## Department Name: Science

Department's vision: Students will be able to use practical, analytical and mathematical skills to apply their scientific knowledge to a range of new contexts, allowing them to evaluate information and make informed decisions about the world around them.

Year Group	Topic One		Торіс Тwo		Topic Three		Topic Four	Topic Five		Topic Six	
Year 7	Chemistry 1: Matter Physics 1: Forces and Motion		Biology 1: Cells & Systems		Physics 2: Light & Space Chemistry 2: Reactions		Biology 2: Inheritance	Physics 3: Electricity and magnetism	Scientific skills		
What will students know by the end of the topic	<ol> <li>Chemical particles and how to separate them.</li> <li>Types of forces and how objects move.</li> </ol>		1) How cells, organs and systems func- tion. How food is digested and what makes a balanced diet.		<ol> <li>How light behaves and how this affects our Solar System</li> <li>Different types of chemical reactions</li> </ol>		1) Reproduction, what makes us all different and how characteristics are inherited.	1) The affects of electrical components and what magnetism is.		How to plan, safely carry out and analyse scientific investigations	
Year 8	Physics 4: Energy and Energy Resources Biology 3: Healthy Body		Chemistry 3: The Earth		Physics 5: Particles & Matter Chemistry 4: Periodic table		Physics 6: Sound and Waves	Biology 4: Organisms and their environ- ment		Scientific skills	
What will students know by the end of the topic	<ol> <li>How energy is stored &amp; transferred Renewable and non-renewable energy.</li> <li>What is health. How we stay healthy.</li> </ol>		1) The structure of the Earth, using the Earth's resources and pollution.		<ol> <li>What are pressure and density.</li> <li>Atomic structure and the periodic table.</li> </ol>		1) What are waves, how they behave and how sound travels.	1) How species interact in ecosystems. How plants photosynthesise. How and why organisms evolve.		How to plan, safely carry out and analyse scientific investigations	
Year 9	B1) Cell Biology C1) Atomic Structure & the Periodic table		P1) Energy P3) Particles		C2) Bonding, Structure & the Properties of Matter		B2) Organisation of Living Organisms	P5) Motion	Required Practicals		
What will students know by the end of the topic	B1) Specialisations of cells & cell growth C2) How elements are organised		P1) Energy stores and changes P3) How particles behave		C2) How atoms are held together by bonding		B2) Organisation of cells into tissues & organs in plants and animals	P5) Newton's Laws and how to measure movement	Identify & control variables. Safely manipulate equipment. Analyse, interpret & evaluate data.		
Year 10	B4) Bioenergetics C4) Chemical Changes P2) Electricity		B3) Infection & Response. C5) Energy Changes P4) Atoms & radiation		C3) Quantitive Chemistry P6) Waves P8) Space (separate Physics only)		B5) Homeostasis C9) The composition & evolution of our atmosphere	B7) Ecology C10) Using resources P7) Magnests and electromagnistism	Required Practicals		
What will students know by the end of the topic	<ul> <li>b4) Detail of respiration &amp; photosynthesis</li> <li>c4) Different types of chemical reactions</li> <li>P2) The flow of electricity in a circuit</li> </ul>		<ul><li>B3) Disease transmission &amp; prevention</li><li>C5) Energy changes in chemical reactions</li><li>P4) Types &amp; properties of ionising radia-</li><li>tion</li></ul>		C3) How to calculate the outcomes of chemical reactions P6) Properties of different waves P8) The physics of space		B5) Control systems in the body C9) The composition & evolution of our atmosphere	<ul> <li>B7) How species interact with their environment</li> <li>C10) The Earth's natural resources</li> <li>P7) Uses of magnets and electromagnets</li> </ul>	Identify & control variables. Safely manipulate equipment. Analyse, interpret & evaluate data.		
Year 11	B6) Inheritance, Variation & Evolution C6) Rate of Chemical Change		C7) Organic Chemistry C8) Chemical Analysis		P5) Forces		Exam Preparation	Exam Preparation	Required Practicals		
What will students know by the end of the topic	<ul> <li>B6) How characteristics are inherited and</li> <li>how evolution occurs</li> <li>C6) What affects a chemical reaction</li> </ul>		C7) The structure, properties and reac- tions of carbon compounds C8) Tests to detect specific chemicals		P5) Types of forces and their effects.				Identify & control variables. Safely manipulate equipment. Analyse, interpret & evaluate data.		
Year 12	Biology (A Level) Biological Molecules, Cells, Exchange of substances, Genetic Information		<u>Chemistry (A Level)</u> Physical, Inorganic & Organic		<u>Physics (A Level)</u> Mechanics, Light, Materials, Electrical Circuits, Working as a Physicist		Applied Science (BTEC Extended Certifi- cate) Unit 1: Principles & Applications				
Year 13	<u>Biology (A Level)</u> Energy transfers, Responses, Evolution & Ecosystems, Gene Expression		<u>Chemistry (A Level)</u> Physical, Inorganic & Organic		<u>Physics (A Level)</u> Mechanics, Fields, Space, Nuclear & Particle Physics, Thermodynamics		Unit 3: Science Investigation Skills Unit 12: Diseases & Infections			The following trips run	
Key Stage Four Specification Link <u>Combined Science: Trilogy</u> <u>Biology</u> <u>Chemistry</u> <u>Phy</u>					<u>s</u>		Key Stage Five Specification Link <u>Biology</u> <u>Chemistry</u> <u>Physics</u> <u>Applied Science</u>			through this subject	
What will students see in their This subj		ect supports students' This s		ubject supports students'		This subject promotes the fol-	fol- Opportunities for exploring				
books or folders?		reading a	reading and literacy through		numeracy through		owing revision strategies as the	ne subject further are availab		-	
Annotated diagrams Model answers Worked examples		vocabulary The development of extended writing Reading articles about familiar and unfamiliar		calcu Plotting	alculating means and rates of reaction ting & interpreting graphs including deter- mining slope and intercept		most eπective means of retain- ing content Flash cards Mind maps	ing content       STEM activities         Flash cards       Science club         Mind maps       Recommended websites         ok, say, cover, write, check       Science in the News         Biology Twitter feed       Biology Twitter feed			
Self, peer & teacher assessed work Quizzing		Summarising material that has been read		Calc	Using angular measurement Calculating area, surface area, volume		Look, say, cover, write, check Practising past exam questions			S S S S S S S S S S S S S S S S S S S	