

Department Name: Religious Education

Department's vision:

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six	Topic Seven
Year 7	<i>Introduction to the Christian Faith</i>	<i>Creation and Covenant</i>	<i>Prophecy & Promise</i>	<i>Galilee to Jerusalem</i>	<i>Desert to Garden</i>	<i>To the ends of the Earth</i>	<i>Dialogue and Encounter</i>
What will students know by the end of the topic...	Explore key beliefs held by all Christians regarding God/Jesus. Particular attention is paid to the Catholic Church and the role of the Pope	Students will study the Catholic view on Genesis and how they interpret the Bible. This allows the introduction of Stewardship and Catholic Social Teaching.	Focus of the unit is the Bible and it being "the inspired word of God" as well as exploring the Jewish Torah with the Old Testament. Students are also introduced to the teaching authority of the Catholic Church; the Magisterium. Concluded by looking at and examining artistic expression.	"Who is Jesus?". Students will explore the teachings of the Messiah and how Jesus being the "Son of God" is a core Catholic belief. Concluded by the view of Jesus being a role model and apply this to corporate social responsibility.	Focus of the unit is Paschal Mystery and the Sacraments, paying particular attention to the Eucharist. We explore the Last Supper and how the belief of Jesus being present through the Eucharist. We also look at the different views concerning the Eucharist and conclude by the exploration of the response to the food crisis.	The focus of the unit is on Pentecost and God as the Holy Spirit. We introduce Luke's Gospel and the Acts of the Apostles paying particular attention to the role of the Holy Spirit guiding the Church community.	This unit looks at important historical events (the Reformation and Second Vatican Council). With this, we will examine the Ecumenical Movement. To conclude we introduce the students to another Abrahamic religion; Islam. This will include Muslim's beliefs about God (Allah).
Year 8	<i>The Bible and Key Figures</i>	<i>The Morality of Jesus</i>	<i>Church History—the spread of Christianity in Britain</i>	<i>The journey of a Catholic</i>	<i>Judaism</i>	<i>Experiential Religious Education</i>	
What will students know by the end of the topic...	Students will have a firm knowledge of what the Bible is and how to use it both in worship and academic settings. They will study key religious figures and the significance of these both at the time of their writing and for people today.	Students will have a deep knowledge and understanding of the morality taught by Jesus and how this has developed through St Paul and the Popes. They will know and be able to analyse such texts as Jesus' final commandment and Papal Encyclicals.	Students will understand the complex history of Roman Catholicism within Britain. They will know the history of its arrival through Missionaries in Britain, the outlawing of Catholicism following the Reformation and its return and spread in the 1800's.	Students will have a detailed knowledge of the Sacraments within Catholicism. They will know what happens within each sacrament and the significance within each Sacrament and how they help a Catholic in their journey.	Students will know the key foundational religious teachings and practices within Judaism. Including Biblical figures such as Abraham and Moses and the teachings they provide to the Jewish people, including the 10 Commandments and the 613 Mitzvah's.	Students will know and understand the way in which experiencing religion, reflection and meditation can help them understand both the beliefs and practices of religious people.	
Year 9	<i>Introduction to World Faiths</i>	<i>Judaism—Beliefs and Teachings</i>	<i>Judaism—Beliefs and Teachings</i>	<i>Judaism—Practices</i>	Judaism—Practices	<i>Foundational Catholic Theology</i>	
What will students know by the end of the topic...	Before students begin their GCSE journey they explore the importance of faith across multiple religions, including Islam and Hinduism. Within this they look at how religion is portrayed to the rest of the world and why we need to learn it.	Students will know and understand the Jewish beliefs on the basics of what it means to be Jewish and the history of Judaism. Once this is completed they look at the teachings surrounding the Messiah and Messianic Age.	Once they have established the basis of the Jewish faith they explore the covenants made with key figures; Abraham and Moses then conclude the unit by looking at how Jews portray a faithful life here on earth.	Students will know and understand the Jewish practices contained within the Jewish home. Then they explore the use and features of a Jewish synagogue.	Once they understand the practices held within a Jewish home and synagogue they begin to look at Jewish ritual practices as well as the many different festivals Jews celebrate and why they celebrate them.	FCT is where the students learn how the religion began and the teachings used to support it. Within this paper though we also look at views on large topics shared by Catholic Christians, Judaism, Humanism, Atheism, Creationists and Fundamental Christians.	
Year 10	<i>Foundational Catholic Theology Origins and Meaning</i>	<i>Foundational Catholic Theology -Origins and Meaning</i>	Foundational Catholic Theology Good and Evil	Foundational Catholic Theology Good and Evil	Foundational Catholic Theology St Augustine	Applied Catholic Theology	
What will students know by the end of the topic...	Students will know and understand Catholic beliefs including: Origins and Meanings surrounding humans and the universe, the different views on Creation and how the Bible is used and interpreted.	Year 10 students will then look into Artwork and how that has shaped and developed faith throughout the years. This connects then into symbolism found throughout the faith and what it represents before learning about loving and serving in Catholic communities.	The second unit develops the students understanding on areas such as the Trinity and the teaching of the Incarnation. Which in turn leads to the study of Good, Evil and suffering teachings.	Students will know and gain an understanding on Jesus as a moral authority figure, the use and symbolism behind sculptures and statues before concluding on Popular Devotion used by Catholics.	St Augustine is a theologian the students have to study many times throughout the two Catholic papers they complete. As a result we revisit and further develop the students understanding on the importance of his teachings.	ACT is focused mainly on the Catholic view on wider topics that humans face. In this paper the students assert the knowledge they have obtained from the FCT unit and 'apply' it to concepts that are possibly not discussed within the Bible as they are deemed "modern issues".	
Year 11	Applied Catholic Theology	Applied Catholic theology	Applied Catholic Theology	Applied Catholic Theology			

<p>What will students see in their books or folders?</p> <p>In Key Stage 3 and 4, students will be provided with a WWW/EBI sheet which is to be used after each Absolute quiz and formal assessment.</p> <p>When work is marked there will be WWW and EBI comments made by staff which students will need to respond to allow them to make progress within the subject.</p> <p>Students will be provided with a wide range of ways to access and understand the content within each unit and this will be reflected in a diverse diet of activities and work.</p> <p>In Key Stage 5, students will be expected to show greater independence in their class work and their folders will feature 'folder check' sheets periodically to allow staff to monitor this work.</p> <p>Each essay will be marked and return with relevant EBI/WWW comments and where possible exam board mark schemes.</p>	<p>This subject supports students' reading and literacy through...</p> <p>In all Key Stages reading is essential within RE. Within Key Stage 3 there is a large focus on the use of the Bible and Biblical stories as a way to gain knowledge and develop understanding of the subject.</p> <p>Within Key Stage 4 the students are required to engage with a wide range of complex texts, including Papal Encyclicals, Jewish religious texts and sacred writings.</p> <p>This engagement is supported through the use key terminology and glossaries to allow students to understand and use complex terminology with confidence.</p>	<p>This subject supports students' numeracy through...</p> <p>Within all Key Stages the engagement with Biblical referencing is the main way in which students are exposed to numeracy. It allows students to understand the sequence in which the Bible is written and by being able to identify the order of the writings, students add clarity to their Biblical study.</p>	<p>This subject promotes the following revision strategies as the most effective means of retaining content...</p> <p>Essay planning using key terms and vocabulary.</p> <p>Use of model answers to guide content and structure.</p> <p>Key term and vocabulary revision and testing.</p> <p>Creation of main points within a topic, revision of these points and linking to other aspects of the course.</p> <p>Creation of revision flash cards.</p> <p>Creation of themed spider diagrams of content.</p>	<p>Opportunities for exploring this subject further are available through ...</p> <p>RE Cinema Club—students are able to watch selected films during lunch times which link to and deepen understanding of areas covered in class.</p>
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The following trips run through this subject...

Year 7 in the first term, the students will attend Mass at our local Parish—St Phillips.

Year 9-10 joint trip with History to the Holocaust Museum

Stock Graphic representing department.

