

Department Name: MFL / German

Department's vision: To ensure students find the learning of German a worthwhile and enjoyable experience and to prepare pupils for today's global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 8	Self and Family	Sports and Hobbies	New technology	School		
What will students know by the end of the topic...	Talk about and describe their families	Discuss freetime activities giving	Discussing how they prefer to use	Talking about school subjects giving		
Year 9	Me, my Family and Friends	Technology in Everyday Life	Freetime Activities	Health	Festivals	
What will students know by the end of the topic...	How to describe themselves and their families, talking about relationships and future plans	Talking about mobile technology and social networks, pros and cons	Discussing sports and other freetime activities including giving opinions on TV and cinema	Discussing healthy and unhealthy lifestyles	A range of German festivals and their purpose	
Year 10	Home, Town and Region	Social Issues	Global Issues	Travel and Tourism		
What will students know by the end of the topic...	Describing their home and local area and discussing facilities available	Talking about charity work and social problems	Discussing environmental issues— causes and solutions	Talking about holidays including destination and accommodation		
Year 11	Life at School and College	Jobs, Career Choices and Ambitions	GCSE speaking exam	Revision		
What will students know by the end of the topic...	Discussing aspects of school life / describing schools	Making choices about university or career and discussing career choices	Communicating coherently and accurately for a variety of different purposes	Retrieving and practising knowledge in preparation for the exam		
Year 12	Family	The Digital World	Youth Culture	Festivals and Traditions	Art and Architecture	Berlin Culture
Year 13	Immigration and Racism	Germany and the EU	Youth Politics	The German reunification		

Key Stage Four Specification Link

<https://www.aqa.org.uk/subjects/languages/gcse/german-8668>

Key Stage Five Specification Link

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

What will students see in their books or folders?	This subject supports students' reading and literacy through...	This subject supports students' numeracy through...	This subject promotes the following revision strategies as the most effective means of retaining content...	Opportunities for exploring this subject further are available through ...	The following trips run through this subject...
<ul style="list-style-type: none"> Self quizzing Sentence builders Self and peer assessment Model answers Live Modelling Extended writing task Evidence of all 4 skills (reading, listening, writing, speaking) Regular review and retrieval of vocabulary in the form of vocab tests and weekly quizzes 	<ul style="list-style-type: none"> Accurate spelling Use of high level language structures Identifying word groups Grammatical accuracy Reading skills and how to tackle longer texts Use of synonyms Scattergories Sentence building Use of dictionaries 	<ul style="list-style-type: none"> Number recognition Number sequencing Percentages and bar / pie charts Using Euros Time Shopping 	<ul style="list-style-type: none"> Look, cover, say, write, check Reviewing and revising vocab on a weekly basis Quizlet Flash cards Active revision Practice questions on the VLE 	<ul style="list-style-type: none"> www.kerboodle.com GCSE Bitesize Quizlet AQA text books Collins Dictionary Seneca 	<ul style="list-style-type: none"> Y10 Berlin

