Behaviour and culture £15,009

Exclusion figures:

		2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
	Girl	14	12	6	8	8	3
	Boy	37	48	40	36	18	3
	SEND	3	13	8	12	2	1
	PPG	11	14	17	18	20	4

Conduct points: 87% of PP students attended all Teams lessons during Lockdown. Average conduct points for students 2020-2021: PP = 30.1 average per student v Non-PP = 39.6 average per student

Key Stage 3 Academic mentor

Appointed to start September 1st 2021

Developing literacy and numeracy skills £13,601

- 38 PP students tested September 2020 and July 2021. 61% of Year 7pupils have now improved their reading age.
- These improvements will impact directly across the whole curriculum (increased reading age = improved A8/P8 and Basics) as they can further unlock the curriculum.
- GL assessments conducted for all year 7 students

Attendance monitoring

92.57% in 2020/21 v 93.85%

22% PA in 2020/21 v 19.49%

Gap: 3.85 2020/21 v 1.77 in

2018-19 v 2020-21: all years

97% but improved from 2018-

are below school target of

Attendance data:

in 2019/20.

in 2019/20.

2019/20.

19

£6465

Summer 2021 results:

P8: -0.5 gap and target of -0.4 In school gap v national 0, target 0.1

P8: -0.3 gap and target of -0.1

In school gap v national 0.3 below target 0.5

Ambitious Curriculum £21,306

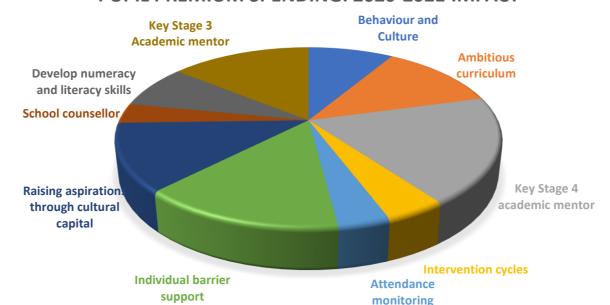
Summer 2020 results:

Key Stage 4 academic mentor £21,306

- May 2021: 60% of students reduced the number of subjects in which they were under performing.
- Student voice comments following sessions: I can organise my work for all subjects. I have an understanding of revision strategies and how to apply them. I am able to meet all homework deadlines.

See school data in 'Ambitious curriculum section'

PUPIL PREMIUM SPENDING: 2020-2021 IMPACT



Intervention Cycle £7,576

Year 10: 82% of students grades either improved or remained the same.

The student voice outlined that they generally enjoyed the online sessions (77% yes/maybe) and helped them with class and homework (74% yes/maybe).

Year 7: 86% of student grades improved or remained the same in English, with 2 additional students improving exceeding their target (4 / 29% in total). Students appear to have improved more in English language compared to Maths. 75% of students remained on or above target for Maths.

Student feedback: Tutor was nice, it helped me, I got to know what I am doing, 1 to 1 support helped me understand, he gave me good feedback, nice atmosphere, I have more confidence, it made my proper maths lessons more understandable, increases your knowledge, helps accuracy of spelling, gave me good feedback, shows you how to use different vocab.

School Counsellor £6200

8 PP students last academic year. They were offered a total of 80 sessions. Students had between 6-19 sessions, linked to need and attendance. Student voice taken at the end of block of sessions, 86% felt understood, calmer/less stressed and that they could speak more freely. 71% had a better understanding of themselves. 43% Had new strategies that they felt helped to manage their behaviour.

Raising Aspiration through cultural capital - £21,306

HT1-4 2020-2021 academic year: Enrichment was not operating.

2020-2021: Cultural Capital and residential trips cancelled.

HT5-6 2020-2021 academic year: Enrichment was not operating for all year groups across all opportunities.

Rewards day trips access ed by PP students:694 total -132 were PP students accessing trips to Drayton manor, Bowling, ice skating and Party in the park.

Individual Barrier Support - £25 245

See attendance figures under attendance monitoring.

Wellbeing support – annual wellbeing survey results, July 2021

70-90% of students feel they are getting a good education

66-87% of students are able to do most things as well as they want

74-88% of students are happy with the friends they have

Laptops leant to students: 22PP students out of 30 Non-PP students Purchase of equipment: Purchase calculators for students without a scientific calculator.