Department Name: MFL / German

Department's vision: To ensure students find the learning of German a worthwhile and enjoyable experience and to prepare pupils for today's global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge. Students are confident in their language learning.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 8	Self and Family	Sports and Hobbies	New technology	School	GCSE preparation	
What will students know by the end of the topic	Talk about and describe their faincluding pets, hair and eyes an personality			Talking about school subjects giving opinions on subjects and teachers	Students review their knowledge and understanding of high level phrases and opinions in preparation for GCSE studies.	
Year 9	New GCSE—Identity and relationships with others	New GCSE—Freetime Activities	New GCSE —Healthy living and life- style	New GCSE—Media and technology	New GCSE—School	
What will students know by the end of the topic	How to describe themselves an their families, talking about rel ships within the family as well a future plans	ation- reasons and justifications for doing	Discussing healthy and unhealthy lifestyles including diet, exercise, alcohol and drugs	Students learn how to talk about the use of technology in their lives expressing opinions and preferences. Students work in the past, present and future tense	Learning how to give more detailed opinions on school including subjects, timetable, teachers and the school day	
Year 10	New GCSE—Travel and Tourisr	n New GCSE—Celebrity Culture	New GCSE—Jobs	New GCSE—Customs, festivals and celebrations	New GCSE—The environ where people live .	nment and
What will students know by the end of the topic	How to write and talk about ho and travel in 3 tenses, giving an explaining information about dinations, accommodation, activiand opinions.	being a celebrity, talking and writing about German celebrities.	Students learn about various types of jobs and give opinions on their own ideas and preferences for the future.	Developing knowledge of German customs and traditions, describing events in 3 tenses as well as giving opinions and preferences on activities.	Students develop their v build on knowledge of sp ronmental issues which t late to their own area, in students discuss positive tives of their local area	pecific envi- they can re- n addition
Year 11	New GCSE—The environment a where people live	and New GCSE—Festivals and traditions	GCSE speaking exam	Revision		
What will students know by the end of the topic	Discussing pros and cons of wh you live, locals issues as well as relating to the environment	ere Describing celebrations and talking and writing out German traditions and typical festivals in different tenses.	Communicating coherently and accurately for a variety of different purposes	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques		
Year 12	Family	The Digital World	Youth Culture	Festivals and Traditions	Art and Architecture	Berlin Culture
What will students see in to Self quizzing / Sentence builders Self and peer assessment		his subject supports students' reading and literacy through curate spelling	This subject supports students' numeracy through Number recognition	This subject promotes the following revision strategies as the most effective means of retaining content Opportunities for exploring this subject further through www.kerboodle.com		

What will students see in their books or folders?	This subject supports students' reading and	This subject supports students'	This subject promotes the following revision	Opportunities for exploring this subject further are available
Self quizzing / Sentence builders	literacy through	numeracy through	strategies as the most effective means of re-	through
Self and peer assessment	Accurate spelling	Number recognition	taining content	www.kerboodle.com
Model answers / Live Modelling	Use of high level language structures		Look, cover, say, write, check	GCSE Bitesize
	Identifying word groups		Reviewing and revising vocab on a weekly basis	Quizlet
Extended writing task	Grammatical accuracy		Quizlet / Flash cards	AQA text books
Evidence of all 4 skills (reading, listening, writing, speaking)		Using Euros / Time	Active revision / Practice questions on the VI F	
Regular review and retrieval of vocabulary in the form of	Reading skills and how to tackle longer texts	Shopping	GCSE Revision Guides	Collins Dictionary
vocab tests and weekly quizzes	Use of synonyms and cognates	Understanding quantities and talking about	GCSE REVISION GUIDES	Seneca
	Sentence building	statistics		DuoLingo
	Use of dictionaries			Travel!