

Department Name: Health and Social Care

Department's vision: In social sciences students will learn about core concepts/theories within the chosen subject and be able to apply this knowledge with accuracy to both theoretical and situational contexts. Students will be able to demonstrate and communicate critical thinking surrounding these core concepts.

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 9	Principles of care in health and social care settings (RO32)	Supporting Individuals through life events (RO33)	Principles of care in health and social care settings (RO32)	Supporting Individuals through life events (RO33)	Principles of care in health and social care settings (RO32)	Supporting Individuals through life events (RO33)
What will students know by the end of the topic...	The rights of service users in health and social care settings	Life stages of human development	Person-centred care values and how they are applied in care settings	The impacts of life events of individuals	Effective communication in health and social care settings	Sources of support available for individuals.
Year 10	Supporting Individuals through life events (RO33)	Supporting Individuals through life events (RO33)	Supporting Individuals through life events (RO33)	Principles of care in health and social care settings (RO32)	Principles of care in health and social care settings (RO32)	Health Promotion Campaigns (RO35)
What will students know by the end of the topic...	How to apply knowledge of life stages to a case study	How to apply knowledge of the impact of life events to a case study	How to apply knowledge of the source of support to a case study	Protecting service users and service providers in settings	Protecting service users and service providers in settings.	Current public health issues and their impact on society
Year 11	Health Promotion Campaigns (RO35)	Principles of care in health and social care settings (RO32)	Health Promotion Campaigns (RO35)	Principles of care in health and social care settings (RO32)	Principles of care in health and social care settings (RO32)	
What will students know by the end of the topic...	Factors which influence an individual's health	How to apply knowledge previously taught to novel situations	How to create and evaluate a health promotion campaign	How to apply knowledge previously taught to novel situations	How to apply knowledge previously taught to novel situations	
Year 12	Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care	Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs
Year 13	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs	Unit 5: Meeting Individual Care and Support needs Unit 12: Supporting Individuals with Additional Needs	

<p>Key Stage Four Specification Link</p> <p>OCR Level 1/Level 2 Cambridge National in Health and Social Care specification</p>	<p>Key Stage Five Specification Link : https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCert_HSC_AG_Spec_Iss3C.pdf</p>
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<p>What will students see in their books or folders?</p> <p>Students will see evidence of prior knowledge quizzing, application questions, development of critical thinking and some model answers to support with their progress.</p> <p>Students will also see coursework preparation tasks.</p>	<p>This subject supports students' reading and literacy through...</p> <p>The teaching of core concepts at the start of each lesson.</p> <p>Encouragement to use specialist terms and language.</p> <p>Use of the set resources for the course but there are other resources and recommendations of texts within the department to stretch and challenge further.</p>	<p>This subject supports students' numeracy through...</p> <p>The application of mathematical principles in relevant topics within the course.</p>	<p>This subject promotes the following revision strategies as the most effective means of retaining content...</p> <p>Coursework planning</p> <p>Key content revision cards using the Leitner Method</p> <p>Use of knowledge organisers and the absolutes.</p>	<p>Opportunities for exploring this subject further are available through ...</p> <p>Enrichment challenge activities.</p> <p>Regular discussions surrounding careers within the sector.</p> <p>Additional reading list.</p> <p>Visiting guest speaker from the Care Quality Commission.</p> <p>Careers research activities.</p>
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The following trips run through this subject...

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