

Department Name: Music

Department's vision: We believe that Performing Arts is a powerful form of creativity and communication that every student deserves to experience and develop expertise in; it is a cultural and social reference point that speaks of and gives voice to some of the most vital aspects of human experience. It is for exactly this reason that the Performing Arts curriculum at All Saints has been crafted to expose students to study content which draws on a range of different origins, genres and time periods and to develop a strong foundation for further study. We recognise that Drama and Music are both practical and academic subjects and that learning is about thinking and acting creatively. This means that Performing Arts lessons at All Saints give students knowledge through practicality. This is supported by the fact that our curriculum is designed not only to provide all students with the skills and disciplinary knowledge needed to excel academically but also to develop vital character strengths and transferable skills such as confidence, self-discipline and self-awareness. .

Year Group	Topic One	Topic Two	Topic Three	Topic Four	Topic Five	Topic Six
Year 7	Elements of Music		Rhythmworks		Keyboard Skills	
What will students know by the end of the topic...	The Elements of music and how they are used to create and perform music. Music isn't music without the elements of music, it is just noise!		Musical notation, pulse and metre which are the fundamentals of music creation and performance.		The notes of the treble clef and how they are played on the keyboard. By the end of this topic every student should be a musician.	
Year 8	The Blues		Music from Films		Popular Music	
What will students know by the end of the topic...	The importance of Blues music in the development of popular music is hugely important. They learn the features of blues music and what it takes to create a successful blues song.		How does music capture a mood? Students learn about the importance of music for the film industry and how the elements of music are used to enhance the action on screen.		What makes a piece of music popular? What makes a great song? In this unit students learn about song writing and the music industry.	
Year 9	Advanced Elements of Music	Performance Skills	The DAW	Musical Genres	Component 2 Mini Project	Component 3 Mini Project
What will students know by the end of the topic...	Progressing from KS3 to KS4 how are the elements of music important?	Advanced keyboard skills, steel drums and ukulele.	The digital audio workstation. What is it for and how to use it.	Key features of musical genres and how they are musically different.	Planning and creating a musical product.	Creating a music project from a set brief.
Year 10	Component 1	Component 1	Component 1	Component 1	Component 2	Component 2
What will students know by the end of the topic...	Exploring Music products and Styles 1950's rock n roll, 1970s and 80s reggae	Exploring Music Products and Styles 90's pop, Caribbean Steel drums.	Completing the recording and practical tasks.	Understand the Set Assignment, research and brainstorm ideas. Complete Task 1 and 2.	Exploring professional and commercial skills for the music industry .	Development of technical music skills and techniques
Year 11	Component 2	Component 2	Component 3	Component 3	Component 3	
What will students know by the end of the topic...	Exploring professional & commercial skills for the music industry Pearson set assignment	Pearson Set assignment Completing task 1 using 2/3 disciplines.	Component 3 - Commercial Brief – Initial Response & create a music product	Component 3 - Create a musical product & evaluation	PSA – Component 3 - Create a musical product & evaluation	

Key Stage Four Specification Link: [Specification - Pearson BTEC Level 1/Level 2 Tech Award in Music Practice 2022](#)

What will students see in their books or folders? Research Tasks Creative ideas Coursework notes. Questions and answers about musical theory and genres.	This subject supports students' reading and literacy through... Written reports Student interviews Witness statements being written Reading information on practitioners in the music industry	This subject supports students' numeracy through... Music is all about maths! Sequences, patterns and relationship between musical notes is all based on intervals and maths. Rhythmic notation is all about counting beats and working out how to play them within the pulse of a piece of music.	This subject promotes the following revision strategies as the most effective means of retaining content... Spelling tests of key terminology Absolute quizzes Production of flash cards Students creating own revision	Opportunities for exploring this subject further are available through ... School show Cross curricular opportunities - Choir Instrumental lessons can be held privately within school with a specialist teacher in singing, guitar, drums, piano and brass instruments.	The following trips run through this subject... Choir performances throughout the academic year Links with Drama theatre trips, such as Blood Brothers and the Girl on the train.
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