

Department Name: MFL / French

Department’s vision: To ensure students find the learning of French a worthwhile and enjoyable experience and to prepare pupils for today’s global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7	Introductions and personal details	Self and family	School	Free time and hobbies	Food and drink	
What will students know by the end of the topic...	Basic introductory information (name, age, birthday, numbers)	Talk about self and family in detail, including pets and where they live	Discuss school subjects and teachers as well as everyday school life	Say how often they do sports, giving and justifying opinions on them	Give opinions on food and drink, say what they eat/drink for different meals	
Year 8	Free time in the past tense	Free time in the future tense	A trip to Paris	Houses	Transition to GCSE	
What will students know by the end of the topic...	Use the past tense to describe free time activities	Use the future tense to describe future activities	Discuss a trip to Paris in the past, present and future tenses	Talk about aspects of their home	Use key GCSE vocab including basic verbs, weather, body parts	
Year 9	Me, my Family and Friends	Technology in Everyday Life	Free time Activities	Health	Festivals	
What will students know by the end of the topic...	Describe themselves and their families, and discuss relationships and future plans	Talking about mobile technology and social networks, pros and cons	Discussing sports and other free time activities including giving opinions on TV and cinema	Discussing healthy and unhealthy lifestyles , giving advice on how to stay healthy	A range of festivals and traditions and their purpose, including ones celebrated in Francophone countries	
Year 10	Home, Town and Region	Social Issues	Global Issues	Travel and Tourism		
What will students know by the end of the topic...	Describing their home and local area and discussing facilities available	Talking about charity work and social problems including poverty	Discussing environmental issues—causes and solutions	Talking about holidays including destination and accommodation		
Year 11	Life at School and College	Jobs, Career Choices and Ambitions	GCSE speaking exam	Revision	Revision	
What will students know by the end of the topic...	Giving opinions on subjects and discussing aspects of school life	Making choices about university or career and discussing career choices	Communicating coherently and accurately for a variety of different purposes	Retrieving and practising knowledge in preparation for the exam	Retrieving and practising knowledge in preparation for the exam	
Year 12	Family	Technology and the cyber-society	Charity work	Local and global heritage	Contemporary Francophone music	Cinema — the seventh art
Year 13	The positive aspects of a diverse, multicultural society	Life for the marginalised in society	How criminals are treated	Young people, the vote and political engagement	Protests and striking—who has the power?	Politics and immigration

Key Stage Four Specification Link
[AQA GCSE French Specification](#)

Key Stage Five Specification Link
[AQA A level French Specification](#)

What will students see in their books or folders?
 A Contents page with checklists
 Self quizzing
 Self and peer assessment
 Model answers
 Live Modelling
 Extended writing task
 Evidence of all 4 skills (reading, listening, writing, speaking)
 Regular review and retrieval of vocabulary

This subject supports students’ reading and literacy through...
 Accurate spelling
 Use of high level language structures
 Identifying word groups
 Grammatical accuracy
 Reading skills and how to tackle longer texts
 Use of synonyms
 Scattergories
 Sentence building
 Use of dictionaries

This subject supports students’ numeracy through...
 Number recognition
 Number sequencing
 Percentages and bar / pie charts
 Using Euros
 Time
 Shopping

This subject promotes the following revision strategies as the most effective means of retaining content...
 Look, cover, say, write, check
 Reviewing and revising vocab on a weekly basis
 Quizlet
 Flash cards
 Active revision
 Practice questions on the VLE

Opportunities for exploring this subject further are available through ...
 www.kerboodle.com
 The Language Gym
 GCSE Bitesize
 AQA text books
 Collins Dictionary
 Seneca

The following trips run through this subject...
Year 8 Paris trip

