History

<p><b>Key topic 2.3 Changes in the way of life of the Plains Indians</b></p> <ul style="list-style-type: none"> <li>• The impact of railroads, the cattle industry and gold prospecting on the Plains Indians.</li> <li>• The impact of US government policy towards the Plains Indians, including the continued use of reservations. President Grant's 'Peace Policy', 1868.</li> <li>• Conflict with the Plains Indians: Little Crow's War (1862) and the Sand Creek Massacre (1864), the significance of Red Cloud's War (1866–68) and the Fort Laramie Treaty (1868).</li> </ul>
<p><b>Key topic 3.1 Changes in farming, the cattle industry and settlement</b></p> <ul style="list-style-type: none"> <li>• Changes in farming: the impact of new technology and new farming methods.</li> <li>• Changes in the cattle industry, including the impact of the winter of 1886–87. The significance of changes in the nature of ranching: the end of the open range.</li> <li>• Continued growth of settlement: the Exoduster movement and Kansas (1879), the Oklahoma Land Rush of 1893.</li> </ul>
<p><b>Key topic 3.2 Conflict and tension</b></p> <ul style="list-style-type: none"> <li>• Extent of solutions to problems of law and order: sheriffs and marshals. The significance of Billy the Kid, OK Corral (1881), Wyatt Earp.</li> <li>• The range wars, including the Johnson County War of 1892.</li> <li>• Conflict with the Plains Indians: the Battle of the Little Big Horn, 1876 and its impact; the Wounded Knee Massacre, 1890.</li> </ul>
<p><b>Key topic 3.3 The Plains Indians: the destruction of their way of life</b></p> <ul style="list-style-type: none"> <li>• The hunting and extermination of the buffalo.</li> <li>• The Plains Indians' life on the reservations.</li> <li>• The significance of changing government attitudes to the Plains Indians, including the Dawes Act 1887 and the closure of the Indian Frontier.</li> <li>• <i>Review and assessment of The American West, c1835–c1895.</i></li> </ul>

# History

Question type	How to answer the question
Explain 2 consequences of...	Two points need to be explained in detail, one paragraph for each point. The focus is on 'consequence' eg what happened because of the event given in the question? Remember to use ' <u>because</u> '.
Write a narrative account analysing...	You need to show your understanding of about the chronology of the event eg the causes, events and consequences. The sequence of events should be clear and you should show links. You need specific details integrated throughout. You should reach an outcome of the event.
Explain the importance of 2 of the following events for ...	You choose two events from the three options then write two detailed explanations. Keyword for this question is ' <u>because</u> '. The question focuses on why the event was important for something else, so consider the impact that the event had on what is stated.