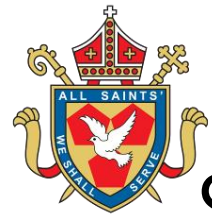




All Saints' Homework and Independent Learning Time



Session Outline

The Research

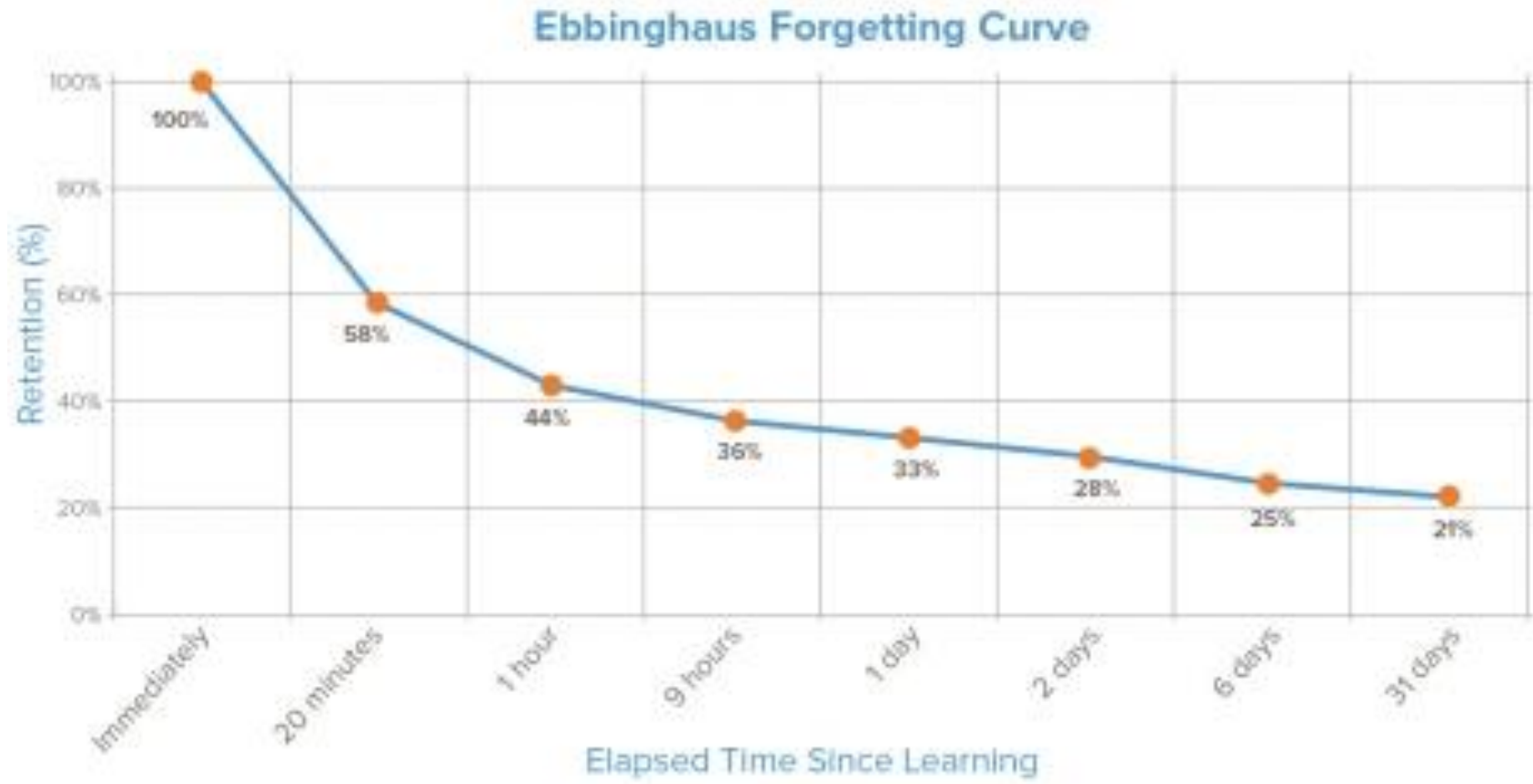
Student Study Packs

Learning how to revise and homework

How you can support at home



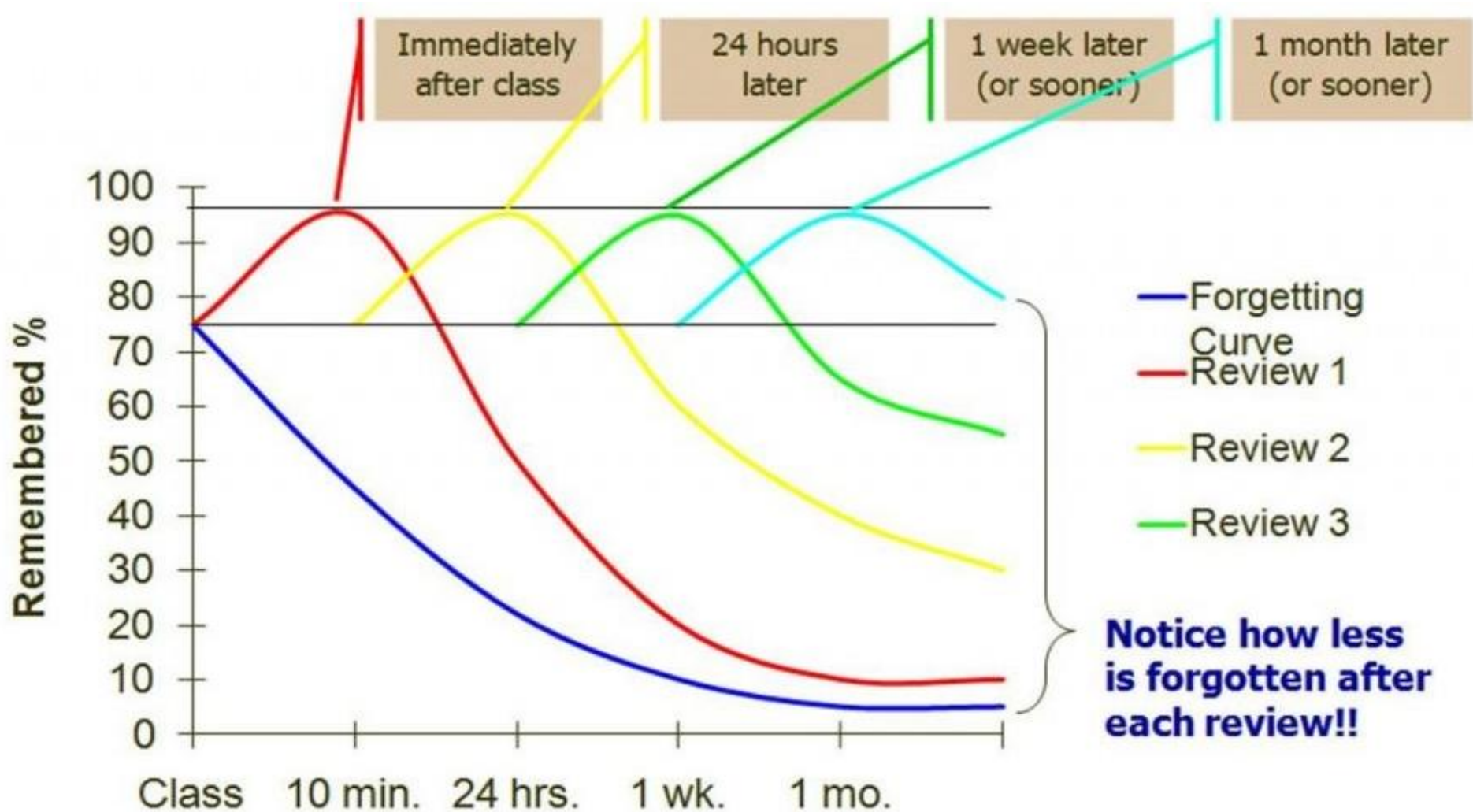
The Research



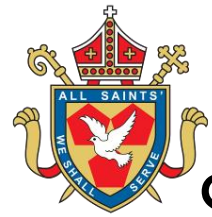
'We shall serve'



The Research



'We shall serve'



Student Study Packs

Plastic Wallet

Whiteboard

Whiteboard Pen

Green and Black pens

Yellow Highlighter

Red Self-Quizzing books

All Saints' Absolutes

'We shall serve'



Learning How To Revise/ Homework

Independent Learning Time

Instructional Videos

Use of Absolutes

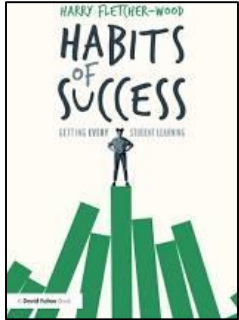
Tutors available to support

Homework timetables are in planners



All Saints' Independent Learning Time

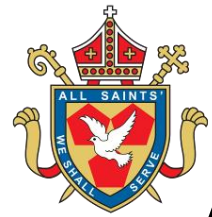
Why this? Why Now?



- Repeated action forms habits
- Habit formation takes time
- Big goals v small habits
- Where and when
- Break down our expectations
- Demonstrate the value (links to lessons)
- Cost- benefits (short sighted)
- Importance of peer role models



- Clear modelling of expectations and standards
- Spaced practice (quiz design)
- Know the techniques but do not use them (Blaisman)
- Over-confident (Sullivan)
- Students avoid self-quizzing (Karpicke)
- Testing gives a better understanding of knowledge (Roedigger)



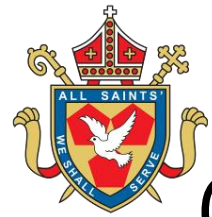
All Saints' Top 3 Revision Techniques

Look, Say, Cover, Write, Check

Brain Dumps

Quiz Questions/ Flash cards

Students should not be merely copying information.



Quizzing and overconfidence

- Seeing the correct answer makes us think we know something
- Seeing the correct answer may mean we ignore the gaps we have
- Boys are more likely to be overconfident in their knowledge than girls
- It can make us feel we don't need to revise



The things we do that we think are helping

Reading and Highlighting- leads to over confidence

Making a lot of resources and not using them

Accepting partial answers

Busy work (copying notes) without checking



'We shall serve'



Self-Quizzing Support and Reminders

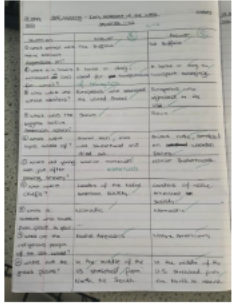
After completing a page of self-quizzing, mark the page with the 10 point scale.

If your page scores lower than 8, you need to continue to improve your work.

Misconceptions is the only section that may be missing, if you have no prior mistakes to re-visit.

Element	Number of points
Date	1
Title	1
Over 75% of the page used	2
Checking and correcting in green pen	3
Evidence of misconceptions being re-visited	2
Neat presentation	1

Good Examples of Self-Quizzing



Clear date and title.

Neatly organised and fills over 75% of the page.

Use of green pen to check and correct errors.

The final column allows misconceptions to be revisited.

Although pages do not have to look like this, the layout of this page will allow you to get 10/10 for all work.

Column 1= quiz questions. This could be altered to contain key terms or concepts that need recalling, instead of questions.

Column 2= First attempt with corrections

Column 3= Second attempt

Ways to Self-Quiz

Look Say Cover Write Check

Select or create a series of questions and answers
Look at the answers/ information

Say the answers/ information

Cover the answers/ information

Write down what you just read and said

Reveal the answers and mark

Brain Dump

Select or create a section from your Absolute/ a topic within a subject

Write that as the title and add any subheadings if testing a full Absolute

Cover the information

Write down everything you can remember.

Check against the Absolute. Correct in green pen. Return to any mistakes/ misconceptions

Quiz Questions (Flash Cards)

Select or create a series of questions and answers*

Cover the answers

Write answers in red books

Reveal the answers and mark

*For flashcards, write questions on one side and answers on the other.

Ways to Self-Quiz

Look Say Cover Write Check

Select or create a series of questions and answers
Look at the answers/ information

Say the answers/ information

Cover the answers/ information

Write down what you just read and said

Reveal the answers and mark

Brain Dump

Select or create a section from your Absolute/ a topic within a subject

Write that as the title and add any subheadings if testing a full Absolute

Cover the information

Write down everything you can remember.

Check against the Absolute. Correct in green pen. Return to any mistakes/ misconceptions

Quiz Questions (Flash Cards)

Select or create a series of questions and answers*

Cover the answers

Write answers in red books

Reveal the answers and mark

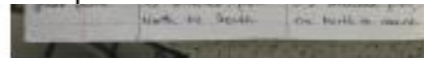
*For flashcards, write questions on one side and answers on the other.

Book Checks

Date	Signed and Comment	Date	Signed and Comment	Date	Signed and Comment

Book Checks

Date Signed and Comment Date Signed and Comment Date Signed and Comment



Column 3= Second attempt



How to support at home

Supporting with time management and removing distractions.

Checking red books and ensuring students are grading their pages.

Have they show you how they have checked their work and ask what their next steps are.

Ask them questions or to tell you what they know about certain topics.

Self-Quizzing Support and Reminders

After completing a page of self-quizzing, mark the page with the 10 point scale.

If your page scores lower than 8, you need to continue to improve your work.

Misconceptions is the only section that may be missing, if you have no prior mistakes to re-visit.

Element	Number of points
Date	1
Title	1
Over 75% of the page used	2
Checking and correcting in green pen	3
Evidence of misconceptions being re-visited	2
Neat presentation	1



Good Examples of Self-Quizzing



Clear date and title.

Neatly organised and fills over 75% of the page.

Use of green pen to check and correct errors.

The final column allows misconceptions to be revisited.

Although pages do not have to look like this, the layout of this page will allow you to get 10/10 for all work.

Column 1= quiz questions. This could be altered to contain key terms or concepts that need recalling, instead of questions.

Column 2= First attempt with corrections

Column 3= Second attempt

Ways to Self-Quiz

Look Say Cover Write Check

Select or create a series of questions and answers
Look at the answers/ information

Say the answers/ information

Cover the answers/ information

Write down what you just read and said

Reveal the answers and mark

Brain Dump

Select or create a section from your Absolute/ a topic within a subject

Write that as the title and add any subheadings if testing a full Absolute

Cover the information

Write down everything you can remember.

Check against the Absolute. Correct in green pen. Return to any mistakes/ misconceptions

Quiz Questions (Flash Cards)

Select or create a series of questions and answers*

Cover the answers

Write answers in red books

Reveal the answers and mark

*For flashcards, write questions on one side and answers on the other.

Book Checks

Date	Signed and Comment	Date	Signed and Comment	Date	Signed and Comment

'We shall serve'



Time for Q&A

'We shall serve'