

Saints'



ALIVE



Issue 2 Vol 2. December 2020



THE NEWS MAGAZINE OF ALL SAINTS' CATHOLIC ACADEMY, MANSFIELD

Welcome

Dear Parents and Carers,

As we approach this most wonderfully joyous time of year, I would like to express my sincere gratitude to you all for your support and understanding during these last few weeks. I know that for many of you, the pandemic has brought many challenges to both your personal and professional lives. The recent news of the vaccination programme is a source of hope, knowing that our most vulnerable members of the community will be protected and thus enjoy some semblance of 'normal life' again. We must remain cautious which is why our current Health and Safety expectations and policies will continue into the new year.

Christmas this year, we know will be very different. As a Catholic community, it will still provide us with an opportunity to pray for others and ourselves and perhaps reflect on the more positive aspects of the last nine months. Jesus' coming symbolises hope and as we approach 2021, we can look back on 2020 with somewhat mixed emotions but still remain thankful for the many gifts bestowed upon us.

I must pay tribute to both the children and my colleagues at All Saints' who have continued to face every day with a great sense of purpose. I firmly believe that working with children and young people is a truly rewarding experience – they provide us with a source of energy and their enthusiasm is quite captivating.

Finally, I would like to wish you all a very happy, restful and holy Christmas and I very much look forward to welcoming our children back on 4th January.

Kind regards and best wishes to you all,

Carlo Cuomo
Head teacher

School closes for the
Christmas holiday on
Friday 18 December.
We re-open on Monday
4 January 2021



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Ofsted

Good
Provider

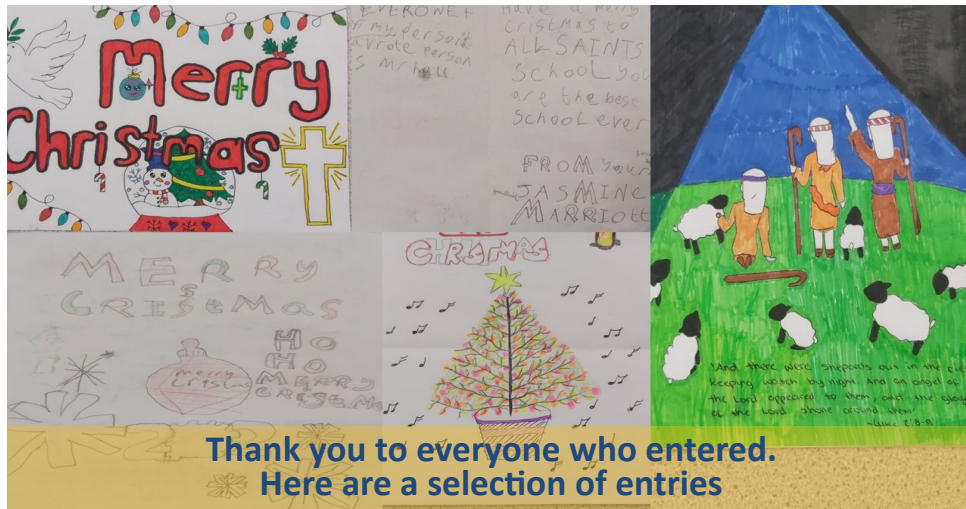
Chaplaincy News

Christmas Card Competition.

As always, we have been blown away by the entries to our annual Christmas Card Competition. I am pleased to announce this year's winner was a group effort from **10-ANS**.

The winning entry has been made into the All Saints' Christmas Card for 2020.

Congratulations 10-ANS!



Christmas Hamper Appeal

Year 7-11 students have been busying themselves by creating hamper's for the most needy within our community.

It has been wonderful to see the students respond in such a loving way and be true outward facing Christians.

The Christmas hampers will be delivered on the last Friday of half term and any surplus donations will be taken to St. Philip Neri Church, where they will be distributed to the homeless.





CHRISTMAS JUMPER DAY



FRIDAY 18 DECEMBER



ALL DONATIONS GO TO EMMANUEL HOUSE

www.emmanuelhouse.org.uk/

MAKE A VOLUNTARY DONATION TO COME IN A CHRISTMAS JUMPER,
YOU COULD EVEN MAKE YOUR OWN WITH AN OLD JUMPER AND
CHRISTMAS DECORATIONS.

NON-UNIFORM IS ALSO FINE

Advent Liturgy

On Tuesday the 15th Dec, 7pm: The Lay Chaplains of the Our Lady of Lourdes CMAT would like to invite you to our Virtual Advent Liturgy on Tuesday 15th December at 7pm which will be hosted by each of the 21 schools that form our Catholic Multi-Academy Trust. To join the Liturgy follow this link shorturl.at/pzGHN or go to our Trust Chaplaincy website - Be Inspirational where you can also find the lyrics for Advent carols during the Liturgy!

www.beinspirational.co.uk/tues-15th-dec-7pm-olol-advent-liturgy/





This half term saw the delivery of our 'No Love for Hate' Act of Worship

The current 'No to hate' ambassadors helped in the planning of this and as a result recruited more ambassadors named below

The task for January 2021 will be to collate all ideas written by students and subsequent actions our ambassadors can take to help develop the fantastic All Saints' community that we already have, to ensure equality for all.

Year 7 - Daniel Brown, Riley Foster, Matthew Daggett-Hall, Aiden Campbell, Paige Spearing, Luke Thompson, Natalia Wojtas, Natalia Kubka, Lewis Mathias, Tom Revill and Jack Jinks.

Year 8 - Ben Traynor, Amy Rodrigues, and Jawad Ahmed.

Y10 - Jessica Rodrigues, Enya Roebuck and Scarlett Spendlove.



Congratulations to 11JSY who won our Anti-Bullying competition! 11JSY created an Anti-Bullying masterpiece, which has been displayed on our Anti-Bullying board. Well done to all involved!



Cultural Capital

Every curriculum area will be delivering a virtual cultural capital experience, to develop students' knowledge and understanding of careers and opportunities within each subject area. This half term we have already seen:

Maths

Year 7 and 8 completed in MATHS WEEK ENGLAND, and were lucky enough to be involved in NRICH webinar, organised by University of Cambridge, NRICH, Millennium Mathematics Project
Year 9 watched 'To Infinite and Beyond' video.
Year 10 watched 'Vitruvian Man' video.



Key stage 3 were also tasked with building the highest structure out of spaghetti.

The winner was **Adam Daniels** (8MMN) with his spaghetti tower reaching 88cm tall!

Geography

Key stage 3: Students were lucky enough to follow a session run by Chloe Nunn who works in the Arctic, focusing on marine ecosystems and sustainable communities, followed by designing a flag for Antarctica activity, using students' knowledge of the Arctic and cold environment.

Key stage 4: Students watched a webinar on Tanzania, bringing their learning to life.

Modern Foreign Languages are next to inspire our young students



It's really important we hold up-to-date parent/carers' contact details for all students – including email and mobile numbers. If we have not already got these on file please let us know at admin@allsaints.notts.sch.uk

Reading Success!

All pupils in years 7 and 8 are involved in a programme called Accelerated Reader. This programme has not only been specifically designed to improve pupils' reading ability and continue to raise their reading age, but also to encourage and nurture a love of reading that will continue into adulthood.



Accelerated Reader

™ The Accelerated Reader Programme works by identifying a pupil's ZPD (Zone of Proximal Development) which is essentially a selection of

books that will not only match their ability, but will also challenge them and develop their vocabulary. As pupils are not currently able to access the school library, we are encouraging students to read any books they have at home whether or not the book falls within their ZPD.

When they have finished a book, students can take a short, electronic quiz that assesses their understanding of what they have read. This enables us as teachers to have meaningful discussions about a pupil's reading: what they have learnt and how we can help them to develop. To check if there is a quiz available for any books your child has at home, please check www.arbookfind.co.uk. Students can access AR via the school website and take their quizzes at home, Monday-Friday.

Since the start of this academic year, some fantastic reading has been taking place.

We already have students who have managed to read over 1 million words with two students managed over 2 million which is incredible! Huge congratulations go to the following students:

Lilly K 2,366,421

Joshua J 2,094,891

Joel K 1,546,672

Rohan S 1,334,143

Emmeline H 1,234,818

All our millionaire readers are awarded a special Millionaire Reader badge to wear on their blazer.

AR Book Level Guide

★	0.0 - 1.9
★	2.0 - 2.9
★	3.0 - 3.9
★	4.0 - 4.9
★	5.0 - 5.9
★	6.0 +



If you have any questions about reading or the AR program, please email Lathall.I@allsaints.notts.sch.uk

Maths

Maths Week England

We recently took part in our second Maths Week England programme, where all of our Year 7, 8, 9 and 10s got involved in a variety of Maths activities and puzzles.

Our students were impressive in their ability to communicate and solve the daily brain teasers.

Some of our Year 8 students were involved in a live webinar, which hosted hundreds of secondary schools across England!



Maths Competition

Congratulations to the winners of the Islamic Maths Art competition for KS4.

The winning entry was a joint effort from Mrs Nattriss' form.

Well done 10-ANS!



Bad Weather Procedure

In the event of bad weather, the Academy may be forced to close to ensure that the safety of our students and staff is not compromised. The assumption should always be that we will be open unless the Academy website and Facebook page say otherwise.

The decision to close the Academy will not be taken lightly and will be made as early as possible. We shall post this information on the our website.

On the evening that the Academy has been closed an updated message will be placed on the school website to provide further information regarding the following day. If the school is open, the website will confirm this.

If the school does close then staff will set work for their classes so that students can access work from home via the school's VLE.

In the event of severe deterioration of the weather during the day when the school is in session, we shall liaise with the bus companies about coming to school earlier to ensure that students can get home safely by their normal home time.

Rewards

Firstly, well done to all those students who have so far received their bronze or silver conduct certificates. Bronze is for 50 positive conduct points and silver for 100, so congratulations to those students. Secondly, a large number of students in each year group have been rewarded for 97% attendance this term and for consistently following the All Saints' way with a chat and a Christmas treat at tutor time. Students have really enjoyed this chance to celebrate with friends. Finally, we are also looking forward to the Commendation ceremonies in the last week of term, for which students have been nominated for a range of curriculum and pastoral awards.

The winners will come together to celebrate and this ceremony will be live streamed in to classrooms.

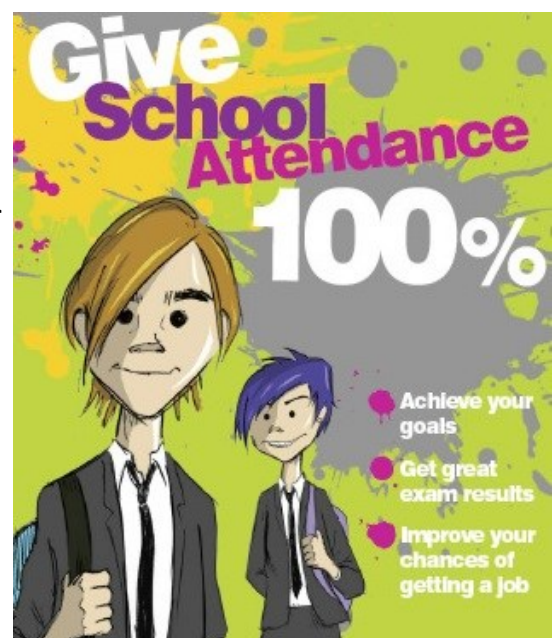


Congratulations to the 377 students (40% of students) who have achieved 100% attendance since September.

Well done to our 671 students (71% of students) who have 96% attendance or above and to all of our

students who have attended school as much as possible in very adverse times!

All parents/carers are asked to contact school should they feel their child is experiencing any difficulties or concerns so that all the necessary support can be put in place as quickly as possible. We pride ourselves in the pastoral care given to All Saints' students and the dedication demonstrated by our staff.



DESIGN A CHRISTMAS CARD COMPETITION

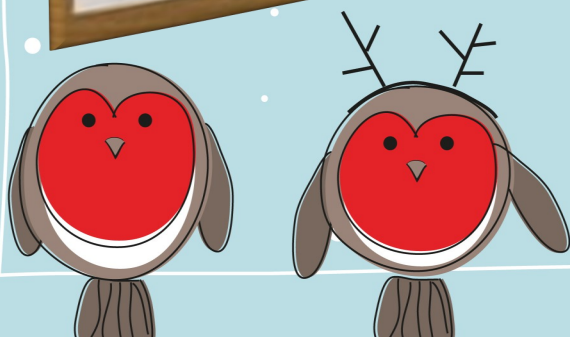
Y7

In the recent Christmas card competition, the following entries were selected to be sent off to **Routes into Languages** at Aston University;

Maks L, Kelcie-May D, Manaz H, Julia B.

The languages included are Polish, German and Kurdish. Well done to these Year 7 students and hopefully one will be selected as winner!!

Well done everyone!





A big thank you to our 4th Wall ladies, Deb and Vic, who have brightened up the entrance to the PA block with this amazing wall art.



BOOK CLUB

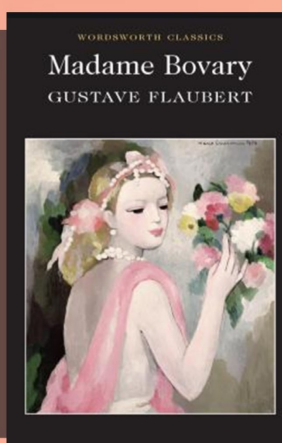
For Staff and Years 11, 12 and 13 only

We are thrilled to announce our new book club, where staff and students will read and meet to discuss just three books across the academic year.

All you have to do is read and enjoy! The meeting time to discuss will last one hour and is a space for us all to share our thoughts and opinions on the set book.

Email grainger.s@allsaints.notts.sch.uk for further details.

Book 2
Miss Grainger's
Choice:
Madame Bovary



Meeting:
Microsoft Teams,
w/c 8 February
2021

Y10 – Progress2Uni:

32 Y10 students have been selected to take part in the Progress2Uni Higher Education and Careers Programme with the University of Cambridge and the University of Oxford.

This is a fantastic programme which will be supported by our sixth form team to empower our students to explore their post-secondary options and set goals for their future education and careers. The programme involves virtual workshops with professionals from both universities exploring “what is university?”.



Y12 – HE+

16 Y12 students have been selected to take part in the HE+ programme with the University of Cambridge and Peterhouse College. The programme is intended to provide these students with activities to stretch and challenge them academically and provide them with the advice and guidance needed for them to make competitive applications to higher education. They will take part in a number of virtual workshops, including lectures and masterclasses on a variety of subjects, have the opportunity to attend summer schools and hopefully a chance to visit the college later in the year. Over the years the scheme has had a real impact on Oxbridge success at All Saints' with record numbers applying and being offered places.



Peterhouse Cambridge

ALL SAINTS' **SAFEGUARDING TEAM** Keeping Students Safe

If you have a safeguarding concern, our team are here to listen to you and help you with any situations you may be facing.
They will listen to you no matter what issues you may have so do come and speak with us.

 Mr C Hutchinson Designated Senior Person KS3-4 for Child Protection Assistant Head Teacher (Teaching and Learning)	 Mrs L Johnson Designated Senior Person KS5 for Child Protection Deputy Head (Curriculum and QA)	 Mrs C Warriner Designated Deputy Person for Child Protection John Paul Centre Manager
 Mrs S Corner Designated Deputy Person for Child Protection Behaviour and Learning Coordinator	 Mrs R Davie Designated Deputy Person for Child Protection Assistant Head Teacher (Head of Sixth Form)	 Mrs N Kilday Designated Deputy Person for Child Protection Assistant Head Teacher (Behaviour & Attitudes)
 Miss H Flint Designated Deputy Person for Child Protection Assistant Head Teacher (Personal Development)	 Mr S Growcott Designated Deputy Person for Child Protection Curriculum Leader for Science	 Mrs J Gascoyne Designated Deputy Person for Child Protection Teacher of Food Technology
 Mrs D Bamford Designated Deputy Person for Child Protection Leader of Learning Support and SENDCo / LAC Designated Teacher	 Mrs A Nattriss Designated Deputy Person for Child Protection Cover Manager / Teacher of RE	 Mrs J Thompson Designated Deputy Person for Child Protection Behaviour Management Support
 Mrs J Webley Designated Deputy Person for Child Protection Year 8 Progress Manager / Cover Supervisor	 Mr T White Designated Deputy Person for Child Protection Student Well-Being Coordinator	Eva Callaghan Local Authority Child Protection Contact/ LADO Contact: 0115 8041272 Mrs T Parker-Cole Designated Governor for Child Protection

Mental Health and Wellbeing

If you or your child needs any support, or you have any ideas of how to support wellbeing further, please email wellbeing@allsaints.notts.sch.uk

Self-care strategies can be found using the link:

<https://www.annafreud.org/on-my-mind/self-care/>



This half-term, students have looked at various ways to support their own wellbeing, including resources from young Minds:

Staying well during revision and exams

We asked young people to give us some wellbeing advice for exam time and this is what they told us:

1. Always take a moment just to breathe, whether in the exam, before or after.
2. Remember that school does offer support, just reach out and ask!
3. Keep your work balanced. Spend time revising, but socialise and relax too.
4. Keep a self-care routine so that your revision is the most productive it can be whilst you feel as good as possible.
5. Break up revision with food and exercise to make sure you stay energised.
6. Remember that results do not define you.
7. Find a revision space and style that works for you: silence, background chatter, music with or without lyrics.
8. Work to your own pace – everyone is different in how they work.
9. If you feel nervous about the time pressure of an exam, practice timing yourself when you revise, or try some test papers.
10. Plan in some treats to reward yourself, and celebrate when it's all over!

This is a nice way for students to reflect on 2020 and think about what hopes they have for 2021

When considering mental health, it can be useful to think of the elements that play a role in affecting it.



Thinking of this as a balancing act can enable us to identify **times, people and conditions** that may help us to cope and feel more settled when things get tough.

1. In groups or as individuals, think of those times, people and conditions that have a negative impact on you. Are there factors that you can avoid or control?
2. The next step is to ensure that you can have some of the positive elements to counteract some of the negatives. Write down the factors that help to cheer you up, remain calm and the conditions you need in order to relax.
3. Think about when you prioritise your self-care and how you could do this more.

Dear 2020,

Dear 2021,



OUR LADY OF LOURDES
CATHOLIC MULTI-ACADEMY TRUST

