

Department Name: History

Department's vision: In History, the curriculum is designed to provide specific knowledge regarding wide ranging periods and movements in British, European and American history.

Students will be able to provide clear explanations and reach well-supported judgements because they are confident in source analysis and utilising content, context and provenance to inform their ideas.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six	Topic Seven
Year 7	Historical Skills—Black & British	The Norman Conquest	How did William maintain control?	Medieval Life	The Tudors- Henry VIII and Elizabeth	The British Empire	
What will students know by the end of the topic...	How to evaluate historical sources and clear chronology skills.	Weigh up a range of reasons to explain William's victory	Explain the significance of the Domesday book, Feudal system and castle development.	Assess a range of sources for their utility regarding health and hygiene.	Use judgement skills to assess the reputation of Henry VIII and why the Armada was defeated.	Judging the impact of the British Empire on a number of different countries.	
Year 8	Britain 1750-1900 (Industrialisation)	The Trade in Enslaved People	World War 1	The Holocaust	World War Two	The Native Americans	The Suffragettes
What will students know by the end of the topic...	The key developments and judge which had the most impact.	Judge the significance of a range of factors which contributed to the end of the Trade in Enslaved people.	How to use evidence to investigate aspects of life in the trenches.	Use a range of sources to investigate the persecution faced by the Jews.	The key reasons the Nazis came to power and the turning points of the conflict.	How the Native Americans lived and the impacts settlers had on them.	How women fought for equal suffrage in Great Britain.
Year 9	Medicine Through Time -Medieval and Renaissance medicine	Medicine Through Time-The Industrial Age 1750-1900	Medicine Through Time-The modern Age 1900-present	Medicine on the Western Front in World War One	Early Elizabethan England - Problems from abroad	Early Elizabethan England—Problems at home	Early Elizabethan England—society
What will students know by the end of the topic...	A range of causes, cures and preventions from these time periods.	The role of key individuals and form a judgement on their importance.	Judging how factors such as government effects medical developments.	How to use a range of sources to investigate medical developments.	Explaining why Elizabeth faced challenges and how she dealt with them	Judging the most significant issue facing Elizabeth from within England.	Judging what led to the Elizabethan 'Golden Age', and if this was the same for all.
Year 10	The American West c.1835-1890-The Native Americans	The American West c.1835-1890-The Crossing of the Plains	The American West c.1835-1890–The Settlement of the Plains	The American West c.1835-1890-Conflicts on the Plains	Weimar and Nazi Germany-The Challenges facing Weimar	Weimar and Nazi Germany– The Rise of the Early Nazi Party	
What will students know by the end of the topic...	How and why the Native Americans lived on the plains.	Why different groups crossed the plains and write a narrative of this.	Who began to live on the plains and the consequences of this.	What caused conflicts and how this changed the lives of the Natives.	How the Weimar Republic was created and use sources to assess this.	How to use interpretations to investigate the Nazi's progress 1918-24	
Year 11	Weimar and Nazi Germany-The Consolidation of Power	Weimar and Nazi Germany-Methods of Control in German Society	Revision-Examination skills and content	Revision-Examination skills and content			
What will students know by the end of the topic...	How Hitler created a dictatorship and be able to write an explanation of this.	The methods Hitler used to control the hearts and minds of the people	Personalised revision programme, matched to the students areas of need.	Personalised revision programme, matched to the students areas of need.			
Year 12	Britain Transformed 1918-1997	Britain Transformed 1918-1997	Britain Transformed 1918-1997	The USA Boom Bust and Recovery 1920-55	The USA Boom Bust and Recovery 1920-55	The USA Boom Bust and Recovery 1920-55	
Year 13	Coursework– Russia 1856-1953	Coursework– Russia 1856-1953	The Witch Craze in Britain, Europe and Northern America	The Witch Craze in Britain, Europe and Northern America	The Witch Craze in Britain, Europe and Northern America		

[Key Stage Four Specification Link](#)

[Key Stage Five Specification Link](#)

What will students see in their books or folders?

There will be evidence of the weekly low stakes testing and peer assessment of these. Students will be provided with example answers to enable them to construct their own PEEL paragraphs. Historical sources and interpretations will feature alongside student analysis of these.

This subject supports students' reading and literacy through...

Providing a range of reading opportunities in class including historical sources and interpretations. Key terminology is reinforced frequently and is a feature on every All Saints Absolute. In addition we supply wider reading materials on a range of historical topics to encourage both a love of learning and reading.

This subject supports students' numeracy through...

The frequent use of chronology at all key stages. Analysis of statistics and interpretation of data are vital skills for the historian to develop.

This subject promotes the following revision strategies as the most effective means of retaining content...

Look ,cover, write, check is a great way to retain specific details. Ideally this technique would then be followed up with some application practise such as planning a paragraph or exam style answer.

Opportunities for exploring this subject further are available through ...

A different half termly competition for KS3, which encourages students to be creative and use their research skills. History Film Club runs on a weekly basis to broaden students historical knowledge and to encourage critical thinking. The History Hub Library is an additional resource where students can borrow books on a variety of history beyond the taught curriculum.

The following trips run through this subject...

- Y7— Manor Castle in Sheffield
- Y8— Slavery Museum in Liverpool
- Y9—Thackray Medical Museum in Leeds
- Y10– Residential to Berlin
- Y12– Sheffield Hallam University Library

