

Department Name: MFL / French

Department’s vision: To ensure students find the learning of French a worthwhile and enjoyable experience and to prepare pupils for today’s global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7	Introductions and personal details	Self and family	School	Free time and hobbies	Food and drink	
What will students know by the end of the topic...	Basic introductory information (name, age, birthday, numbers).	Talk about self and family in detail, including pets, looks and personality.	Discuss school subjects and teachers as well as everyday school life.	Say how often they do sports, giving and justifying opinions on them.	Give opinions on food and drink, say what they eat/drink for different meals.	
Year 8	Free time in the past tense	A trip to Paris	Free time in the future tense	Houses	Transition to GCSE	
What will students know by the end of the topic...	Use the past tense to describe free time activities at home and in places in town.	Discuss a trip to Paris in the past and retrieved present tense	Use the future tense to describe future activities in general and in Paris.	Talk about aspects of their home.	Use key GCSE vocab including basic verbs, weather, body parts.	
Year 9	Me, my Family and Friends	Technology in Everyday Life	Health	Technology	School	
What will students know by the end of the topic...	How to describe themselves and their families, talking about relationships within the family as well as future plans.	Discussing favourite hobbies and reasons and justifications for doing certain hobbies. Using the past tense to talk about weekend activities.	Discussing healthy and unhealthy lifestyles including diet, exercise, alcohol and drugs.	Students learn how to talk about the use of technology in their lives expressing opinions and preferences. Students work in the past, present and future tense	Learning how to give more detailed opinions on school including subjects, timetable, teachers and the school day.	
Year 10	Home, Town and Region	Travel and Tourism	Global issues (environment)	Social Issues		
What will students know by the end of the topic...	Describing their home and local area and discussing facilities available as well as giving opinions on where they live.	Talking about holidays including destinations and accommodation. Giving opinions on activities and accommodation in three tenses.	Discussing environmental issues—causes and solutions as well as talking about their contribution to the environment in three tenses with technical vocabulary.	Talking about charity work and social problems. Understanding and discussing current global social issues using technical vocabulary.		
Year 11	Life at School and College	Jobs, Career Choices and Ambitions	GCSE speaking exam	Revision	Revision	
What will students know by the end of the topic...	Giving opinions on subjects and discussing aspects of school life	Making choices about university or career and discussing career choices	Communicating coherently and accurately for a variety of different purposes.	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques.	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques.	
Year 12	Family	Technology and the cyber-society	Charity work	Local and global heritage	Contemporary Francophone music	Cinema — the seventh art The following trips run
Year 13	The positive aspects of a diverse, multicultural society	Life for the marginalised in society	How criminals are treated	Young people, the vote and political engagement	Protests and striking—who has the power?	Politics and migration The following trips run
Key Stage Four Specification Link <a href="#">AQA GCSE French Specification</a> (2016 and 2023)			Key Stage Five Specification Link <a href="#">AQA A level French Specification</a>			

What will students see in their books or folders?	This subject supports students’ reading and literacy through...	This subject supports students’ numeracy through...	This subject promotes the following revision strategies as the most effective means of retaining content...	Opportunities for exploring this subject further are available through ...
Self quizzing and sentence builders Self and peer assessment Model answers and Live Modelling Extended writing task Evidence of all 4 skills (reading, listening, writing, speaking) Regular review and retrieval of vocabulary in the form of vocab tests and weekly quizzes	Accurate spelling Use of high level language structures Identifying word groups Grammatical accuracy Reading skills and how to tackle longer texts Use of synonyms Sentence building Use of dictionaries	Number recognition Number sequencing Percentages and bar / pie charts Using Euros Time Shopping	Look, cover, say, write, check Reviewing and revising vocab on a weekly basis Quizlet Flash cards Active revision Practice questions on the VLE	www.kerboodle.com GCSE Bitesize AQA text books Collins Dictionary Seneca Quizlet