

Department Name: Psychology

Department's vision: In social sciences students will learn about core concepts/theories within the chosen subject and be able to apply this knowledge with accuracy to both theoretical and situational contexts. Students will be able to demonstrate and communicate critical thinking surrounding these core concepts.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7						
What will students know by the end of the topic...						
Year 8						
What will students know by the end of the topic...						
Year 9						
What will students know by the end of the topic...						
Year 10						
What will students know by the end of the topic...						
Year 11						
What will students know by the end of the topic...						
Year 12	Psychopathology	Memory and Research Methods	Social Influence	Attachment	The Approaches	Biopsychology
Year 13	Forensic Psychology	Schizophrenia and Research Methods	Issues and Debates	Relationships		

Key Stage Four Specification Link	Key Stage Five Specification Link https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/introduction
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<p>What will students see in their books or folders?</p> <p>Students will see evidence of prior knowledge quizzing, application questions, development of evaluation paragraphs to support critical thinking and some model answers to support with their progress.</p>	<p>This subject supports students' reading and literacy through...</p> <p>The teaching of core concepts at the start of each lesson.</p> <p>Encouragement to use specialist terms and language.</p> <p>Use of 2 set resources for the course but there are other resources and recommendations of texts within the department to stretch and challenge further.</p>	<p>This subject supports students' numeracy through...</p> <p>The application of mathematical principles in the research methods section and as application questions to other topics.</p> <p>There is a 10% mathematical requirement of this course which includes basic numeracy and statistical analysis.</p>	<p>This subject promotes the following revision strategies as the most effective means of retaining content...</p> <p>Seneca learning</p> <p>Essay planning</p> <p>Key content revision cards using the Leitner Method</p> <p>Use of knowledge organisers and the absolutes.</p>	<p>Opportunities for exploring this subject further are available through ...</p> <p>Termly enrichment competition</p> <p>Brain Day with Dr Guy Sutton</p> <p>Additional Reading list</p>
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The following trips run through this subject...

