

Department Name: MFL / French

Department's vision: To ensure students find the learning of French a worthwhile and enjoyable experience and to prepare pupils for today's global village by helping them to develop language-learning skills. To ensure students develop equally in speaking, writing, listening and reading skills. Students are able to speak and write coherently and accurately in at least 3 tenses. Students understand and apply the vast majority of GCSE specification vocabulary. Students have every opportunity to retrieve, review and practise their knowledge.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7	Introductions and personal details	Self and family	School	Free time and hobbies	Food and drink	
What will students know by the end of the topic...	Basic introductory information (name, age, birthday, numbers).	Talk about self and family in detail, including pets, looks and personality.	Discuss school subjects and teachers as well as everyday school life.	Say how often they do sports, giving and justifying opinions on them.	Give opinions on food and drink, say what they eat/drink for different meals.	
Year 8	Free time in the past tense	A trip to Paris	Free time in the future tense	Houses	Transition to GCSE	
What will students know by the end of the topic...	Use the past tense to describe free time activities at home and in places in town.	Discuss a trip to Paris in the past and re-trieved present tense	Use the future tense to describe future activities in general and in Paris.	Talk about aspects of their home.	Use key GCSE vocab including basic verbs, weather, body parts.	
Year 9	New GCSE—Identity and relationships with others	New GCSE—Freetime Activities	New GCSE —Healthy living and lifestyle	New GCSE—Media and technology	New GCSE—School	
What will students know by the end of the topic...	How to describe themselves and their families, talking about relationships within the family as well as future plans	Discussing favourite hobbies and reasons and justifications for doing certain hobbies. Using the past tense to talk about weekend activities.	Discussing healthy and unhealthy lifestyles including diet, exercise, alcohol and drugs	Students learn how to talk about the use of technology in their lives expressing opinions and preferences. Students work in the past, present and future tense	Learning how to give more detailed opinions on school including subjects, timetable, teachers and the school day	
Year 10	New GCSE—Travel and Tourism	New GCSE—Celebrity Culture	New GCSE—Jobs	New GCSE—Customs, festivals and celebrations	New GCSE—The environment and where people live .	
What will students know by the end of the topic...	How to write and talk about holidays and travel in 3 tenses, giving and explaining information about destinations, accommodation, activities and opinions.	Discussing positives and negatives of being a celebrity, talking and writing about German celebrities.	Students learn about various types of jobs and give opinions on their own ideas and preferences for the future.	Developing knowledge of German customs and traditions, describing events in 3 tenses as well as giving opinions and preferences on activities.	Students develop their vocabulary to build on knowledge of specific environmental issues which they can relate to their own area, in addition students discuss positives and negatives of their local area	
Year 11	Life at School and College	Jobs, Career Choices and Ambitions	GCSE speaking exam	Revision	Revision	
What will students know by the end of the topic...	Giving opinions on subjects and discussing aspects of school life	Making choices about university or career and discussing career choices	Communicating coherently and accurately for a variety of different purposes.	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques.	Retrieving and practising knowledge in preparation for the exam. Developing and perfecting exam skills and techniques.	
Year 12	Family	Technology and the cyber-society	Charity work	Local and global heritage	Contemporary Francophone music	Cinema — the seventh art
Year 13	The positive aspects of a diverse, multi-cultural society	Life for the marginalised in society	How criminals are treated	Young people, the vote and political engagement	Protests and striking—who has the power?	Politics and immigration

Key Stage Four Specification Link
[AQA GCSE French Specification \(2016 and 2023\)](#)

Key Stage Five Specification Link
[AQA A level French Specification](#)

The following trips run through this subject... **Year 8 Paris trip**

<p>What will students see in their books or folders?</p> <p>Self quizzing and sentence builders Self and peer assessment Model answers and Live Modelling Extended writing task Evidence of all 4 skills (reading, listening, writing, speaking) Regular review and retrieval of vocabulary in the form of vocab tests and weekly quizzes</p>	<p>This subject supports students' reading and literacy through...</p> <p>Accurate spelling Use of high level language structures Identifying word groups Grammatical accuracy Reading skills and how to tackle longer texts Use of synonyms Sentence building Use of dictionaries</p>	<p>This subject supports students' numeracy through...</p> <p>Number recognition Number sequencing Percentages and bar / pie charts Using Euros Time Shopping</p>	<p>This subject promotes the following revision strategies as the most effective means of retaining content...</p> <p>Look, cover, say, write, check Reviewing and revising vocab on a weekly basis Quizlet Flash cards Active revision Practice questions on the VLE</p>	<p>Opportunities for exploring this subject further are available through ...</p> <p>www.kerboodle.com GCSE Bitesize AQA text books Collins Dictionary Seneca Quizlet</p>
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