

Department Name: MFL / German

Department’s vision: To ensure students find the learning of German a worthwhile and enjoyable experience and to prepare pupils for today’s global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge. Students are confident in their language learning.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 8	Self and Family	Sports and Hobbies	New technology	School	GCSE preparation	
What will students know by the end of the topic...	Talk about and describe their families including pets, hair and eyes and personality	Discuss freetime activities giving opinions and justifications on favourite hobbies including time phrases to say when they do them	Discussing how they prefer to use new technology and modern gadgets, giving preferences and reasons.	Talking about school subjects giving opinions on subjects and teachers	Students review their knowledge and understanding of high level phrases and opinions in preparation for GCSE studies.	
Year 9	New specification—Identity and relationships with others	New specification—Freetime Activities	New specification—Healthy living and lifestyle	New specification—Media and technology	New specification—School	
What will students know by the end of the topic...	How to describe themselves and their families, talking about relationships within the family as well as future plans	Discussing favourite hobbies and reasons and justifications for doing certain hobbies. Using the past tense to talk about weekend activities.	Discussing healthy and unhealthy lifestyles including diet, exercise, alcohol and drugs	Students learn how to talk about the use of technology in their lives expressing opinions and preferences. Students work in the past, present and future tense	Learning how to give more detailed opinions on school including subjects, timetable, teachers and the school day	
Year 10	Home, Town and Region	Travel and Tourism	Global Issues	Social Issues		
What will students know by the end of the topic...	Describing their home and local area and discussing facilities available as well as giving opinions on where they live	Talking about holidays including destination and accommodation. Giving opinions on activities and accommodation in the past tense	Discussing environmental issues—causes and solutions as well as talking about their contribution to the environment	Talking about charity work and social problems. Understanding social issues.		
Year 11	Life at School and College	Jobs, Career Choices and Ambitions	GCSE speaking exam	Revision		
What will students know by the end of the topic...	Discussing aspects of school life including describing school, opinions on subjects and teachers and talking about the school day	Making choices about university or career and discussing career choices.	Communicating coherently and accurately for a variety of different purposes	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques		
Year 12	Family	The Digital World	Youth Culture	Festivals and Traditions	Art and Architecture	Berlin Culture
Year 13	Immigration and Racism	Germany and the EU	Youth Politics	The German reunification	Students also study a film (Goodbye Lenin) and a novel (der Vorleser) throughout their KS5 studies. In addition, students complete a research project of their choice.	
What will students see in their books or folders? Self quizzing / Sentence builders Self and peer assessment Model answers / Live Modelling Extended writing task Evidence of all 4 skills (reading, listening, writing, speaking) Regular review and retrieval of vocabulary in the form of vocab tests and weekly quizzes		This subject supports students’ reading and literacy through... Accurate spelling Use of high level language structures Identifying word groups Grammatical accuracy Reading skills and how to tackle longer texts Use of synonyms and cognates Sentence building Use of dictionaries	This subject supports students’ numeracy through... Number recognition Number sequencing Percentages and bar / pie charts Using Euros / Time Shopping Understanding quantities and talking about statistics	This subject promotes the following revision strategies as the most effective means of retaining content... Look, cover, say, write, check Reviewing and revising vocab on a weekly basis Quizlet / Flash cards Active revision / Practice questions on the VLE GCSE Revision Guides	Opportunities for exploring this subject further are available through ... www.kerboodle.com GCSE Bitesize Quizlet AQA text books Collins Dictionary Seneca Duolingo Travel!	