

Department Name: Health and Social Care

Department's vision: In social sciences students will learn about core concepts/theories within the chosen subject and be able to apply this knowledge with accuracy to both theoretical and situational contexts. Students will be able to demonstrate and communicate critical thinking surrounding these core concepts.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7						
What will students know by the end of the topic...						
Year 8						
What will students know by the end of the topic...						
Year 9	Introduction to health and social Care. Human Lifespan Development	Human Lifespan Development	Human Lifespan Development	Human Lifespan Development	Human Lifespan Development	Component 3: Health and Wellbeing
What will students know by the end of the topic...	The concept of life stages	Physical and intellectual development across the life stages	Emotional and Social Development across the life stages.	Factors which influence development	Support available to meet the needs of individuals.	What good health and wellbeing is.
Year 10	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values
What will students know by the end of the topic...	Application of development across the life stages	Application of factors which influence development	Application of support available to meet the needs of individuals.	Types of Care available	Types of services available for children and adults.	Barriers to accessing care
Year 11	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	Component 2: Health and Social Care Services and values	Component 2: Health and Social Care Services and Values.	
What will students know by the end of the topic...	How life events can impact health and wellbeing	Health indicators for health and wellbeing	Sources of support for health and wellbeing	Key skills for health and social care providers	Key skills for health and social care providers.	
Year 12	Unit 1: Human Lifespan Development	Unit 1: Human Lifespan Development	Unit 2: Working in Health and Social Care	Unit 2: Working in Health and Social Care	Unit 2: Working in Health and Social Care	Unit 5: Meeting Individual Care and Support Needs
Year 13	Unit 5: Meeting Individual Care and Support Needs	Unit 5: Meeting Individual Care and Support Needs	Unit 12: Supporting Individuals with Additional Needs	Unit 12: Supporting Individuals with Additional Needs	Unit 12: Supporting Individuals with Additional Needs	
Key Stage Four Specification Link https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2017/specification-and-sample-assessments/tech-award-HSC-spec.pdf			Key Stage Five Specification Link : https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCert_HSC_AG_Spec_Iss3C.pdf			

<p>What will students see in their books or folders?</p> <p>Students will see evidence of prior knowledge quizzing, application questions, development of critical thinking and some model answers to support with their progress.</p> <p>Students will also see coursework preparation tasks.</p>	<p>This subject supports students' reading and literacy through...</p> <p>The teaching of core concepts at the start of each lesson.</p> <p>Encouragement to use specialist terms and language.</p> <p>Use of the set resources for the course but there are other resources and recommendations of texts within the department to stretch and challenge further.</p>	<p>This subject supports students' numeracy through...</p> <p>The application of mathematical principles in relevant topics within the course.</p> <p>Students on the level 2 course have a mathematical requirement as part of component 3.</p>	<p>This subject promotes the following revision strategies as the most effective means of retaining content...</p> <p>Coursework planning</p> <p>Key content revision cards using the Leitner Method</p> <p>Use of knowledge organisers and the absolutes.</p>	<p>Opportunities for exploring this subject further are available through ...</p> <p>Enrichment challenge activities.</p> <p>Regular discussions surrounding careers within the sector.</p> <p>Additional reading list</p>
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The following trips run through this subject...

